



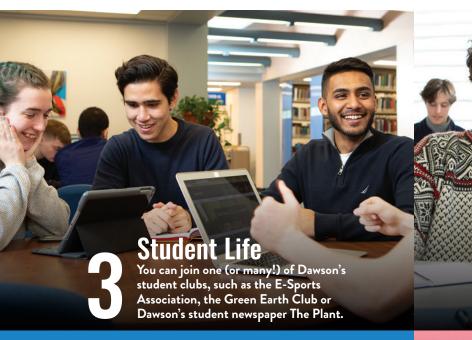




# TOPTEN REASONS

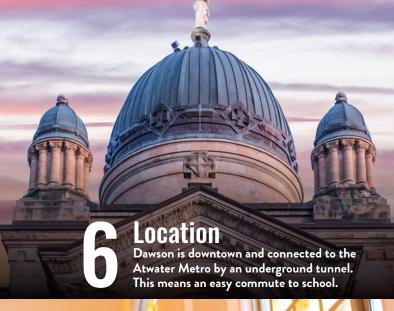








# YOU'LL LOVE DAWSON









Pre-university programs prepare you for entry to university and give you an important opportunity to explore your passions and strengths. Dawson has five pre-university programs and 19 different profiles, which means you have many options and can focus your studies on something you find really interesting. A profile is a specific stream of a program (for example, Psychology is a profile of Social Science). Although you apply directly to a profile during the admission process, your graduation diploma indicates the program you completed.

#### Science p. 14

- Environmental Science p. 16
- Pure and Applied Science p. 18
- Enriched Pure and Applied Science p. 19
- Health Science p. 20
- Enriched Health Science p. 21

#### Social Science p. 22

- General Social Science p. 24
- Commerce p. 26
- Child Studies p. 28
- Environmental Studies p. 30
- International Business Studies p. 32
- Law, Society and Justice P. 34
- North-South Studies p. 36
- Psychology p. 38
- Travel and Tourism Studies p. 40

#### Arts, Literature and Communication p. 42

- Arts and Culture p. 46
- Literature p. 48
- Languages p. 50
- Cinema | Communications p. 52
- Studio Arts p. 54
- Interactive Media Arts p. 56

Visual Arts p. 58

Liberal Arts p. 60

# TRANSITION PATHWAYS 1 YEAR

Springboard pathways are one-year programs that prepare students for entry into another program.

#### Journeys p. 62

A First Peoples College Transition Pathway

#### Explorations Science p. 64

A program for students who are missing high school prerequisites for Dawson's Science Program

# 92%

of Dawson pre-university program graduates who applied to a Quebec university were accepted.

Source: Bureau de coopération interuniversitaire, 2018





at Dawson was a journey of discovery, a continual learning process that got more and more interesting each semester.

Michelle K.



87%

of first-year students would recommend Dawson College to a friend or family member.

Source: Dawson College Quality Assurance and Planning Office, 2020



Technical programs give you the skills and practise necessary to enter the workforce directly or to pursue university studies in a related field. They often include internships or work placements, giving you hands-on experience.

#### Medical

- Biomedical Laboratory Technology p. 66
- Radiation Oncology P. 68
- Medical Ultrasound Technology p. 70
- Diagnostic Imaging p. 72
- Physiotherapy Technology p. 74
- Nursing P. 76

# Engineering & Laboratory

- Laboratory Technology (Analytical Chemistry) p. 78
- Civil Engineering Technology P. 80
- Mechanical Engineering Technology P. 82
- Electronics Engineering Technology P. 84

# Community Service

- Social Service p. 86
- Community, Recreation and Leadership Training p. 88

# Business & Computer Science

- Accounting and Management Technology p. 90
- Marketing and Management Technology P. 92
- Computer Science Technology p. 94

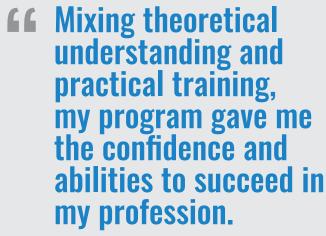
## Arts & Design

- Professional Theatre (Acting) p. 96
- Industrial Design p. 98
- Interior Design p. 100
- Professional Photography p. 102
- Graphic Design p. 104
- Illustration p. 106
- 3D Animation & Computer Generated Imagery p. 108

# 74%

of Dawson technical program graduates found work in their field of study within a year of graduating.

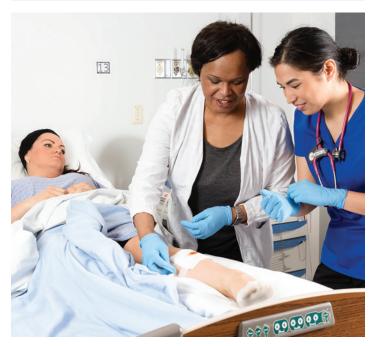
Source: Government of Quebec, Relance Database, 2018



Jasmine R.







# Going to university after a technical program is possible!

Many of our graduates decide to pursue further studies in a related field



#### **DEC**

If a DEC program with classes during the day is not an option for you, Dawson offers Science and Social Science DEC programs in the evening as well. Classes are generally between 6:00 – 10:30 p.m. on weeknights and during the day on weekends. The application process starts in mid-May for the Fall semester and in mid-November for the Winter semester.



www.dawsoncollege.qc.ca/cont-ed-dec

# **Springboard**

If you want to:

- Explore CEGEP studies
- Complete prerequisites required for admission to a CEGEP program
- Upgrade your academic record to improve chances of admission or readmission to a CEGEP program
- Upgrade language skills
- Complete a CEGEP program

Springboard could be the right option for you. Springboard allows you to take the specific courses you need in the evening, and although you cannot graduate from Springboard, it can be a good stepping stone to a DEC program. Most Springboard courses will count toward completion of a DEC.



www.dawsoncollege.qc.ca/springboard



#### Choose a program

Decide which program is right for you.

Some programs accept applications only for the Fall semester.

#### **Receive a decision**

Check your application status regularly in the Application Centre.



It could take anywhere from a few weeks to a few months to process your application.

## **Review the requirements**

Check the admission requirements for each program.



For international or out-of-province students, visit dawsoncollege.qc.ca/ admissions/admission-requirements.

# **Confirm your acceptance** For more details

If you receive an offer of admission, confirm before the deadline.



Review your admissions package thoroughly for the next steps.

# **Submit your application**

Create an online account, complete your application, upload the required documents and pay the fee: apply.dawsoncollege.qc.ca



November 1 for the Winter semester March 1 for the Fall semester



dawsoncollege.qc.ca/admissions/how-to-apply Telephone **514 933-1234** admissions@dawsoncollege.qc.ca

Dawson College Registrar Office

4001 de Maisonneuve Blvd. West Room 2D.6 Hours Monday to Friday 8:30 a.m. to 5:00 p.m.

FEES | Tuition is free for permanent residents of Quebec who are Canadian citizens or landed immigrants and are taking at least four courses per semester. A non-refundable \$30 application fee and about \$200 in student fees per semester are charged. Non-Quebec resident fees are about \$1,650 per semester, while international student fees differ by program. Books and supplies cost between \$500 to \$1,000 per year, although supplies for some programs are more costly. More information can be found at: www.dawsoncollege.qc.ca/finance/student-fees

\*This process is only for pre-university and technical programs that take place during the day. For Continuing Education Evening programs, visit: https://www.dawsoncollege.qc.ca/credit/



Life as a Dawson student is more than just classes and exams. Your time at CEGEP will be a life-changing experience, where you will make new friends, explore your interests and grow as a person. When things get challenging or confusing, we're here to help!



The First-Year Students' Office is your one-stop shop to help you navigate your transition to CEGEP. We can answer any question or refer you to one of the services below.

www.dawsoncollege.qc.ca/first-year

#### What We Offer

#### **Academic Advising**

Support with educational planning for CEGEP and university www.dawsoncollege.qc.ca/academic-advising

#### **AccessAbility**

Accommodations for students with documented learning disabilities

www.dawsoncollege.qc.ca/student-accessibility

#### **Student Health Services**

On-campus appointments with a doctor or nurse www.dawsoncollege.qc.ca/health-services

#### Financial Aid

Access to financial aid, a food bank and loan and bursary programs

www.dawsoncollege.qc.ca/financial-aid

#### Student Employment

Help finding a job, writing a CV or preparing for an interview www.dawsoncollege.qc.ca/student-employment

#### Library

A quiet study space, access to books and research materials and help from a Reference Librarian

library.dawsoncollege.qc.ca

#### Awards and Scholarships

A variety of merit- and need-based awards, scholarships and bursaries

www.dawsoncollege.qc.ca/awards-scholarships

#### **Academic Skills**

Peer tutoring, exam preparation and language skills support www.dawsoncollege.qc.ca/academic-skills-centre

#### Campus Life and Leadership

Fun activities where you can meet like-minded students www.dawsoncollege.qc.ca/campus-life-leadership

#### Counselling

Free and confidential personal counselling with a registered psychologist

www.dawsoncollege.qc.ca/counselling

#### Career Resource Centre

Information about university programs, paid internships and study-abroad programs

www.dawsoncollege.qc.ca/career-education-planning

#### First Peoples' Centre

Educational and personal support in a culturally-sensitive environment

www.dawsoncollege.qc.ca/first-peoples-initiative

#### Work-Study Option (Alternance travail-études)

Paid internships and valuable work experience during the summer months

www.dawsoncollege.qc.ca/student-employment

#### Ombudsperson's Office

Independent and confidential service to ensure students receive fair and equal treatment

www.dawsoncollege.qc.ca/ombudsperson

It's my first time studying in English.

I just moved to Montreal and I don't know anyone here.

I'm nervous about starting CEGEP because I have dyslexia.

don't know if I can afford to move out.

I've been feeling really stressed out these days.

I have no idea what career I want to pursue.



**78%** 

of new Dawson students said they adjusted to their program without difficulty.

Source: Dawson College Quality Assurance and Planning Office, 2020



is always a team behind you, making you feel comfortable and helping you with anything you need.

– Chloë





#### https://athletics.dawsoncollege.qc.ca/







Dawson College has one of the largest athletics programs in Quebec, with 17 intercollegiate and competitive teams. As a Dawson Blues athlete, you will be part of a tight-knit community of talented and dedicated students who strive for excellence in sports and in the classroom. You will have access to professional coaching, a weight-room, free tutoring, academic accommodations and even free athletic therapy treatments. Over the years, many Dawson Blues athletes have received full sports scholarships to pursue their studies in Canada or internationally. Several well-known Olympians started their careers playing for the Dawson Blues! If your goal is to take your game to the next level, join the Dawson Blues.

# **Our Teams**

#### Basketball

Men's Division 1 Men's Division 2 Women's Division 1 Women's Division 2

#### Hockey

Women's Division 1

#### Soccer

Men's Division 1 Women's Division 2

#### Volleyball

Men's Division 2 Women's Division 2

#### **Badminton**

Mixed Division 2

#### Rugby

Men's

Women's

#### Rowing

Mixed Team

#### Lacrosse

Men's

#### Cheerleading

Division 2

#### **Baseball**

Men's

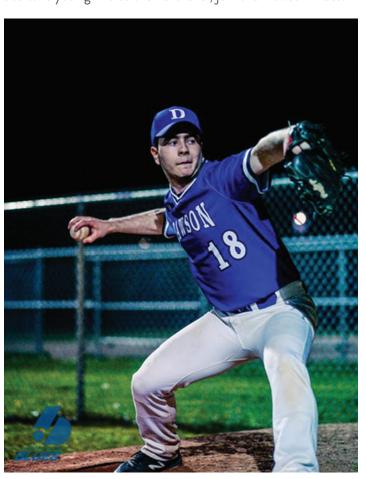
#### Golf

Mixed Division 2



Being a Dawson Blues athlete was one of the greatest experiences of my life. I got to be part of an amazing athletic community where I met hardworking and motivated individuals who became my closest friends.







X

**Division 1 Women's Basketball**Silver medal at provincial championships
2019–2020



X

Women's Rugby Silver medal at the Conference Championship 2019–2020

400+
athletes proudly wear the Dawson Blues uniform.

# Dawson has intercollegiate and competitive teams.

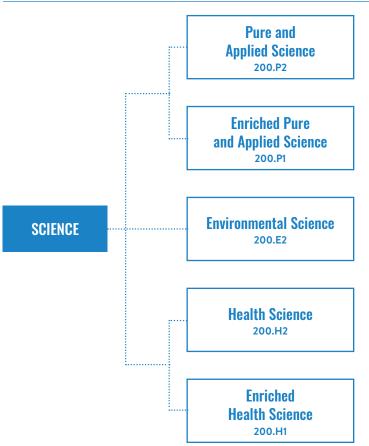




# **SCIENCE**



#### www.dawsoncollege.qc.ca/programs/science



Do you have what it takes to get into the Science Program at Dawson College? Only the most academically committed students are accepted. Once here, you will enjoy studying with other enthusiastic learners and working in Dawson's modern and well-equipped labs. Apart from the usual courses in Chemistry, Physics, Biology and Mathematics, you will have opportunities to learn outside the classroom. Perhaps you will present a project at ScienceFest, participate in a Neuroscience research project or join SPACE. There are three profiles in Science and two enriched options, which offer even more learning opportunities. No matter what you choose, you will have an excellent preparation for any science program at university: medicine, engineering, animal health, biochemistry, pharmacology and much more.

#### **Profiles**

The Environmental Science Profile offers all the same science prerequisites for university entrance as other Science profiles (Pure & Applied and Health) with a focus on ecology, outdoor labs and stimulating field trips.

The Pure and Applied Science Profile offers students maximum flexibility in their choice of option courses, allowing them either to explore a variety of advanced topics or to concentrate on specific disciplines. This profile tends to be a good choice for students who are interested in engineering, physics or mathematics.

Enriched Pure and Applied Science covers the same curriculum as Pure and Applied Science, but offers enhanced learning opportunities and a more stimulating environment, with weekly seminars, field trips and dedicated support from a profile coordinator.

The **Health Science** Profile offers a deeper mandatory curriculum in biology and chemistry through advanced biology and organic chemistry option courses. This profile tends to be a good choice for students who are interested in the life sciences.

Enriched Health Science covers the same curriculum as Health Science, but offers enhanced learning opportunities and a more stimulating environment, with weekly seminars, field trips and dedicated support from a profile coordinator.



#### What are the differences between the profiles?

All Science students, regardless of profile, take nine compulsory Science courses: one in biology, two in chemistry, three in mathematics and three in physics. The differences between the profiles are in the sequence of Science courses and the selection of Science option courses. In Pure and Applied Science, you get to select three option courses, in Health Science one, and in Environmental Science, the three courses are selected for you.

# What impact does the choice of profile have on my opportunities at university?

All profiles within the Science program lead to a DEC in Science and thus to any and all science programs at university. Deciding between Health, Pure and Applied, Environmental or deciding between regular and Enriched Science makes no difference when it comes to applying to university.

#### When reviewing my application, which grades are considered?

Dawson calculates an overall average based on Secondary IV final and Secondary V mid-term grades. For prerequisite courses, the Admissions Office looks at Secondary V mid-terms. If your grades meet the criteria, you are sent a conditional offer of admission. In July, final grades are received from the Ministry of Education and reviewed to ensure that you have obtained your high school diploma and maintained appropriate grades in prerequisite courses.

#### How competitive is the Science Program at Dawson?

Admission to all Science profiles is very competitive. The number of students that Dawson College can accept into the Science Program is limited, therefore students with the highest grades in high school have a better chance of being admitted. Admission averages change from year to year depending on the size and strength of the applicant pool.

# I am a student whose mother tongue is not English. Will I be able to succeed in the Science Program?

Many students whose mother tongue is not English choose Dawson and find it an enriching experience. Dawson has numerous support services to ensure that you can improve your English and succeed in your courses. In particular, the Academic Skills Centre offers: Peer English Tutors, English Fluency Groups, individual consultations with a professional and help preparing for the English Exit Exam.

# Will being in Enriched Pure and Applied or Enriched Health Science lower my R-Score?

Being in Enriched Science does not disadvantage students when it comes to the R-Score, which is calculated in relation to the entire body of students in the Science Program, not just students in the Enriched Science profiles.









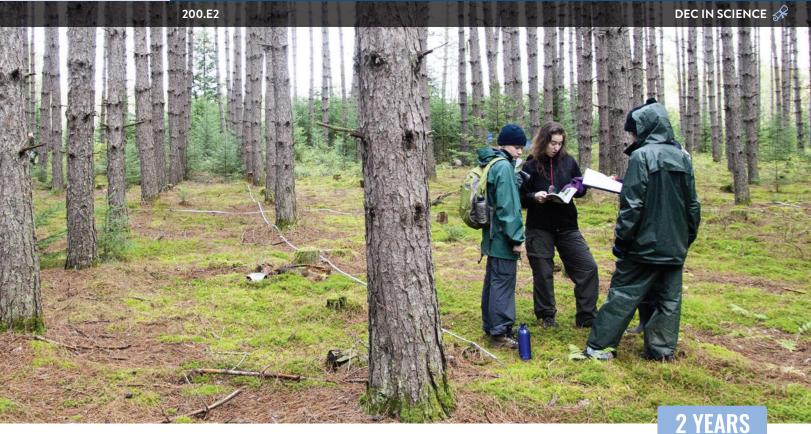






**Science** 

# **ENVIRONMENTAL SCIENCE**



#### www.dawsoncollege.qc.ca/environmental-science

#### If you would like to:

- ☐ Nurture your passion for the sciences including biology, physics, chemistry and mathematics
- Learn about concrete ways you can positively influence environmental sustainability
- Learn about ecology and how the preservation of ecosystems will benefit current and future generations
- ☐ Keep all your options open and complete the science prerequisites for university programs
- Obtain a DEC in Science

Then the Environmental Science Profile could be for you.



Environmental Science at Dawson taught me many useful skills, including how to write a scientific article, design an experiment and collect data outside of a laboratory setting.

Juliet M.

The Environmental Science Profile offers all the same science prerequisites for university entrance as other Science profiles (Pure and Applied and Health) with a focus on ecology, outdoor labs and stimulating field trips. You will gain practical field experience that can be applied to your university studies. Environmental Science highlights the diversity and interconnectedness of living organisms and their importance in the ecosystem.

#### What will you learn?

- To identify the context in which scientific ideas originate and evolve
- To collect, analyze and communicate experimental data
- To think critically and analytically
- To reason like a scientist

#### Where will this program lead you?

Graduates of the Environmental Science Profile can pursue their studies in any field, as they will have the prerequisites necessary for admission to all university programs. Many choose to continue in the Sciences in programs such as Biology, Biochemistry, Environmental Biology, Ecology, Earth Science, Geography and Conservation Ecology.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec V Mathematics Technical & Scientific option or Science option 564-506 or 565-506 or Mathematics 536
- Sec V Chemistry 551-504 or Chemistry 534
- Sec V Physics 553-504 or Physics 534

Conditional admission is based on Secondary IV final and Secondary V mid-term grades. Final admission into the Science Program is contingent on obtaining a DES which includes the prerequisite courses with appropriate grades.

#### What else should you know?

Students will participate in many field trips, including a five-day intensive trip as part of the Environmental Biology & Wilderness Camping course combination (two nights of which are spent outdoors). There are also possible volunteer opportunities.

#### **Application Deadline**

March 1



#### **COURSE LIST**

YEAR 1 YEAR 2

Term 1	Term 3
<ul> <li>Calculus I</li> <li>General Chemistry</li> <li>General Biology I</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Organic Chemistry I</li> <li>Waves, Optics &amp; Modern Physics</li> <li>Environmental Biology</li> <li>English</li> <li>French</li> <li>Physical Education</li> </ul>
Term 2	Term 4
<ul> <li>Chemistry of Solutions</li> <li>Calculus II</li> <li>Mechanics</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> <li>Complementary</li> </ul>	<ul> <li>Linear Algebra</li> <li>Electricity &amp; Magnetism</li> <li>General Biology II</li> <li>English</li> <li>Humanities</li> <li>Complementary</li> </ul>



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca







**Science** 

# PURE AND APPLIED SCIENCE



#### www.dawsoncollege.qc.ca/pure-applied

#### If you would like to:

- Explore advanced ideas in mathematics, physics, chemistry and biology
- Understand the natural world
- Learn how scientific knowledge is constructed
- Use logical reasoning to solve problems
- Be well prepared for university studies in the sciences, mathematics, engineering or medicine
- Obtain a DEC in Science

Then the Pure and Applied Science Profile could be for you.

The emphasis on collaboration and the importance of crossdisciplinary research are values taught here that will serve me well in the future as a scientist.

- Benjamin C.

Everything we know about the universe, from the properties of atoms to the movement of galaxies, is the result of scientific research and discovery. The world's most pressing challenges require the minds of well-trained scientists. Dawson's Pure and Applied Science Profile offers you maximum flexibility, which allows you to explore a variety of advanced topics or to concentrate on specific disciplines. All the doors of science programs at university are wide open for you. However, this profile is especially designed for students who are interested in pursuing Engineering, Physics or Mathematics at university.

#### What will you learn?

- To reason like a scientist
- To collect, analyze and communicate experimental data
- To use computers to solve problems in science and engineering
- To think analytically
- To solve complex problems

#### Where will this program lead you?

Graduates are well prepared to pursue university studies in a wide variety of fields, including: Architecture, Astronomy, Biology, Biotech, Chemistry, Computer Science, Dentistry, Education, Engineering, Environmental Science, Geology, Mathematics, Medicine, Nursing Science, Pharmacology, Physics, Physiotherapy, Veterinary Science and many more.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec V Mathematics Technical & Scientific option or Science option 564-506 or 565-506 or Mathematics 536
- Sec V Chemistry 551-504 or Chemistry 534
- Sec V Physics 553-504 or Physics 534

Conditional admission is based on Secondary IV final and Secondary V mid-term grades. Final admission into the Science Program is contingent on obtaining a DES which includes the prerequisite courses with appropriate grades.

#### Application Deadline

March 1 • November 1

#### **COURSE LIST**

Year 1 • Term 1	Year 2 • Term 3
Calculus I General Chemistry Mechanics English Humanities Physical Education Complementary	General Biology I Electricity & Magnetism Linear Algebra English Physical Education Complementary
Year 1 • Term 2	Year 2 • Term 4
Chemistry of Solutions Calculus II Waves, Optics & Modern Physics English French Humanities Physical Education	Science Option Science Option Science Option English French Humanities

#### Selection of Science Option Courses

Pure and Applied Science students will choose three option courses from this list.

- General Biology II
- Probability and Statistics
- Human Anatomy and Physiology
- Calculus III
- Environmental Biology
- Astrophysics
- Organic Chemistry I
- Engineering Physics
- Organic Chemistry II
- Physical Geology
- Introduction to Computer Programming in Engineering and Science\*
- Special Topics in Science
- Special Topics in Computer Science
- Special Topics in Biology
- Special Topics in Mathematics
- Special Topics in Chemistry
- Special Topics in Physics

\*Note: Students who have taken a Complementary in Computer Science cannot take this course.

## **ENRICHED PURE AND APPLIED SCIENCE**

200.P1

#### If you would like to:

- Go beyond the core Pure and Applied Science curriculum
- ☐ Participate in interactive weekly seminars by guest speakers
- Be part of a tight-knit learning community
- Learn outside the classroom through extracurricular activities
- Conduct original research with Dawson teachers
- Participate in field trips to world-class research facilities in Montreal and beyond
- Have the support of a dedicated profile coordinator

#### Then the Enriched Pure and Applied Science Profile could be for you.

Academically strong students can apply to Enriched Pure and Applied Science (200.P1). This profile covers the same curriculum as Pure and Applied Science but offers enhanced learning opportunities and a stimulating environment.

#### Application Deadline

March 1

#### What do you need to get in?

In addition to the admission requirements for Pure and Applied Science, you must also have:

- An overall average of at least 80%
- A minimum of 85% in at least two of the Secondary V science prerequisite courses and a minimum of 80% in the third

#### What else should you know?

- Students who are not accepted into Enriched Pure and Applied Science will be automatically considered for Pure and Applied Science
- Being in Enriched Pure and Applied Science does not disadvantage students when it comes to the R-Score since R-Scores are calculated in relation to the entire body of students in the Science program



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca



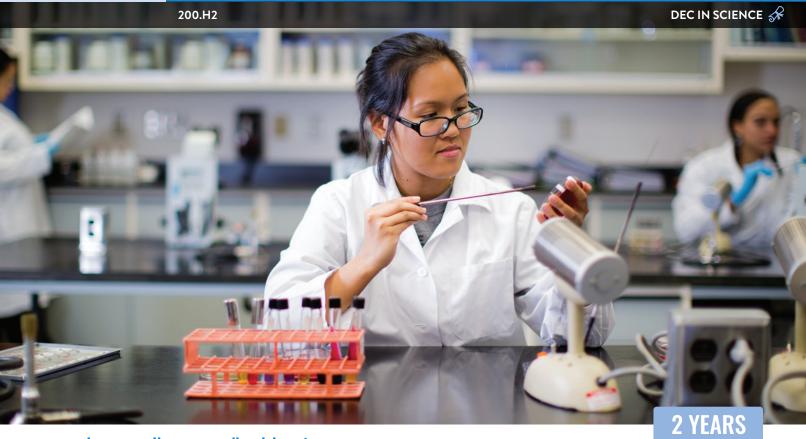






**Science** 

# **HEALTH SCIENCE**



#### www.dawsoncollege.qc.ca/health-science

#### If you would like to:

- Explore advanced ideas in mathematics, physics, chemistry and biology
- Understand the natural world
- ☐ Use logical reasoning to solve problems
- Recognize how scientific knowledge is constructed
- ☐ Take advanced biology and chemistry classes
- Be well prepared for university studies in the sciences, medicine, mathematics or engineering
- Obtain a DEC in Science

Then the Health Science Profile could be for you.



Health Science at Dawson was the perfect preparation for university. It gave me the opportunity to learn, become autonomous, have fun and make life-long memories and friendships.

- Sophie E.

Dreaming about a future career in medicine, dentistry, pharmaceutical research or animal health? Compulsory additional advanced courses in biology and chemistry are what distinguish the Health Science Profile from the Pure and Applied Science Profile. Dawson's Health Science Profile is the most popular CEGEP program in Quebec. If accepted, you will be part of a brilliant and curious learning community that includes Quebec's future leaders in research, industry and academia.

#### What will you learn?

- To think like a scientist
- To collect, analyze and communicate experimental data
- To use computers to solve problems in science and engineering
- To think analytically
- To solve complex problems

#### Where will this program lead you?

Graduates of Health Science are well prepared for university studies in a wide variety of fields, including: Architecture, Astronomy, Biology, Biotech, Chemistry, Computer Science, Dentistry, Education, Engineering, Environmental Science, Geology, Mathematics, Medicine, Nursing, Pharmacology, Physics, Physiotherapy, Veterinary Science and many more.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec V Mathematics Technical & Scientific option or Science option 564-506 or 565-506 or Mathematics 536
- Sec V Chemistry 551-504 or Chemistry 534
- Sec V Physics 553-504 or Physics 534

Conditional admission is based on Secondary IV final and Secondary V mid-term grades. Final admission into the Science program is contingent on obtaining a DES which includes the prerequisite courses with appropriate grades.

#### Application Deadline

March 1 • November 1

#### **COURSE LIST**

YEAR 1	YEAR 2
Term 1	Term 3
<ul> <li>Calculus I</li> <li>General Chemistry</li> <li>Mechanics</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Organic Chemistry I</li> <li>Waves, Optics &amp; Modern Physics</li> <li>General Biology II</li> <li>English</li> <li>French</li> <li>Physical Education</li> </ul>
Term 2	Term 4
<ul> <li>Chemistry of Solutions</li> <li>Calculus II</li> <li>General Biology I</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> <li>Complementary</li> </ul>	<ul> <li>Linear Algebra</li> <li>Electricity &amp; Magnetism</li> <li>Science Option</li> <li>English</li> <li>Humanities</li> <li>Complementary</li> </ul>

#### **Health Science Option Courses**

Health Science students will choose 1 option course from this list.

- Probability and Statistics
- Human Anatomy and Physiology
- Calculus III
- Environmental Biology
- Astrophysics
- Engineering Physics
- Organic Chemistry II
- Physical Geology
- Introduction to Computer Programming in Engineering and
- Special Topics in Science
- Special Topics in Computer Science
- Special Topics in Biology
- Special Topics in Mathematics
- Special Topics in Chemistry
- Special Topics in Physics

\*Note: Students who have taken a Complementary in Computer Science cannot take this course.

### **ENRICHED HEALTH SCIENCE**

#### 200.H1

#### If you would like to:

- Go beyond the core Health Science curriculum ☐ Participate in interactive weekly seminars by guest speakers Be part of a tight-knit learning community
- extracurricular activities Conduct original research with Dawson teachers

Learn outside the classroom through

- Participate in field trips to world-class research facilities in Montreal and beyond
- Have the support of a dedicated profile coordinator

#### Then the Enriched Health Science Profile could be for you.

Academically strong students can apply to Enriched Health Science (200.H1). This profile covers the same curriculum as Health Science but offers enhanced learning opportunities and a stimulating environment.

#### **Application Deadline**

March 1

#### What do you need to get in?

In addition to the admission requirements for Health Science, you must also have:

- An overall average of at least 80%
- A minimum of 85% in at least two of the Secondary V science prerequisite courses and a minimum of 80% in the third

#### What else should you know?

- Students who are not accepted into Enriched Health Science will be automatically considered for Health Science
- Being in Enriched Health Science does not disadvantage students when it comes to the R-Score since R-Scores are calculated in relation to the entire body of students in the Science Program









# **SOCIAL SCIENCE**



www.dawsoncollege.qc.ca/social-science

**General Social Science** 300.FA **Commerce** 300.FB **Child Studies** 300.FE **Environmental Studies** 300.FG SOCIAL **International Business Studies SCIENCE** 300.FH Law. Society and Justice 300.FK **North-South Studies** 300.FM **Psychology** 300.FP **Travel and Tourism Studies** 300.FT

The Social Science Program at Dawson College provides an amazing opportunity for you to explore many disciplines and establish life-long friendships with other students as you journey together through the program. Dawson College's largest program has more than 150 passionate teachers who are experts in their disciplines. Many are active researchers and share their latest insights in class. Dawson has the broadest offering of courses in Social Sciences including less common subjects at CEGEP, such as Philosophy, Religion, Anthropology and Classics. There are nine profiles to choose from that allow you to focus on a particular area of interest. You can further enhance your learning by choosing to complete a certificate in Peace Studies, Hellenic Studies, Women's/Gender Studies and our newly launched Decolonization and Indigenization Studies. In early February, we celebrate Social Science Week at Dawson with five days devoted to special events.

#### **Profiles**

General Social Science: General Social Science gives you the opportunity to explore and discover various disciplines at CEGEP before committing to more focused studies at university.

Commerce: The Commerce Profile will allow you to explore the foundations of business, take mathematics courses and participate in teamwork. This is great preparation for further studies in commerce at the university level.

**Environmental Studies:** The Environmental Studies Profile will give you a deeper understanding of environmental issues from a Social Science perspective.

**Child Studies:** Focusing on the role of children in family and society, this profile is a great path for those interested in entering the field of Education at university.

International Business Studies: This profile grounds your exploration of the Social Sciences in the fields of business and globalization. It also gives you the mathematics classes you need to pursue studies in Business and Commerce at the university level.

Law, Society and Justice: In a small community of enthusiastic students interested in pursuing careers in law and public service, you will explore the relationship between law and society.

North-South Studies: This profile, which includes a threeweek trip to a community in the Global South, will give you an overview of Social Science disciplines related to international development.

**Psychology:** In the Psychology Profile, you will learn about the human mind and behaviour through courses, guest lectures and laboratory studies.

Travel and Tourism Studies: Understand the human dimensions of travel, including immigration, global markets, travel industries, and the diversity of our global populations in the Travel and Tourism Studies Profile.

## **Frequently Asked Questions**

#### Will the profile of study I choose be recognized?

All nine profiles in Social Science lead to a DEC in Social Science. Each profile offers a unique path through the broader program. The value of a profile is being part of a small learning community, making friends and focusing on topics that are of interest to you. Your "home" at Dawson College will be your profile community.

# Do I have to be in Law, Society & Justice to study law at university or in the Psychology Profile to be admitted to psychology at university?

No. All of the Social Science profiles provide suitable preparation for these university programs.

#### How many courses would I take each semester?

The normal course load is seven or eight courses per semester in Social Science. A minimum of four courses is required to be a full-time student.

#### What will I get from studying Social Science?

- Great preparation for university
- An understanding of what it means to be human in a world that is constantly changing
- Better communication skills
- Critical thinking skills
- Ability to research
- Increased awareness and understanding of the processes of change in your community and the world at large
- An understanding of how the world works
- Ability to identify root causes of societal problems and discover more effective solutions

#### Why are there three methods courses?

Methods courses help prepare students for Social Science research. Students must take and pass the three following methods courses to obtain a DEC in Social Science:

- Research Methods
- Quantitative Methods
- Integrative Seminar

# Can I take advanced high school mathematics courses in Social Science?

Dawson College does offer a limited selection of these high school courses. These pre-college level courses will fit most easily into the General Social Science Profile and do not count towards your CEGEP diploma.

# Do I need to be in the Commerce Profile to take Calculus 1, Calculus 2 and Linear Algebra?

There are two profiles that include mathematics courses in their grid: Commerce and International Business Studies. While it is possible to take mathematics courses in General Social Science and in the other profiles, access may be limited by the various constraints of courses included in the profiles. Please ensure that you verify the prerequisites required by your university program of choice so you can take all the required courses at Dawson College before applying. You can take these courses during a regular semester or a summer semester.











# **GENERAL SOCIAL SCIENCE**



#### If you would like to:

- ☐ Gain skills and knowledge from a variety of Social Science subjects
- Learn to apply the scientific method and how to collect and analyze data
- ☐ Investigate ethical, social and legal issues
- Dive into the history and foundations of human civilizations
- Deepen your knowledge of human psychology
- Understand political and economic systems
- Get to know different peoples, cultures and religions
- ☐ Take mathematics courses (Calculus I, Calculus II, Linear Algebra)
- ☐ Imagine a different world

Then the General Social Science Profile could be for you.

General Social Science gives students the opportunity to explore and discover various subjects at CEGEP before committing to more focused studies at university. Dawson College's largest program has more than 150 passionate teachers who are experts in their disciplines. Many are active researchers and share their latest insights in class. You can enhance your learning by choosing classes that count toward Dawson's certificates in Peace Studies, Women's/ Gender Studies, Hellenic Studies and our newly launched Decolonization and Indigenization Studies. This is the profile to choose if you would like to easily fit mathematics courses into your schedule and keep as many doors open as possible for program choices at university.



From psychology to mathematics to geography, I had the chance to explore a variety of subjects, which helped me grow as a person and establish my future direction.

Faisal H.

#### What will you learn?

- To communicate clearly, both in writing and speaking
- To analyze research and critically evaluate data
- To create research projects
- To engage logically and effectively in debates
- To understand the processes of change in society
- To integrate learning acquired throughout the program

#### Where will this program lead you?

A DEC in Social Science offers solid preparation for a wide variety of university degrees in the Social Sciences as well as in fields such as Arts, Education and Law. Following university, graduates may pursue careers in social service, education, law enforcement, governmental and non-governmental organizations, business, the economic sector, finance, psychology and law. A Social Science DEC signifies to future employers that the individual has acquired a vast number of skills and knowledge that are easily transferable to a multitude of industries.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Mathematics Cultural, Social & Technical option 563-404/414 or Mathematics 416.

#### What else should you know?

- While a DEC in Social Science means you can apply to a wide variety of university programs, graduates must verify that they have completed the required prerequisites for particular programs before applying. For example, many Commerce programs require mathematics prerequisites.
- Events at Dawson, such as Social Science Week and the Humanities and Public Life Conference, feature dozens of guest speakers and activities, offering the opportunity to learn from distinguished researchers, academics and public personalities.

#### Application Deadline

March 1 • November 1

#### **COURSE LIST**

YEAR 1 YEAR 2

Term 1	Ter

- Required Courses (choose two): General Psychology, Western Civilization, Introduction to Economics
- 100-Level Option Course (choose one): Anthropology, Biology, Business Administration, Classics, Geography, Mathematics\* (Calculus I), Philosophy, Political Science, Religion, Sociology
- English
- French
- Humanities
- Physical Education

- Quantitative Methods
- 100-Level Option Course (choose one from list)
- 200-Level Option Course and 300-Level Option Course (choose one from 100-Level discipline you have passed)
- French

-m 3

- English
- Complementary

#### Term 2

- Research Methods
- Required Courses (choose one): General Psychology, Western Civilization, Introduction to Economics
- 100-Level Option Course (choose one from list)
- 200-Level Option Course (choose one from 100-level disciplines you have passed)
- English
- Humanities
- Physical Education
- Complementary

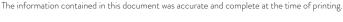
#### Term 4

- Integrative Seminar
- 200-Level Option Course and 300-Level Option Course (choose one from 100-Level disciplines you have passed)
- 400-Level Option Course (choose one from a discipline in which you have passed a 200-Level or 300-Level Course)\*\*
- English
- Humanities
- Physical Education

<sup>\*\*</sup> If you take two or three Mathematics courses, not including Statistics for Social Science, you do not take a 400-Level course.



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca



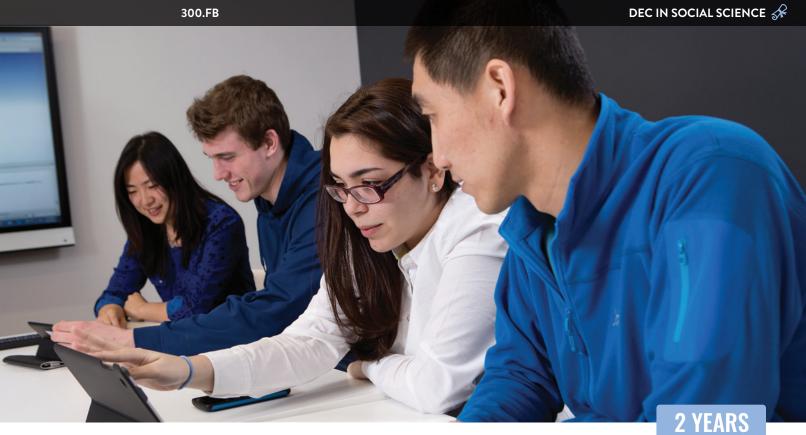






<sup>\*</sup> You may take one, two or three Mathematics courses in your program: Calculus I (100-Level), Linear Algebra (200-Level), Calculus II (300-Level).

# **COMMERCE**



#### www.dawsoncollege.qc.ca/commerce

#### If you would like to:

- ☐ Gain skills and knowledge from a variety of social science subjects
- Learn to apply the scientific method and how to collect and analyze data
- ☐ Comprehend the basics of business
- ☐ Be well prepared to study commerce at the university level
- ☐ Take challenging mathematics courses
- ☐ Think outside the box
- Work in teams
- ☐ Apply ideas learned in class to real life situations
  Then the Commerce Profile could be for you.



After learning about many spheres of commerce including marketing, economics, statistics and business, I was able to understand my interests and make decisions about my future direction.

Manelle S.

The bottom line is that when you choose the Commerce Profile, you get to explore a variety of social science subjects while learning the basics of business. The mathematics courses give you the prerequisites to apply to any university business program in the country. Students journey through this profile together as part of a small community.

#### What will you learn?

The Commerce Profile encompasses all of the knowledge and skills of the Social Science Program. Its distinctiveness comes from the particular themes, topics and lens of analysis related to business, economics and mathematics.

Commerce Profile students will learn:

- To recognize the significant role the social sciences play in understanding the business environment
- To use mathematical analysis to understand and solve business problems
- To analyze basic business problems, assess alternatives and propose solutions
- To apply relevant economic, business and marketing concepts to business problems
- To clearly and effectively communicate oral and written arguments and ideas

#### Where will this program lead you?

The Commerce Profile is especially designed for students interested in pursuing university studies in accounting, marketing, finance and economics. Following university, graduates may pursue careers in human resources, management, advertising, entrepreneurship and public administration.

A DEC in Social Science offers solid preparation for a wide variety of university degrees in the social sciences as well as in fields such as Arts, Education and Law.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec V Mathematics Technical & Scientific option or Science option 564-506 or 565-506 or Mathematics 536/526

#### What else should you know?

- Students explore various business issues by working in teams and groups on case studies
- A variety of industry expert guest speakers share their knowledge and experience with students

#### **Application Deadline**

March 1 • November 1



#### **COURSE LIST**

YEAR 1 YEAR 2

Term 1	Term 3
<ul> <li>Calculus I OR Calculus I Enriched</li> <li>General Psychology</li> <li>Introduction to Economics</li> <li>Introduction to Business</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Linear Algebra OR Linear Algebra Enriched</li> <li>Quantitative Methods</li> <li>100-Level Option Course: choose one from Anthopology, Biology, Classics, Geography, Philosophy, Political Science, Religion, or Sociology</li> <li>200-Level Option Course (choose one from 100-Level disciplines you have passed)</li> <li>English</li> <li>Humanities</li> <li>Complementary</li> </ul>
Term 2	Term 4
<ul> <li>Western Civilization</li> <li>Basics of Marketing</li> <li>Calculus II OR Calculus II Enriched</li> <li>Research Methods</li> <li>English</li> <li>French</li> <li>Physical Education</li> </ul>	<ul> <li>Integrative Seminar</li> <li>300-Level Option Course (choose one from 100-Level disciplines you have passed)</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> <li>Complementary</li> </ul>



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca







# **CHILD STUDIES**



#### www.dawsoncollege.qc.ca/child-studies

#### If you would like to:

- ☐ Gain skills and knowledge from a variety of social science subjects
- Learn to apply the scientific method and how to collect and analyze data
- ☐ Study the cognitive development and education of children
- Understand the historical, cultural and sociological aspects of family dynamics
- Learn how research is conducted about children Then the Child Studies Profile could be for you.

**The Child Studies Profile** showed me what a future working with children would be like and confirmed that it's what I want to do with my life.

Sabrina M.

Explore the social sciences with a focus on the education, care and development of children. The Child Studies Profile is centred on the role of children in society and the family, and includes courses in anthropology, history, psychology and sociology. This profile provides an opportunity to learn with other students who share an interest in understanding how children learn and the dynamics of learning. A strong community of students and teachers helps promote student success.

#### What will you learn?

As a profile, Child Studies encompasses all of the knowledge and skills of the Social Science Program. Its distinctiveness comes from the particular themes, topics and lens of analysis related to the education, care and development of children.

Students in Child Studies will learn about:

- Important issues related to family, parenthood and education
- Teaching and learning, at school and outside of school
- Critical thinking and analysis of the important issues related to child development and education

#### Where will this program lead you?

The Child Studies Profile is especially designed for students pursuing university studies in Education, Social Work or Child Psychology. Following university, graduates may pursue careers in teaching, family and social services, counselling, policy analysis, public health and research.

A DEC in Social Science offers solid preparation for a wide variety of university degrees in the Social Sciences as well as in fields such as Arts, Education and Law.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Mathematics Cultural, Social & Technical option 563-404/414 or Mathematics 416

#### What else should you know?

- There are two assignments that include an optional fieldwork component in the second and final semesters. Students who opt to participate in the fieldwork component of the assignments can be placed in school, youth group or hospital settings in order to observe professionals and develop skills related to working with children.
- Students must pass a mandatory police background check in the first semester in order to be placed in a fieldwork setting.
- Successful completion of the DEC in Social Science (Child Studies Profile) does not qualify students to enter the workforce directly in environments with children.

#### Application Deadline

March 1 • November 1

#### **COURSE LIST**

YEAR 1 YEAR 2

Term 1	Term 3
<ul> <li>Western Civilization</li> <li>General Psychology</li> <li>Individual &amp; Society</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Developmental Psychology</li> <li>Education</li> <li>Quantitative Methods</li> <li>100-Level Option Course (choose one): Biology, Business Administration, Classics, Geography, Mathematics (Calculus I), Philosophy, Political Science, Religion</li> <li>English</li> <li>French</li> <li>Complementary</li> </ul>
Term 2	Term 4
<ul> <li>Introduction to Anthropology</li> <li>Introduction to Economics</li> <li>Cognitive Development</li> <li>Research Methods</li> <li>English</li> <li>Humanities</li> </ul>	<ul> <li>Integrative Seminar</li> <li>Anthropology of Parenthood</li> <li>Applied Social &amp; Economic History</li> <li>400-Level Option Course (choose one): Advanced Studies in Psychology OR Advanced Studies in Sociology</li> <li>English</li> </ul>



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca The information contained in this document was accurate and complete at the time of printing.









# **ENVIRONMENTAL STUDIES**



#### www.dawsoncollege.qc.ca/environmental-studies

#### If you would like to:

- Gain skills and knowledge from a variety of social science subjects
- Learn to apply the scientific method and how to collect and analyze data
- Connect with projects in Montreal to solve local environmental problems
- Learn about sustainability from a variety of perspectives including sustainable businesses and environmental advocacy groups
- Understand how society can develop solutions to climate change
- Get outside the classroom in order to engage with ideas in the 'real' world
- ☐ Have a direct impact on environmental problems Then the Environmental Studies Profile could be for you.

Explore the social sciences with a focus on geography, the environment and sustainability. Gardens, beehives and an urban biodiversity zone make Dawson College a Living Campus filled with opportunities to learn. Activists, researchers, Indigenous knowledge keepers, scientists and community leaders share their projects and experiences at our weekly Environmental Seminar. A multidisciplinary approach is a key characteristic of this profile. Be part of a close-knit community that takes action for the environment while learning about environmental issues and ways to solve them.



**During the weekly seminars,** you will meet inspiring individuals already working in fields that might interest you and you will learn a lot!

- John G.

#### What will you learn?

As a profile, Environmental Studies encompasses all of the knowledge and skills of the Social Science Program. Its distinctiveness comes from the particular themes, topics and lens of analysis related to the environment and sustainability.

Students in Environmental Studies will learn:

- A deeper awareness of environmental issues
- An interdisciplinary view of environmental issues
- Self-awareness about our personal environmental footprint
- Knowledge of the human dimensions of pressing environmental problems

#### Where will this program lead you?

The Environmental Studies Profile is especially designed for students interested in pursuing a Bachelor of Arts degree in Environment, such as Concordia University's B.A. in Geography with a major in Human Environment and McGill University's B.A. in Environment. Following university, graduates may pursue careers in environmental law, policy analysis, urban planning, sustainable development and environmental advocacy.

A DEC in Social Science offers solid preparation for a wide variety of university degrees in the Social Sciences as well as in fields such as Arts, Education and Law.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Mathematics Cultural, Social & Technical option 563-404/414 or Mathematics 416

#### What else should you know?

- This profile offers many opportunities beyond the classroom to learn and to get involved in solutions to environmental problems, especially climate change
- Optional internships are available, including urban agriculture on campus
- There are opportunities to go on trips themed around ecology and culture
- Dawson College is committed to being Carbon Neutral Forever
- Well-being for all is one of four core values at Dawson College
- Dawson College is recognized as a leading academic institution in sustainability and climate action

#### **Application Deadline**

March 1

#### **COURSE LIST**

YEAR 1 YEAR 2

Term 1	Term 3
<ul> <li>Introduction to Geography &amp; the Environment</li> <li>Western Civilization</li> <li>Introduction to Economics</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Economics &amp; the Environment</li> <li>Environmental Issues</li> <li>Quantitative Methods</li> <li>100-Level Option Course (choose one): Administration, Anthropology, Biology, Classics, Mathematics*, Philosophy, Political Science, Religion, Sociology</li> <li>English</li> <li>French</li> <li>Complementary</li> </ul>
Term 2	Term 4
<ul> <li>General Psychology</li> <li>Natural Environment</li> <li>Research Methods</li> <li>100-Level Option Course (choose one): Individual &amp; Society,         Introduction to Anthropology, Introduction to Business, Introduction to             World Religions, Mathematics*     </li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> <li>Complementary</li> </ul>	<ul> <li>Integrative Seminar</li> <li>Advanced Environmental Studies</li> <li>200-Level Option Course (choose one): Social Problems, Sustainability &amp; Business, Business Law, Mathematics: Linear Algebra OR any other Social Science 200-Level Option from 100-Level disciplines you have passed.</li> <li>300-Level Option Course (choose one): Topics in Religion, Contemporary Anthropology, Applied Social &amp; Economic History, Mathematics: Calculus II OR any other Social Science 300-Level Option from 100-Level disciplines you have passed.</li> </ul>

\*You may take one, two or three Mathematics courses in your program: Calculus I (100-Level), Linear Algebra (200-Level), Calculus II (300-Level).



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca The information contained in this document was accurate and complete at the time of printing







EnglishHumanitiesPhysical Education

# INTERNATIONAL BUSINESS STUDIES



#### www.dawsoncollege.qc.ca/international-business-studies

#### If you would like to:

- ☐ Gain skills and knowledge from a variety of social science subjects
- Learn to apply the scientific method and how to collect and analyze data
- ☐ Discover the effects of globalization and geographic influences in international relations
- Understand the world of business and learn about the global challenges and opportunities for companies
- Find out about real business cases, research international markets and negotiate with other cultures and countries

Then the International Business Studies Profile could be for you.

The International Business Studies Profile grounds your exploration of social sciences in the fields of business and globalization and gives you the mathematics classes you need to pursue business studies at the university level. Students explore a variety of issues that influence international trade and consider how business strategies can meet pressing global needs. The program includes courses in economics, history, psychology, business administration and mathematics.



This profile gave me knowledge about the economy and business in general. I liked the small program size and relevant courses.

Ekaterina P.

#### What will you learn?

As a profile, International Business Studies encompasses all of the knowledge and skills of the Social Science Program. Its distinctiveness comes from the particular themes, topics and lens of analysis related to the fields of business and globalization.

Students in International Business Studies learn about:

- The positive and negative effects of globalization in the nation-states of the world
- The role and activities of international organizations such as the United Nations, NATO, OECD as well as nongovernmental organizations
- The political economy of trade agreements such as CUSMA and the role of international organizations such as the IMF and the WTO
- Concepts and theories of international economics such as patterns of international trade and investment
- The practical application of psychology—motivation, aptitude testing, and organizational behaviour—in business and industry
- Advanced mathematical skills used in the analysis, understanding and resolution of business issues

#### Where will this program lead you?

The International Business Studies Profile is especially designed for students interested in pursuing university studies in Business Administration, Accounting, Marketing, Management, International Relations, Development, Economics, Industrial Relations and Communications.

Following university, graduates may pursue careers in management, marketing, accounting, corporate finance, consultancy and human resources.

A DEC in Social Science offers solid preparation for a wide variety of university degrees in the Social Sciences as well as in fields such as Arts, Education and Law.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec V Mathematics Technical & Scientific option or Science option 564-506 or 565-506 or Mathematics 536/526

#### What else should you know?

The International Business Studies Profile has two obligatory mathematics classes. Students may take a third optional mathematics class, Calculus II, which is a prerequisite for Management/Commerce programs at some universities.

#### **Application Deadline**

March 1 • November 1

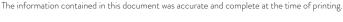
#### **COURSE LIST**

#### YEAR 1 YEAR 2

Term 1	Term 3
<ul> <li>Calculus I or Calculus I Enriched</li> <li>Western Civilization</li> <li>Introduction to Economics</li> <li>Introduction to Business</li> <li>English</li> <li>French</li> <li>Physical Education</li> </ul>	<ul> <li>Quantitative Methods</li> <li>100-Level Option Course (choose one): Introduction to Geography and the Environment, Introduction to Politics</li> <li>300-Level Option Course (choose one from 100-Level disciplines that you have passed)</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Complementary</li> </ul>
Term 2	Term 4
<ul> <li>General Psychology</li> <li>International Business</li> <li>Linear Algebra or Linear Algebra Enriched</li> <li>Research Methods</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Integrative Seminar</li> <li>Required 200-Level Course (choose one):         Microeconomics, Economic Geography</li> <li>300-Level Option Course (choose one from 100-Level disciplines that you have passed)</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> <li>Complementary</li> </ul>



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca









# LAW, SOCIETY AND JUSTICE



#### www.dawsoncollege.qc.ca/law-society-justice

#### If you would like to:

- Gain skills and knowledge from a variety of social science subjects
- Learn to apply the scientific method and how to collect and analyze data
- ☐ Work on important social problems with highly engaged teachers and peers
- Understand the world of law, politics and government
- Study forensics and the psychology of criminal behaviour
- Actively engage with the world's challenges and seek solutions

Then the Law, Society and Justice Profile could be for you.



This profile will open your eyes to the realities of past and current issues in society and the legal and justice systems both in Canada and internationally.

Jon M.

Examine the relationship between law and society by applying to Dawson's highly regarded Law, Society and Justice Profile. Students are part of a small community of enthusiastic and hard-working students interested in pursuing careers in law and public service. You will meet people serving in government at various levels, lawyers involved in interesting cases and people working to advance human rights.

#### What will you learn?

As a profile, Law, Society and Justice encompasses all of the knowledge and skills of the Social Science Program. Its distinctiveness comes from the particular themes, topics and lens of analysis related to justice, crime, law, democracy and politics.

Law, Society and Justice students will learn:

- Critical thinking
- Oral communication
- Debating skills
- Law and politics in historical and social contexts
- A sense of civic responsibility and citizenship

#### Where will this program lead you?

The Law, Society and Justice Profile is especially designed for students interested in pursuing university studies in Law and Political Science. Following university, graduates may pursue careers in law, policy analysis, government relations, journalism and politics.

A DEC in Social Science offers solid preparation for a wide variety of university degrees in the Social Sciences as well as in fields such as Arts, Education and Law.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Mathematics Cultural, Social & Technical option 563-404/414 or Mathematics 416

#### What else should you know?

You will have the opportunity to go on field trips and learn more about the Supreme Court of Canada and Quebec's National Assembly.

While the Law, Society and Justice Profile provides an excellent foundation for studying law at the university level, acceptance into law school is not guaranteed. Most law schools outside the Province of Quebec require a bachelor's degree to apply.

#### Application Deadline

March 1 • November 1



#### **COURSE LIST**

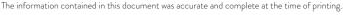
YEAR 1 YEAR 2

Term 1	Term 3
<ul> <li>Western Civilization</li> <li>General Psychology</li> <li>Individual &amp; Society</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Canadian History</li> <li>Psychology and the Law</li> <li>Quantitative Methods</li> <li>Canadian Democracy</li> <li>100-Level Option Course (choose one): Anthropology, Biology, Business Administration, Classics, Geography, Mathematics (Calculus I), Philosophy, Religion</li> <li>English</li> <li>French</li> </ul>
Term 2	Term 4
<ul> <li>Introduction to Economics</li> <li>Introduction to Politics</li> <li>Sociology of Law</li> <li>Research Methods</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> <li>Complementary</li> </ul>	<ul> <li>Integrative Seminar</li> <li>300-Level Option Course (choose one from a 100-Level or 200-Level discipline you have passed)</li> <li>400-Level option course (choose one from 200-Level or 300-Level disciplines you have passed)*</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>

<sup>\*</sup> If you take two Mathematics courses, not including Statistics for Social Science, you do not take a 400-Level course.



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca











# **NORTH-SOUTH STUDIES**



#### www.dawsoncollege.qc.ca/north-south-studies

#### If you would like to:

- ☐ Gain skills and knowledge from a variety of social science subjects
- Learn to apply the scientific method and how to collect and analyze data
- ☐ Understand the world you live in
- Deepen your awareness about social justice issues
- Organize events to support communities in the Global South
- Actively advocate for human rights and social and environmental justice
- ☐ Have a positive impact in the world
- ☐ Explore the social science disciplines associated with issues of international development
- Experience an alternative and hands-on education that addresses the realities of the world

Then the North-South Studies Profile could be for you.

Make lifelong friendships and be part of a small and engaged community of scholars and activists working for environmental and social justice. The North-South Studies Profile challenges students academically and gives them an overview of social science disciplines related to international development. The heart of the experience is a three-week trip to a community in the Global South in the second year. While living with a local host family, students conduct field research, attend conferences, participate in community projects and learn by working alongside youth, women, labour and community organizations. As eyewitnesses to various struggles in the Global South and in Canada, graduates leave with a life-changing perspective and a sense of purpose.



By helping me understand and advance issues I care about, this profile motivated me to be a good student and an engaged global citizen.

Laura K.

As a profile, North-South Studies encompasses all of the knowledge and skills of the Social Science Program. Its distinctiveness comes from the particular themes, topics and lens of analysis related to international development.

Students in North-South Studies learn:

- To develop academic skills: writing, critical thinking, systems thinking, communication skills
- To research (search, find, collect, analyze, interpret and evaluate information)
- To conduct field research
- To develop Spanish communication skills
- To develop soft skills acquired through service (experiential learning): empathy, relationship building, openness to the world
- To feel a sense of global social responsibility
- To integrate experiential knowledge into your studies
- To be resilient in the face of challenges
- To adapt to new situations

# Where will this program lead you?

The North-South Studies Profile is especially designed for students interested in pursuing university studies in International Development, Social Justice, Community Development, Global and International Studies and International Relations. Following university, graduates may pursue careers in social work, law, journalism, human rights, policy analysis, community outreach work, fundraising, donor relations and advocacy.

A DEC in Social Science offers solid preparation for a wide variety of university degrees in the Social Sciences as well as in fields such as Arts, Education and Law.

### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Mathematics Cultural, Social & Technical option 563-404/414 or Mathematics 416

# What else should you know?

- While the three-week field trip in second year is a key experience, local community service can be arranged to accommodate students who cannot travel
- Students raise awareness about justice issues and participate in fundraising activities on campus
- North-South Studies students have access to a communal space shared with New School. The eighth-floor space includes a lounge, kitchen, classrooms and teachers' offices
- Cinema Politica is an annual documentary film festival organized by North-South Studies to give students a chance to view relevant documentaries

# **Application Deadline**

March 1

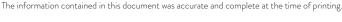
#### **COURSE LIST**

YEAR 1 YEAR 2

Term 1	Term 3
<ul> <li>Western Civilization</li> <li>Introduction to Economics</li> <li>100-Level Option Course CHOSEN BY PROFILE</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>General Psychology</li> <li>Quantitative Methods</li> <li>Preparing for Field Trip or Option 300-Level Course</li> <li>200-Level Option Course (choose one from 100-Level disciplines you have passed)</li> <li>English</li> <li>French</li> <li>Complementary</li> </ul>
Term 2	Term 4
<ul> <li>Introduction to Politics</li> <li>Third World History</li> <li>Research Methods</li> <li>100-Level Option Course CHOSEN BY PROFILE</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> <li>Complementary</li> </ul>	<ul> <li>Integrative Seminar</li> <li>200-Level Option Course (choose one from 100-Level disciplines you have passed)</li> <li>300-Level Option Course (choose one from 100-Level disciplines you have passed) OR Field Trip Experience in a Developing Country</li> <li>400-Level Option Course (choose one from a discipline you have passed a 200-Level or 300-Level Course)*         OR Statistics for Social Science     </li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>

\*If you take two or three college-level Mathematics courses, not including Statistics for Social Science, you do not take a 400-Level course. Mathematics prerequisites are necessary for university business studies.











**Social Science** 

# **PSYCHOLOGY**



# www.dawsoncollege.qc.ca/psychology

# If you would like to:

- ☐ Gain skills and knowledge from a variety of social science subjects
- Learn to apply the scientific method and how to collect and analyze data
- Understand what makes humans tick
- Learn about mental health
- Research and explore human potential

Then the Psychology Profile could be for you.



The Psychology Profile allowed me to discover different fields in psychology and helped me understand myself and my interests better.

Winnie D.

Explore the social sciences with a focus on Psychology and be part of a small learning community that has access to hands-on learning at the General Psychology Laboratory and open-door tutoring every week. Students also benefit from a laboratory component in the Introduction to Psychology course and guest lectures by practitioners and researchers who come to Dawson to share their knowledge. The profile offers four sequenced Psychology courses and a Human Biology course.

# What will you learn?

As a profile, Psychology encompasses all of the knowledge and skills of the Social Science Program. Its distinctiveness comes from the particular themes, topics and lens of analysis related to Psychology.

Psychology Profile students learn about:

- The scientific approach to the study of human behaviours
- Concepts and insights related to various areas of psychology
- The interaction of factors, which influence human behaviours
- How to apply the methods and concepts of psychology to real-life situations

# Where will this program lead you?

The Psychology Profile is especially designed for students interested in pursuing university studies in Psychology, Business and Marketing, Education and Counselling. Following university, graduates may pursue careers in psychology, teaching, research, labour relations and law.

A DEC in Social Science offers solid preparation for a wide variety of university degrees in the Social Sciences as well as in fields such as Arts, Education and Law.

# What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Mathematics Cultural, Social & Technical option 563-404/414 or Mathematics 416

# What else should you know?

Psychology studies will never be wasted! Knowledge of psychology will be used throughout your life to understand yourself and others.

Psychology Profile students get to participate in learning exercises and have fun:

- Playing Brain Bee, a Jeopardy-inspired game where students can showcase their knowledge of Psychology and Neuroscience for a chance to win prizes
- Participating in fundraising activities
- Feeling a sense of belonging on campus by learning with a community

# **Application Deadline**

March 1 • November 1

# **COURSE LIST**

YEAR 1 YEAR 2

Term 1	Term 3
General Psychology	<ul><li>Human Biology</li></ul>
<ul><li>Introduction to Economics</li></ul>	<ul><li>Quantitative Methods</li></ul>

- 100-Level Option Course (choose one): Anthropology, Business Administration, Classics, Geography, Mathematics (Calculus I), Philosophy, Political Science, Religion
- English
- French
- Humanities
- Physical Education

- 200-Level Option Course (choose one from 100-Level disciplines you have passed)
- 300-Level Option Course (choose one): Human Sexual Behaviour OR Applications of Psychology
- English
- French
- Complementary

#### Term 2 Term 4

- Western Civilization
- Individual & Society
- Research Methods
- 200-Level Option Course (choose one): Developmental Psychology OR Abnormal Psychology
- English
- Humanities
- Physical Education
- Complementary

- Integrative Seminar
- 400-l evel Course (c
- 400-Level Course (choose one)\*: Statistics for Social Science OR Advanced Studies in Psychology
- 200-Level Option Course (choose one from 100-Level disciplines you have passed)
- 300-Level Option Course (choose one from 100-Level disciplines you have passed)
- English
- Humanities
- Physical Education

<sup>\*</sup> If you take two or three Mathematics courses, not including Statistics for Social Science, you do not take a 400-Level course.



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca







**Social Science** 

# TRAVEL AND TOURISM STUDIES



# www.dawsoncollege.qc.ca/travel-tourism

# If you would like to:

- ☐ Gain skills and knowledge from a variety of social science subjects
- Learn to apply the scientific method and how to collect and analyze data
- ☐ Discover new places and cultures
- ☐ Study the world, globalization and the impacts of travel
- ☐ Meet students who share your appreciation for travel
- ☐ Understand the tourism industry and the opportunities within it
- Read and think about international issues
  Then the Travel and Tourism Studies Profile could
  be for you.

44

I had passionate teachers who created outstanding learning environments for students. I understand more about geography and critical thinking.

Anthony D.

Journey through Social Science at Dawson College by choosing the Travel and Tourism Studies Profile, the only profile of its kind in Quebec. Students and teachers are part of a unique learning community and build close relationships through following an itinerary that includes integrated learning experiences and sequenced classes.

# What will you learn?

As a profile, Travel and Tourism Studies encompasses all of the knowledge and skills of the Social Science Program. Its distinctiveness comes from the particular themes, topics and lens of analysis related to geography and the human dimensions of tourism.

Travel and Tourism Studies students learn about:

- The human elements of travel, including immigration, global markets, travel industries and the diversity of our global populations
- Canada's place in the world from an international perspective
- Subfields, such as ecotourism, leisure studies and 21st century transport

# Where will this program lead you?

The Travel and Tourism Studies Profile is especially designed for students interested in pursuing university studies in a variety of fields, such as Transportation, Hospitality and Tourism, Marketing and Business, and Geography. Following university, graduates may pursue careers in the foreign service, tourism management, international law (for travel), hospitality management and corporate business development.

A DEC in Social Science offers solid preparation for a wide variety of university degrees in the Social Sciences as well as in fields such as Arts, Education and Law.

# What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Mathematics Cultural, Social & Technical option 563-404/414 or Mathematics 416

### What else should you know?

This the only DEC with a broad view of travel and tourism in Quebec.

# **Application Deadline**

March 1



# **COURSE LIST**

YEAR 1 YEAR 2

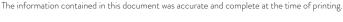
TEAN I	TEAN 2
Term 1	Term 3
<ul> <li>Introduction to Geography &amp; the Environment</li> <li>General Psychology</li> <li>Introduction to Economics</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Introduction to Business</li> <li>Applied Geography</li> <li>Quantitative Methods</li> <li>200-Level Option Course (choose one from 100-Level disciplines you have passed)</li> <li>English</li> <li>French</li> <li>Complementary</li> </ul>
Term 2	Term 4
<ul> <li>Western Civilization</li> <li>Tourism</li> <li>Research Methods</li> <li>100-Level Course (choose one): Anthropology, Biology, Classics, Mathematics (Calculus I*), Philosophy, Political Science, Religion, Sociology</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> <li>Complementary</li> </ul>	<ul> <li>Global Marketing*</li> <li>Advanced Studies in Geography*</li> <li>Integrative Seminar</li> <li>200-Level Option Course (choose one from 100-Level disciplines you have passed)</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>

Note: Students in the Travel and Tourism Studies Profile may take one, two or three Mathematics courses.

\*If you take 2 Mathematics, Calculus 1 (100 level option) and Linear Algebra (200 level option), you will not take Advanced Studies in Geography.
\*If you take 2 Mathematics, Calculus 1 (100 level option) and Calculus 2, you will not take Global Marketing and Advanced Studies in Geography.

\*If you take 3 Mathematics, Calculus 1, Calculus 2 and Linear Algebra, you will not take Global Marketing and and Advanced Studies in Geography.



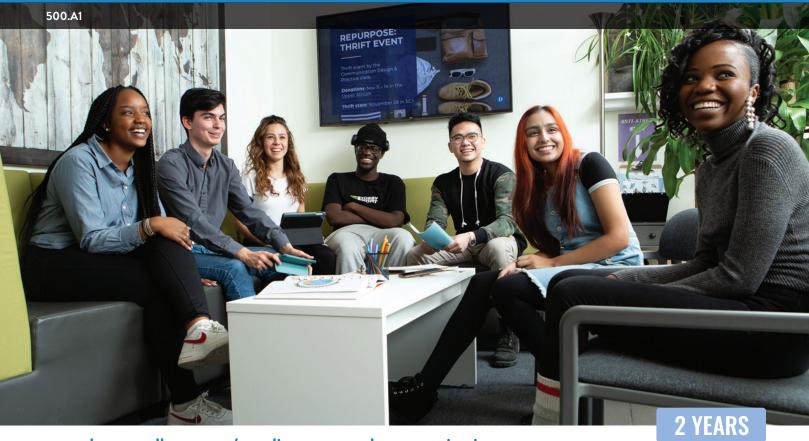








# ARTS, LITERATURE AND COMMUNICATION



# www.dawsoncollege.qc.ca/arts-literature-and-communication

Arts and Culture

Literature 500.G2

Languages 500.G3

Cinema | Communications 500.G4

> Studio Arts 500.G5

Interactive Media Arts
500.G6

Writers, content creators and lovers of literature and the arts, this is the program for you! Each profile in ALC allows you to experience all the tastes and flavours of the program, with the Arts and Culture Profile offering the greatest range of options. The other five profiles are themed around passions that form tight-knit communities of like-minded students and teachers, with supplementary course choices available that allow students to expand on other interests in the arts. Dawson ALC students benefit from events and shows at our downtown campus and have easy access to all the arts and culture offerings of Montreal. In an age when artificial intelligence is leading to rapid changes in society, there is a big demand for creativity and innovative thinking. Students with skills that are uniquely human and an appreciation for the value of art will be well equipped for the challenges of tomorrow.

42

ARTS,

LITERATURE

AND

COMMUNICATION

# **Profiles**

Arts and Culture This is the "buffet" profile of Arts, Literature and Communication where you can sample from a wide variety of courses, including Music, Theatre and Journalism.

Cinema | Communications Look at media differently, be exposed to the best films, television and media works in history from all over the world and learn what makes a film or media project great.

Languages Build bridges between people, cultures and nations by becoming fluent in multiple languages, such as Spanish, Italian, German, Mandarin, Hebrew and Modern Greek.

Literature Explore and deepen your passion for the written word. This is the profile for enthusiastic readers and aspiring writers.

Studio Arts Cultivate an appreciation for the arts by studying Art History, visiting museums and creating your own art in Dawson's professional studios.

Interactive Media Arts Combine your love for the latest technology with your creativity and artistic abilities in this unique profile exclusive to Dawson College.

# **Minors**

Enhance your learning with an ALC Minor. Students in all ALC profiles, except Languages, can take an ALC Minor in one of the following subjects: Journalism, Music or Theatre. Each minor has four courses. If you successfully complete a minor, you will receive a letter of recognition from the Dean of Creative and Applied Arts.













# **ALC Choice Course List**

### Term Drawing Techniques Exploring Creativity Guitar 1 Introduction to Singing Journalism: Writing News Stories Scripting for Media Sight and Sound 2 Appreciating Music Cave to Renaissance Art Cinema and Culture Concept and Craft in Theatre Culture without Borders Digital Art Philosophy and Culture Religion and Art The Networked World World Literature 3 Contemporary Art Cinema Styles Emergent Media Focus on Culture Introduction to Painting Jazz Culture Literary Currents Plays and Playwrights The Art of Game Design Why Art Matters Acting Workshop Computer Communication of Arts and Culture Computer Music and Sound Art Guitar 2 Journalism: Writing Feature Articles Literature and Creative Practise Multimedia Techniques Sculpture: Creativity and Processes Video Basics Vocal Expression Animation Atelier 3 5 Communications Design and Practise Computer Graphics and Web Design Creative Writing Decoding Visual Art Drawing and Ideas Game Making Media Development and Production Performance Workshop Drawing Techniques 6 Exploring Creativity Guitar 1 Introduction to Singing Journalism: Writing News Stories Scripting for Media Sight and Sound

# **ALC Option Course List**

Option List	Courses
A	<ul> <li>Alternative Cinema</li> <li>Animation</li> <li>Documentary Approaches</li> <li>Ethics of Journalism</li> <li>Graphic Novels and Artists' Books</li> <li>Photography: Themes and Evolution</li> <li>Special Topics in Literature</li> <li>Technoculture and Interactive Media</li> <li>Popular Music Culture</li> <li>Vocal Interpretation</li> </ul>
В	<ul> <li>Collage and Mixed Media</li> <li>Dance: Style and Form Comprehensive</li> <li>Guitar Techniques</li> <li>Journalism and the Web</li> <li>Photo Art</li> <li>Tangible Media: Making Things Interactive</li> <li>Vocal Performance</li> </ul>
С	<ul> <li>German 1</li> <li>Greek 1</li> <li>Hebrew 1</li> <li>Italian 1</li> <li>Italian Mother Tongue 1</li> <li>Spanish 1</li> </ul>
D	<ul> <li>Chinese 2</li> <li>German 2</li> <li>Greek 2</li> <li>Hebrew 2</li> <li>Italian 2</li> <li>Italian Mother Tongue 2</li> <li>Spanish 2</li> </ul>
Е	<ul><li>German 3</li><li>Italian 3</li><li>Spanish 3</li></ul>
F	<ul><li>German 4</li><li>Italian 4</li><li>Spanish 4</li></ul>









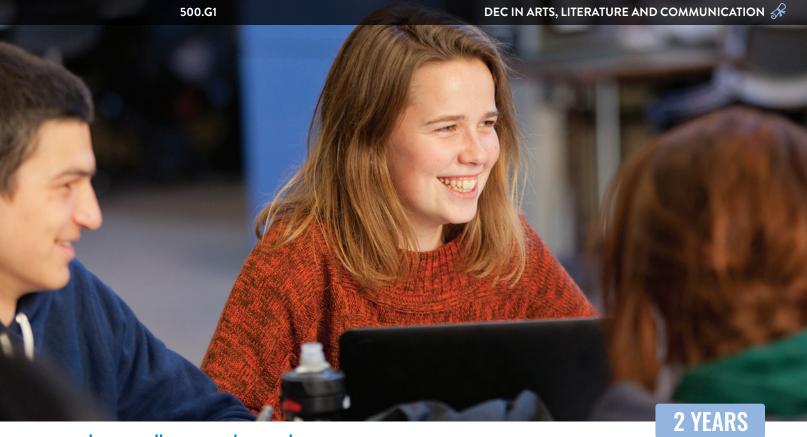






**Arts, Literature** and Communication

# **ARTS AND CULTURE**



# www.dawsoncollege.qc.ca/arts-culture

# If you would like to:

- Learn about other cultures in a creative environment
- Develop communication skills and the ability to formulate strong arguments
- Explore cultural and art events in the city
- Improve your writing skills
- Satisfy your intellectual curiosity

Then the Arts and Culture Profile could be for you.



From sculpture to interactive art, computer or real-life painting, I was able to direct my educational path towards my artistic interests.

Heloise A.

The Arts and Culture Profile lets you take a wide variety of courses in the Arts, Literature and Communication Program. The profile takes an interdisciplinary approach to your college education so that you can explore different avenues in the arts. The ability to study different disciplines will allow you to decide what subjects interest you and therefore be helpful when choosing a university path.

### What will you learn?

- To become a better writer
- To develop solid research skills that will prepare you for university
- To explore different genres of expression
- To think more critically and creatively
- To communicate clearly

# Where will this program lead you?

Arts and Culture Profile graduates often pursue university studies in any of the Arts or Humanities programs. The choice of careers for graduates is vast and usually includes any profession that involves people and ideas, generally in the arts and humanities. These include journalism, education and more.

# What do you need to get in?

A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

# What else should you know?

As a student in the Arts & Culture Profile, you will participate in the Arts, Literature and Communication Gala along with other festival events. Students also benefit from field trips to explore Montreal's arts and culture offerings.

# **Application Deadline**

March 1 • November 1



# **COURSE LIST**

YEAR 1 YEAR 2

Term 1	Term 3
<ul> <li>Introduction to Arts and Culture</li> <li>Choose one from ALC Choice Course List 1</li> <li>Choose one from ALC Choice Course List 2</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Philosophy: Thinking for Ourselves OR Music History</li> <li>The Novel OR Interactive Media Workshop OR Film         Theory OR Communication Theory OR Introduction to         Printmaking OR Introduction to Internet Art and Culture</li> <li>Choose one from ALC Choice Course List 5</li> <li>Option Course 1 (see Option Course List A-F)</li> <li>English</li> <li>Humanities</li> <li>Complementary</li> </ul>
Term 2	Term 4

Note: In terms 3 and 4, students must choose one course from each of two different disciplines.



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca

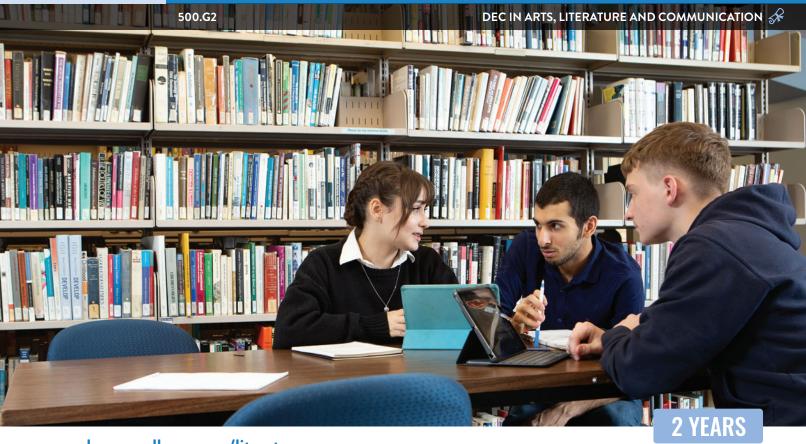






Arts, Literature and Communication

# LITERATURE



# www.dawsoncollege.qc.ca/literature

# If you would like to:

- Read novels, poems, plays, essays and other works of literature
- ☐ Write
- ☐ Analyze and discuss works of literature, movies and works of art
- Conduct research
- Communicate and debate your ideas
- ☐ Report and reflect on current events

Then the Literature Profile could be for you.

The Literature Profile prepared me perfectly for university studies, by giving me a strong foundation in writing, reading and analysis.

- Bridget G.

Calling all enthusiastic readers, aspiring writers and journalists! Explore and deepen your passion for the written word with a tight-knit community of like-minded students and teachers. In addition to the mandatory four English classes for all CEGEP students, you will take as many as 12 more literature and creative writing courses! Develop your writing and analytical skills as you read and discuss works of literature from a variety of times, places and cultures. A broad range of options within the arts will give you the opportunity to gain knowledge and expertise across multiple arts disciplines. Enjoy the cultural offerings of Dawson College, including special events for Literature students, and the amazing museums, galleries and theatres of downtown Montreal.

- To write well and edit meticulously
- To think critically
- To execute a creative project
- To analyze the use of language in cultural objects
- To situate key literary periods or movements
- To make connections with social and cultural changes
- To articulate a critical judgement
- To learn about national culture and be equipped to comment on cultural issues
- To appreciate contemporary cultural diversity in literary texts, artworks, artifacts, performances

# Where will this program lead you?

Graduates can pursue university studies in the arts or social sciences in fields such as literature, creative writing, communication studies, cultural studies, english, journalism, education, languages and law.

Some possible future careers include: writer, editor/publisher, filmmaker, podcast producer, translator, communications director, journalist, teacher and lawyer.

# What do you need to get in?

A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

# What else should you know?

- Courses in creative writing and journalism are also offered
- If you choose to take all four journalism courses, you will earn a journalism minor
- You can also take minors in Theatre or Music
- Teachers are available for extensive one-on-one time
- An annual literary student conference and arts festival happens each spring
- "Lit at lunch" events and live student readings occur regularly
- Students enjoy workshops given by renowned visiting authors as well as field trips to local art exhibitions, book launches, theatrical presentations and poetry and book readings

# Application Deadline

March 1

### **COURSE LIST**

YEAR 1 YEAR 2

Term 1	Term 3
<ul> <li>Literary Movements</li> <li>Choose one from ALC Choice Course List 1</li> <li>Choose one from ALC Choice Course List 2</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Literary Theory and Criticism</li> <li>The Novel</li> <li>Choose one from ALC Choice Course List 5</li> <li>Option Course 1 (see Option Course List A-F)</li> <li>English</li> <li>Humanities</li> <li>Complementary</li> </ul>
Term 2	Term 4
<ul><li>Poetry and Prosody</li></ul>	<ul> <li>Integrating Activity</li> </ul>

Note: Students must choose courses outside their profile from ALC Choice Course List 1 and Option Course List B.



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca







# **LANGUAGES**



# www.dawsoncollege.qc.ca/languages

# If you would like to:

- Learn two or more extra languages
- Communicate comfortably in a language other than the one(s) you already know
- Explore different cultures
- Study in a multilingual and multicultural environment
- Meet other people who love language and culture
- Study in a small and friendly program where teachers and students get to know each other

Then the Languages Profile could be for you.



Small class sizes ensured that **L** I always had support from my teachers and got to meet other students who shared my interests.

Anne-Aurelle S.

Building bridges between people, cultures and nations takes people who can empathize with different cultural viewpoints and who are fluent in multiple languages. At Dawson, you can choose from a wide selection of languages: Spanish, Italian, German, Mandarin, Hebrew and Modern Greek. In addition, you will be introduced to a variety of cultural, historical and linguistic aspects of those languages. This profile offers exciting learning opportunities, such as a student exchange trip to Germany, an internship in Spain and one-on-one time with German and Spanish language assistants. Students may pursue the German language diploma (DSD I), a DELE Spanish Language Certificate or the Certificate in Hellenic Studies.

# What will you learn?

- To understand, speak, read and write well in at least one language other than the one(s) you already know
- To enhance your understanding of other cultures
- To learn the fundamentals of language structure and use
- To advance your knowledge of French
- To advance your creative skills and critical thinking
- To develop and execute a creative project

# Where will this program lead you?

Graduates are well prepared for university studies in the arts and social sciences in fields such as:

- Communication Studies
- Cultural Studies
- Interpretation or Translation
- Literature
- English, Hispanic, German, Asian, Italian or French Studies
- Journalism
- Education
- Teaching English or French as a foreign language
- Languages
- Linguistics
- Philosophy

Career possibilities will depend on what you choose to study at university. Dawson's Languages Profile will open doors to most disciplines and professions.

Some possible future careers include: translator, linguist, journalist, researcher, teacher, speech pathologist.

### What do you need to get in?

A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES. French placement at 101 level or higher (testing may be required).

### What else should you know?

- Our Languages Department is the largest in the Quebec CEGEP network and the only one to offer Hebrew and Modern Greek
- Students can work in the language labs, with language tutors and get one-on-one time with a German and Spanish language assistant
- The Language Study Centre is our students' own space where they can meet each other informally, practise their new language skills, do homework, participate in organized conversation workshops, attend special events and work on group projects
- Students go on frequent field trips to local art exhibitions, theatrical presentations and other activities
- Guest speakers or artists are invited from abroad
- There is a possibility to do an internship in Malaga, Spain, where students live with a host family, attend conferences and work
- Students can also participate in an exchange trip to Freiburg and Berlin, Germany
- There is an opportunity to participate in the annual Chinese speech contests organized by the Chinese Government in Canada
- This profile offers a close-knit community and strong profile identity
- Teachers connect with students for extensive one-on-one time

# **Application Deadline**

March 1

### **COURSE LIST**

YEAR 1 YEAR 2

Term 1	Term 3
<ul> <li>Culture through the Ages</li> <li>Language 1A (placement test may be required)</li> <li>Language 2A (placement test may be required)</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Lost in Translation</li> <li>Introduction to Linguistics</li> <li>Language 1C</li> <li>Choose one from ALC Choice Course List 2</li> <li>English</li> <li>Humanities</li> <li>Complementary</li> </ul>
Term 2	Term 4
<ul> <li>A Way with Words</li> <li>Language 1B</li> <li>Language 2B</li> <li>Choose one from ALC Choice Course List 3</li> <li>English</li> <li>French</li> <li>Physical Education</li> <li>Complementary</li> </ul>	<ul> <li>Integrating Activity</li> <li>Language 1D</li> <li>Questions d'identité (given in French)</li> <li>Choose one from ALC Choice Course List 6</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca







Arts, Literature and Communication

# CINEMA | COMMUNICATIONS



# www.dawsoncollege.qc.ca/cinema-communications

# If you would like to:

- Watch movies
- Create movies, animations or podcasts
- ☐ Study and analyze media
- Produce augmented reality projects
- Develop (social) media campaigns
- ☐ Promote and advertise your media projects
- Read and write
- Observe and discuss works of art
- Conduct research and analysis
- Communicate and debate your ideas
- ☐ Make art
- ☐ Speak multiple languages

Then the Cinema | Communications Profile could be for you.

Look at media differently, be exposed to the best films, television and media works in history from all over the world and learn what makes a film or media project great. Be equipped to explain a film's impact from emotional and critical perspectives. Assess and discuss a range of media practices and productions including social media, news media, new media, sound art and augmented reality. In addition, you will also make your own films and media. By the end of your Cinema I Communications Profile studies, you will have a solid foundation in film and communication studies.



The Cinema | Communications Profile gave me the creative freedom and time to discover and better understand myself.

Kaël M.

- To analyze a film or media practise
- To make a critical judgement
- To empathize and appreciate other cultural perspectives through media
- To understand the elements of effective storytelling
- To write scripts for media
- To edit and produce videos
- To understand multimedia production
- To appreciate a collection of works
- To think critically and be creative
- To explain and offer valuable commentary on national cultural issues
- To use creative techniques or processes for creative purposes
- To execute a creative project

# Where will this program lead you?

Graduates are well prepared for university studies in Media, Communications, Journalism, Cinema Studies, Film Production, Animation and the Arts.

Some possible future careers include filmmaker, film editor, film producer, communications director, journalist, cinematographer/videographer, podcast producer, writer, designer and translator.

# What do you need to get in?

A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

# What else should you know?

- No portfolio is required for admission
- Students have access to two dedicated state-of-the-art computer labs, an animation atelier, a lighting studio and a sound recording booth
- Students get to use a wide range of consumer and professional grade video and sound recording technologies and lighting equipment
- A general-purpose space exists for students to work on group projects outside of class time
- Teachers are available for extensive one-on-one time with students
- A broad range of options within the arts allow students to gain knowledge and expertise across multiple arts disciplines
- There is an opportunity to take minors in this profile
- Students are part of a small community of film enthusiasts and media artists
- Students take field trips to visit local photo and art exhibitions, theatrical presentations, book launches and poetry and book readings
- Distinguished filmmakers and media producers are invited to share their knowledge and experience
- Students are encouraged to intern or work at film festivals, with filmmakers and for media production studios

# **Application Deadline**

March 1 • November 1

#### **COURSE LIST**

YEAR 1	YEAR 2

Term 1	Term 3
<ul> <li>Explorations in Cinema and Communications</li> <li>Choose one from ALC Choice Course List 1</li> <li>Choose one from ALC Choice Course List 2</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Writing Lab</li> <li>Film Theory OR Communication Theory</li> <li>Choose one from ALC Choice Course List 5</li> <li>Option Course 1 (see Option Course List A-F)</li> <li>English</li> <li>Humanities</li> <li>Complementary</li> </ul>
Term 2	Term 4



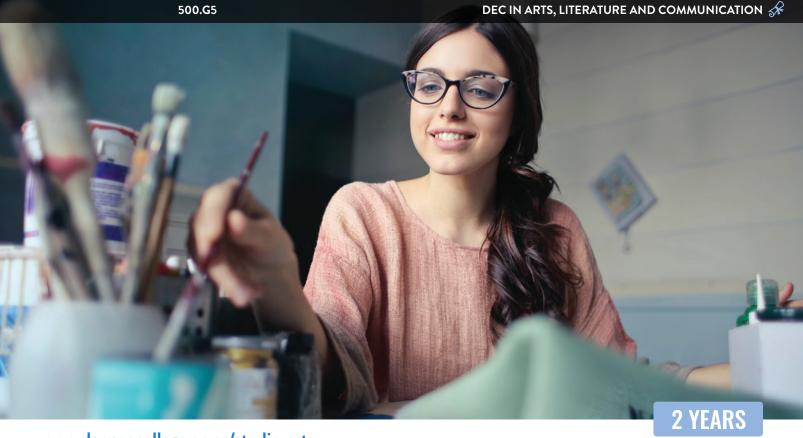






Arts, Literature and Communication

# **STUDIO ARTS**

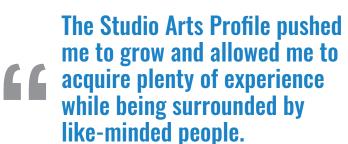


# www.dawsoncollege.qc.ca/studio-arts

# If you would like to:

- ☐ Draw, paint and sculpt
- Do printmaking
- Sew (Fibre Arts)
- Make and watch movies
- ☐ Visit exhibitions
- Look at and discuss works of art
- ☐ Meet artists
- Read and write

Then the Studio Arts Profile could be for you.



- Alexandra B.

Cultivate an appreciation for the arts through Art History courses and visits to galleries and museums just steps away from our downtown Montreal campus. Create your own art in Dawson's professional studios for printmaking, painting, drawing, sculpting, digital art and more. The province's most diverse arts profile in English offers you the flexibility to choose your own courses to advance your personal interests and skills. In addition to the Studio Arts courses, you can study Cinema, Literature, Music, Languages and Theatre. All the experience and learning gained in the profile is brought together with a self-directed project, which is exhibited at a vernissage event for friends and family.

- To use creative techniques or processes for creative purposes
- To carry out a creative project
- To appreciate a collection of works
- To think creatively
- To apply methods suited to the study of arts, literature and communications
- To explain the basic characteristics of an arts, literature and communication field
- To explain national cultural issues
- To make a critical judgement
- To appreciate contemporary cultural diversity
- To appreciate the language specific to an arts, literature and communication field
- To demonstrate the capacity to integrate learning in arts, literature and communication

# Where will this program lead you?

Graduates pursue university studies in Studio Arts, Design, Computational Arts, Film Studies, Film Production, Animation, Communication Studies, Art History.

Possible future careers include: writer, print editor, artist, filmmaker, film editor or producer, cinematographer/videographer, podcast producer, animator, designer, communications director, publicist, journalist, reporter, photographer, blogger, teacher, critic, advertising director, event planner.

# What do you need to get in?

A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

# What else should you know?

- No prior art classes or experience are needed
- All art classes are introductory level
- A portfolio is not required for admission
- Teachers are available for extensive one-on-one time
- This profile offers a close-knit community and strong profile identity
- Our teachers are also practising artists who take pride in their creative work, exhibiting in the city and abroad
- Studio Arts Profile students have access to: drawing/ painting studios, free live model sessions, a professional printmaking studio equipped for relief, silkscreen and intaglio, a sculpture studio with a woodshop, a metal shop and studios for clay and plaster
- Art History instructors and studio instructors organize field trips to visit local exhibitions and other places of interest like the Botanical Gardens or St. Joseph's Oratory
- Students can go on overnight and weekend field trips to Ottawa, Toronto and New York

# **Application Deadline**

March 1 • November 1

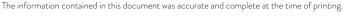
#### **COURSE LIST**

YEAR 1 YEAR 2

Term 1	Term 3
<ul> <li>Introduction to Studio Art</li> <li>Choose one from ALC Choice Course List 1</li> <li>Choose one from ALC Choice Course List 2</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Sculpture and Ideas</li> <li>Introduction to Printmaking         OR Introduction to Internet Art and Culture</li> <li>Choose one from ALC Choice Course List 5</li> <li>Option Course 1 (see Option Course List A-F)</li> <li>English</li> <li>Humanities</li> <li>Complementary</li> </ul>
Term 2	Term 4
<ul> <li>Renaissance to Modern Art</li> <li>Choose one from ALC Choice Course List 3</li> <li>Choose one from ALC Choice Course List 4</li> <li>English</li> <li>French</li> <li>Physical Education</li> <li>Complementary</li> </ul>	<ul> <li>Integrating Activity</li> <li>Drawing / Painting Studio Projects OR Sculpture Studio Projects</li> <li>Choose one from ALC Choice Course List 6</li> <li>Option Course 2 (see Option Course List A-F)</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>

Note: Students in this profile must choose courses outside their profile from ALC Choice Course List 2 and Option Course List B.











Arts, Literature and Communication

# **INTERACTIVE MEDIA ARTS**



# www.dawsoncollege.qc.ca/interactive-media-arts

# If you would like to:

- ☐ Interact with technology in self-reflective ways
- ☐ Create interactive music, sound and video art
- Develop interactive installations, sculptures, toys and robots
- ☐ Build apps and mobile media
- Design and make games
- ☐ Use technology in new ways that are unexpected, sustainable, expressive and creative Then the Interactive Media Arts Profile could be

for you.



The Interactive Media Arts Profile allows you to experiment in many different areas of art and that is what CEGEP is all about: figuring out what you really like!

- Myriam G.

Combine your love for the latest technology with your creativity and artistic abilities. The Interactive Media Arts Profile is a unique profile in Arts, Literature and Communication exclusive to Dawson College. Come join the next generation of artists and creators in Quebec who are redefining art, design and creative exploration in our professional lab and workshop. Our hands-on, project-based training will introduce you to simple yet powerful technological tools. Whether you are making physical projects like metal sculptures or virtual projects like computer games, the emphasis will always be on the creativity of your efforts.

- To define creative concepts involving interactivity, play and digital technologies
- To create projects using digital tools such as microcontrollers, game engines, computer code and more
- To recognize and appreciate diverse forms of interactive media art and design
- To make connections with social, environmental and cultural issues related to digital technology, social media, the internet and artificial intelligence
- To contextualize cultural objects such as the worldwide web, emergent media, social media and the internet of things
- To explore national cultural issues, such as gender and Indigenous representations in games

# Where will this program lead you?

Graduates generally pursue university studies in Fine Arts, Intermedia, Computation Arts and Game Design, as well as other fields in the Arts, Humanities and Education.

Graduates of university programs generally find employment opportunities in interactive design and development, game design and development, user experience design, creative and applied arts, web design and development among others. They can become successful entrepreneurs and artists, game designers, media artists, interactive media developers, human computer interaction designers, content creators, teachers and more.

# What do you need to get in?

A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

# What else should you know?

- A state-of-the-art computer lab and a separate, fullyequipped production workshop provide students with tools to develop interactive media art works, computer music, games, video games, physical and wearable computing projects
- After-hours access to the lab and workshop enables students to do additional work outside of class
- One-on-one time with teachers provides personalized feedback and training
- This profile offers extensive hands-on learning, based on developing your own projects
- You will visit professional production studio workshops, museums and gallery exhibitions
- Professional artists and designers come in to present their work

# **Application Deadline**

March 1

# **COURSE LIST**

YEAR 1 YEAR 2

Term 1	Term 3
<ul> <li>Introduction to Interactive Media</li> </ul>	■ The Interactive Experience
Choose one from ALC Choice Course List 1	Interactive Media Workshop
Choose one from ALC Choice Course List 2	Choose one from ALC Choice Course List 5
<ul><li>English</li></ul>	<ul><li>Option Course 1 (see Option Course List A–F)</li></ul>
■ French	■ English
Humanities	Humanities
<ul><li>Physical Education</li></ul>	■ Complementary
Term 2	Term 4
Term 2  Systems, Modelling and Creative Computation	Term 4  Integrating Activity
Systems, Modelling and Creative Computation	<ul> <li>Integrating Activity</li> </ul>
<ul> <li>Systems, Modelling and Creative Computation</li> <li>Choose one from ALC Choice Course List 3</li> </ul>	<ul><li>Integrating Activity</li><li>The Art of Physical Computing</li></ul>
<ul> <li>Systems, Modelling and Creative Computation</li> <li>Choose one from ALC Choice Course List 3</li> <li>Choose one from ALC Choice Course List 4</li> </ul>	<ul> <li>Integrating Activity</li> <li>The Art of Physical Computing</li> <li>Choose one from ALC Choice Course List 6</li> </ul>
<ul> <li>Systems, Modelling and Creative Computation</li> <li>Choose one from ALC Choice Course List 3</li> <li>Choose one from ALC Choice Course List 4</li> <li>English</li> </ul>	<ul> <li>Integrating Activity</li> <li>The Art of Physical Computing</li> <li>Choose one from ALC Choice Course List 6</li> <li>Option Course 2 (see Option Course List A-F)</li> </ul>

Note: Students in this profile must choose courses outside their profile from ALC Choice Course List 2 and Option Course List B.

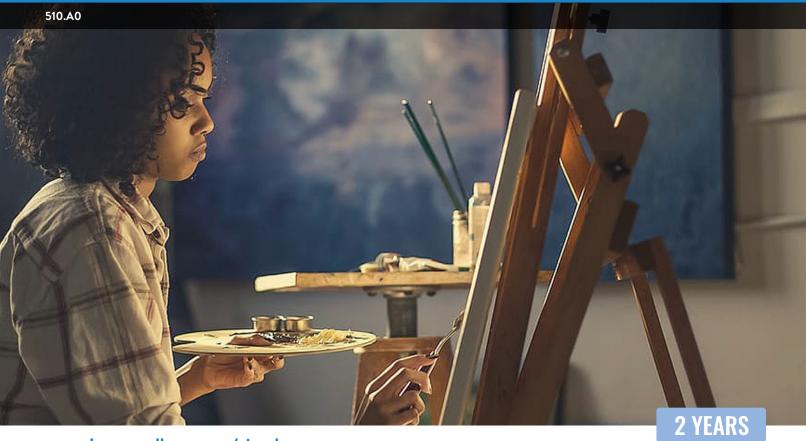








# **VISUAL ARTS**



# www.dawsoncollege.qc.ca/visual-arts

# If you would like to:

- Learn in fully-equipped studios
- Develop your drawing, painting, sculpture and printmaking skills
- Acquire skills in traditional and contemporary computer art production
- Exhibit your artwork at program vernissages
- ☐ Produce a catalogue of artwork for your university portfolio

Then the Visual Arts Program could be for you.



If you are looking to express your vision of the world, develop your technical skills, explore your creative process and build relationships with an audience through your productions, this is the right program for you!

- Emma P.

The Visual Arts Program will provide you with the hands-on training and studio experience to develop as an artist. Your teachers have expertise in a variety of visual art forms and will help harness your creativity and hone your artistic skills. In addition to the practical training, you will learn about the cultural and historical aspects of art. You will graduate with strong visual expression skills, an appreciation of creative processes and a comprehensive portfolio of artwork.

# What will you learn?

- To use technical processes to create works of art
- To interpret historical works of art in relation to their original context
- To recognize works of art made by artists from different
- To produce paintings, drawings, prints, sculptures and new
- To solve problems and use critical thinking skills

# Where will this program lead you?

Visual Arts graduates often pursue university studies in Visual Arts, Studio Arts, Painting and Drawing, Art History, Art Education, Art Therapy, Design and Photography. Others find studio work in the production of paintings, drawings, prints, sculpture and multimedia. Other possibilities include careers in art restoration/conservation, advertising, communications and other creative careers.

### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Portfolio\*

# What else should you know?

As a student in the Visual Arts Program, you will have access to a dedicated resource room, an extensive Visual Art library and a computer lab. You will participate in art gallery visits and even have a course taught at the Montreal Museum of Fine Arts, where you will meet curators, restorers, art educators, artists and art therapists.

# Application Deadline

March 1



#### **COURSE LIST**

YEAR 2 YEAR 1

Term 1	Term 3
<ul> <li>Art History I</li> <li>Drawing I</li> <li>Colour and Painting I</li> <li>Sculpture I</li> </ul>	<ul> <li>Printmaking I</li> <li>Drawing III</li> <li>Painting III</li> <li>Sculpture III</li> </ul>
<ul> <li>New Media</li> <li>English</li> <li>French</li> <li>Physical Education</li> </ul>	<ul> <li>New Media and Video</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> <li>Complementary</li> </ul>
Term 2	Term 4
Term 2  Art History II  Drawing II  Painting II  Sculpture II  Photography  English  French	Term 4  Printmaking II Drawing IV Painting IV Sculpture IV Art Now Integrating Studio Practices English









<sup>\*</sup>For the most up-to-date and complete details, visit www.dawsoncollege.qc.ca/visual-arts

# **LIBERAL ARTS**



# www.dawsoncollege.qc.ca/liberal-arts

# If you would like to:

- Learn about the fascinating connections between different subjects: history, literature, philosophy, humanities, the arts, mathematics and science
- ☐ Explore a variety of subjects
- Develop marketable 21st-century skills: effective writing, creative and critical thinking and solid argumentation skills
- ☐ Customize your DEC by taking optional courses, such as Mathematics or Science
- ☐ Be part of a close community that builds longlasting friendships

Then the Liberal Arts Program could be for you.



The teachers created an extraordinary learning environment where I developed a deep knowledge of history, literature, philosophy and other humanities subjects.

Romy S.

Be prepared for a rapidly evolving world with a classical education in the Liberal Arts. Dawson's program will give you the broad vision you need to be a difference-maker in society. You will also gain reflective and analytical skills that are in high demand in the job market. A small community of students who are curious and enthusiastic about learning will help motivate you to do your best. This is your opportunity to explore arts and science in a comprehensive fashion, develop an exceptional worldview and grow your general culture and knowledge.

# What will you learn?

- Reflective and analytical skills that are in demand in all fields of studies and career paths
- Effective expression of thought in written and oral argument
- Critical thinking skills
- An impressive bank of common knowledge
- Confidence in your ability to argue a point of view based on factual information and careful assessment of evidence
- Appreciation and tolerance for others by engaging in meaningful discourse
- Resilience and know-how to effectively work through problems
- Solid research skills
- Ethical discernment

# Where will this program lead you?

The Liberal Arts Program offers a solid preparation for university that is unique in both design and quality. Graduates pursue university studies in Law, History, Literature, Philosophy, Psychology, Political Science, Classics, International Development, Journalism, Communications, Business Administration and Linguistics.

Following university, careers could be in law, teaching, banking, journalism, psychology, entrepreneurship, writing, translation and music production.

# What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Mathematics Cultural, Social & Technical option 563-404/414 or Mathematics 416
- An overall average of at least 78%
- Letter of Intent\*
- Strong grades in English, History and the Social Sciences are considered an asset

\*For the most up-to-date and complete details, visit www.dawsoncollege.qc.ca/liberal-arts

### What else should you know?

- The Liberal Arts Program ensures one-on-one time with teachers who are passionate about their subjects
- Students have an opportunity to contribute to the annual Liberal Arts Anthology, a publication comprised of creative student work

# **Application Deadline**

March 1

# **COURSE LIST**

YEAR 1 • Term 1	OTHER • Options
<ul> <li>Ancient Philosophy</li> <li>Greco-Roman Tradition</li> <li>Sacred Writings</li> <li>Research Methods: Research in Liberal Arts Disciplines</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>	The option courses are offered by other pre-university programs and represent a large variety of disciplines related to the Liberal Arts required courses. Students may take no more than four courses in any one subject area.  Students may take courses in the following subject areas:  Anthropology  Art History  Biology
YEAR 1 • Term 2	Business Administration
Modern Philosophy Post Classical History Renaissance to Baroque Art Principles of Mathematics and Logic Group 1 Option * English French Physical Education	<ul> <li>Chemistry</li> <li>Cinema</li> <li>Classics</li> <li>Computer Science (as it relates to Arts, Literature and Communication)</li> <li>Economics</li> <li>English</li> <li>French</li> <li>Geography</li> <li>History</li> </ul>
YEAR 2 • Term 3	Interactive Media Arts
<ul> <li>Modern History: 19th and 20th Centuries</li> <li>Science: History and Methodology</li> <li>Group 1 Option*</li> <li>Group 2 Option*</li> <li>English</li> <li>Humanities</li> <li>French</li> </ul>	<ul> <li>Journalism</li> <li>Mathematics</li> <li>Modern Languages (Chinese, German, Greek, Hebrew, Italian, Spanish)</li> <li>Music</li> <li>Philosophy</li> <li>Physics</li> <li>Political Science</li> <li>Psychology</li> </ul>
YEAR 2 • Term 4	Quantitative Methods
<ul> <li>Integrative Seminar for Liberal Arts</li> <li>Group 2 Option*</li> <li>Group 3 Option*</li> <li>Group 4 Option*</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Religion</li> <li>Sociology</li> <li>Visual Arts (offered by Arts, Literature and Communication)</li> <li>Theatre</li> <li>Students may also take multidisciplinary courses in the fields of arts, literature, communication and social science.</li> </ul>



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca







# **JOURNEYS**



# www.dawsoncollege.qc.ca/journeys

# If you would like to:

- ☐ Be part of a supportive, holistic, and culturally relevant learning community
- ☐ Get to know your teachers and learn collaboratively
- ☐ Meet other First Nations, Inuit and Métis students
- ☐ Have access to peer tutoring and mentoring
- Hang out between classes at the First Peoples'
   Centre, a home away from home (with community, cultural and spiritual support)

Then Journeys could be for you.



Being in Journeys is like being part of a family. The teachers and other students are there to support us no matter what the situation.

- Journeys student

Journeys is an introduction to CEGEP designed for First Nations, Inuit and Métis students. This one-year transition program gives you the opportunity to do your prerequisites, obtain college credits, explore your options and settle in to the city to pursue your higher education. You will gain learning strategies that will set you up for success at CEGEP. Everyone knows your name in our tight-knit community and we work together to motivate and support each other in class and outside of class. Flexibility and a student-centred approach are core values of the program. In addition, students benefit from academic, cultural and spiritual support.

# What will you learn?

- Strategies and tools for college-level studies
- Indigenous and western perspectives in education and learning
- Critical thinking, analysis and research
- Collaborative, team and individual learning
- Autonomy and advocacy skills in a post-secondary learning environment
- Reading, writing and presentation skills
- French-language skills (preparation for credited French courses)

# What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Letter of intent (including self-identification as an Indigenous person\*)

\*For the most up-to-date and complete details, visit www.dawsoncollege.qc.ca/journeys

 $Conditional \ admission \ is \ based \ on \ Secondary \ IV \ final \ and \ Secondary \ V \ mid-term \ grades. \ Final \ admission \ into \ the \ Journeys \ program \ is \ contingent \ on \ obtaining \ a \ DES \ or \ equivalent.$ 

# Where will this program lead you?

Students can transition to any field of study at CEGEP including the Arts, Social Sciences, Sciences and technical programs. Some prerequisite classes needed for Science and technical programs may not be offered by Journeys, but are available at Dawson College.

#### What else should you know?

- Courses are taught by culturally aware and engaged teachers working closely with Indigenous communities to include culturally relevant content and approaches
- Journeys includes land-based learning opportunities, field trips, participation in Indigenous gatherings and activities including First Peoples' Week at Dawson
- Journeys collaborates closely with the First Peoples'
   Centre, a welcoming space where Indigenous students
   can access cultural activities, academic and para-academic
   support, computers, printing and more
- Journeys courses and study labs take place in a dedicated classroom

# **Application Deadline**

March 1



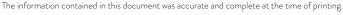
#### **COURSE LIST**

### YEAR 1

Term 1 • 4 to 6 courses	Term 2 • 4 to 6 courses
■ Choice <sup>†</sup>	■ Choice <sup>†</sup>
■ Choice <sup>†</sup>	■ Choice <sup>†</sup>
<ul><li>English</li></ul>	<ul><li>English</li></ul>
<ul><li>French</li></ul>	■ French
Humanities	Humanities
<ul><li>Complementary</li></ul>	<ul><li>Complementary</li></ul>

†Choice courses can include: Physical Education, prerequisite courses in Mathematics, Physics or Chemistry, specific courses in the Arts, Literature and Communication (ALC) and/or Social Science Programs or specific courses in Career Programs (space permitting).



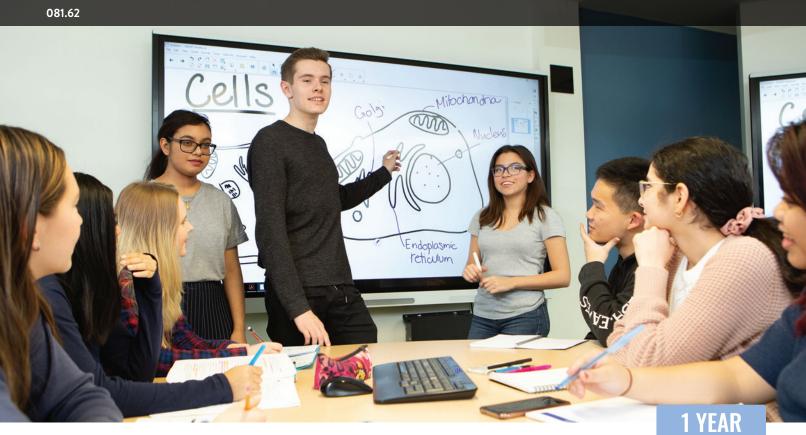








# **EXPLORATIONS SCIENCE**



# www.dawsoncollege.qc.ca/explorations-science

# If you would like to:

- Prepare for admission to a pre-university science program or science-related technical program
- Acquire necessary prerequisites that you did not obtain in Secondary V
- Learn in smaller classes with greater access to teachers
- ☐ Gain exposure to preparatory mathematics and science concepts

Then Explorations Science could be for you.



The knowledge I acquired in my science classes will be useful in further studies and my future career.

- Margaux R.

Explorations Science is a bridging program intended for students who will eventually apply to a pre-university science program or a science-related technical program (Engineering Technologies, Nursing, Medical Technologies) but have not yet completed the Secondary V Mathematics, Physics and Chemistry prerequisites needed for admission to these programs. Students benefit from smaller class sizes and the opportunity to complete General Education (English French, Humanities, Physical Education and Complementary) courses while obtaining the required Secondary V courses needed for admission.

#### What will you learn?

- Foundational mathematical concepts needed to continue in a CEGEP science program
- Introductory-level chemistry knowledge necessary to advance to CEGEP credit-level courses
- Principles of physics that will allow you to apply to programs requiring such prerequisites
- Some General Education credits, allowing you to focus more on program-specific courses once admitted to your science-related program of choice

# What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Acceptable grades in Sec IV Mathematics Technical & Scientific option or Science option 564-406/426 or 565-406/426 or Mathematics 436

Conditional admission is based on Secondary IV final and Secondary V mid-term grades. Final admission into the Explorations Science program is contingent on obtaining a DES which includes the prerequisite course with appropriate grades.

This program is open exclusively to students who are completing or have completed a secondary school diploma and who have no postsecondary studies.

# Where will this program lead you?

Following successful completion of the one-year Explorations Science bridging program, students can apply to a CEGEP science-related program (students must meet the criteria for acceptance). These can be chosen from the following groups of programs offered at Dawson:

- Science (Environmental, Health or Pure & Applied)
- Medical Technologies
- Engineering Technologies

Upon graduating with a DEC, students either choose to pursue a career or continue their studies at the university level in fields such as Architecture, Astronomy, Biology, Biotech, Chemistry, Computer Science, Dentistry, Education, Engineering, Environmental Science, Geology, Mathematics, Medicine, Nursing Science, Pharmacology, Physics, Physiotherapy, Veterinary Science and many more.

# What else should you know?

Completion of this bridging program does not provide students with a DEC.

### **Application Deadline**

March 1



#### **COURSE LIST**

#### YEAR 1

erm 2
Calculus I OR Calculus II
General Chemistry OR Chemistry of Solutions
Mechanics OR Waves, Optics and Modern Physics
English
French
Humanities
Physical Education



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca

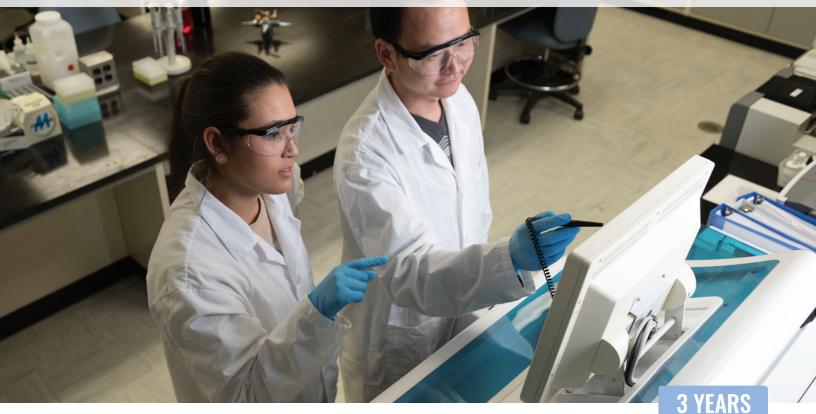






# **BIOMEDICAL LABORATORY TECHNOLOGY**

140.C0



www.dawsoncollege.qc.ca/biomedical-laboratory-technology

# If you would like to:

- Become a member of a healthcare team and provide essential laboratory results to aid in patient care
- Perform clinical laboratory testing using automated instrumentation and the latest testing methodologies
- Learn in small classes with personalized attention from your teachers
- Complete clinical internships in diagnostic or research laboratories to prepare you for your professional career

Then the Biomedical Laboratory Technology Program could be for you.



#### Certification

Ordre professionnel des technologistes médicaux du Québec Canadian Society for Medical Laboratory Science

The Biomedical Laboratory Technology Program gives students the theoretical knowledge and practical skills to contribute to the prevention, diagnosis and treatment of disease by providing biomedical laboratory services to physicians and other clients.



This program was an excellent stepping stone into my profession, training me with skills I will use every day in the workforce.

Yousha A.

- To apply health and safety practices to protect yourself, patients, co-workers and the environment
- To use highly specialized instruments and techniques to analyze biological specimens
- To perform laboratory analyses in hematology and hemostasis (the study of blood cells and blood coagulation), clinical biochemistry (the study of body functions and chemical processes), histology (the study of body tissues and organs), clinical microbiology (the study of microorganisms), transfusion science (the study of blood transfusions) and molecular biology (the study of biology on a molecular level).
- To produce reliable results which aid in the diagnosis of disease and in research into medical conditions and treatments
- To develop interpersonal and communications skills that allow you to interact as a team member and with patients
- To adapt to evolving technologies and techniques in biomedical analysis

# Where will this program lead you?

The broad training in many specialties results in excellent employment opportunities locally and across Canada. Many jobs are available in hospitals, research centres, clinics and private laboratories as well as the Canadian Armed Forces. A number of employment opportunities also exist with pharmaceutical companies and biotechnology research laboratories.

You will become a member of the Ordre professionnel des technologistes médicaux du Québec upon completion of the program. You can also become nationally certified by the Canadian Society for Medical Laboratory Science, which will allow you to be recognized anywhere in Canada as a medical technologist.

Some graduates continue their education at the university level in programs including Microbiology, Immunology, Genetics, Biochemistry, Laboratory Management and Medicine. Additional prerequisites may be required and, in some cases, advanced credit is given.

# What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Mathematics Technical & Scientific option or Science option 564-406/426 or 565-406/426 or Sec V Cultural, Social & Technical option 563-504 or Mathematics 526
- Sec V Chemistry 551-504 or Chemistry 534
- Sec V Physics 553-504 or Physics 534
- Interview'
- Placement at College English 101 and Basic French 100 (testing may be required)

### What else should you know?

Once admitted to the program, students must:

- have a clean criminal record check
- provide proof of a complete immunization record

# Application Deadline

March 1

#### **COURSE LIST**

#### YEAR 1 • Term 1

- Human Anatomy and Physiology
- Quality Assurance for Clinical Laboratories
- Laboratory Principles and Introduction to Hematology
- Basic Techniques and Instrumentation
- English
- French
- Humanities

- Microorganisms and Disease 1
- Applied Immunology
- Clinical Chemistry 1
- Descriptive Histology
- English
- Humanities
- Physical Education
- Complementary

#### YEAR 2 • Term 3

- Specialized Biochemical Techniques
- Microorganisms and Disease 2
- Hemostasis
- Clinical Chemistry 2
- Applied Molecular Biology
- English
- Physical Education
- Complementary

- Clinical Hematology
- Diagnostic Microbiology 1
- Basic Histotechniques
- Transfusion Practices 1
- Clinical Chemistry 3 Procurement Internship (intensive)
- English
- Humanities
- Physical Education

#### YEAR 3 • Term 5

#### Intensive 10 weeks

- Special Histotechniques
- Transfusion Practices 2
- Professional Practise in the Healthcare
- Introduction to Core Lab
- Diagnostic Microbiology 2

#### YEAR 3 • Term 6

#### 26-week clinical internship

- Transfusion Science Internship
- Histology/Molecular Biology Internship
- Core Lab Internship
- Clinical Microbiology Internship
- Pharmacology for Biomedical Technologists









# RADIATION ONCOLOGY

142.D0



# www.dawsoncollege.qc.ca/radiation-oncology

# If you would like to:

- Prepare for a rewarding career as a healthcare professional
- Learn to treat patients using sophisticated equipment
- Learn in small class settings with one-on-one attention from teachers
- ☐ Plan and administer treatments using specialized apparatus in radiation oncology
- Experience clinical practise in the workplace during your third-year stage
- ☐ Study with modern equipment that simulates hospital equipment

Then the Radiation Oncology Program could be for you.



#### Certification

Ordre des technologues en imagerie médicale, en radiooncologie et en électrophysiologie médicale du Québec

Canadian Association of Medical Radiation Technologists

The Radiation Oncology Program will prepare you with the knowledge and skills necessary to work as a radiation oncology technologist. As a healthcare professional, you will care for patients undergoing radiation therapy over the course of their treatment. You will learn to adapt to a variety of work environments and rapidly changing technology. Students will graduate with the ability to use radiation oncology to cure or improve the quality of life of patients.



The teaching staff and stateof-the-art facilities, paired with inspiring clinical experiences, helped me become a skilled and empathic clinician.

Peilong Z.

- To participate in the healthcare process in the radiation oncology environment
- To safely use ionizing radiation for the treatment of cancer and benign conditions
- To educate patients and their families with respect to their radiation treatment process
- To work effectively as part of a team of healthcare professionals
- To ensure the well-being of patients by providing humanized care through cultural sensitivity
- To establish a valuable patient relationship and provide treatment management within the scope of practise of a radiation oncology technologist

# Where will this program lead you?

Graduates of the program often pursue careers as radiation oncology technologists in areas such as virtual planning, CT simulation, dosimetry and brachytherapy. Other options include employment as hospital administrators, commercial radiation oncology technicians, academic or clinical educators as well as researchers and teachers in higher education.

Others continue their education at the university level in programs such as Biology and Physics. Additional prerequisites may be required in some cases.

### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec V Mathematics Technical & Scientific option or Science option 564-506 or 565-506 or Mathematics 526
- Sec IV Environmental Science & Technology or Environmental Science 558-404 or 558-402 or Physical Science 436
- Placement at College English 101 and Basic French 101 (testing may be required)
- Interview\*

\*For the most up-to-date and complete details, visit www.dawsoncollege.qc.ca/radiation-oncology

# What else should you know?

Once admitted to the program, students must:

- have a clean criminal record check
- provide proof of a complete immunization record

Upon successful completion of a certification exam, you will become a member of Ordre des technologues en imagerie médicale, en radio-oncologie et en électrophysiologie médicale du Québec. You can also become nationally certified by the Canadian Association of Medical Radiation Technologists, which will allow you to be recognized anywhere in Canada as a medical technologist.

# Application Deadline

March 1

#### **COURSE LIST**

YEAR 1 YEAR 2 YEAR 3

Term 1	Term 3	Term 5
<ul> <li>Introduction to the Profession</li> <li>Biological Systems in Radiation Oncology</li> <li>Patient Care 1</li> <li>Anatomy in Radiation Oncology</li> <li>Humanities</li> <li>English</li> <li>Physical Education</li> </ul>	<ul> <li>Radiation Effects and Safety 1</li> <li>Apparatus in Radiation Oncology</li> <li>Principles of Oncology 2</li> <li>CT Simulation and Treatment Planning</li> <li>Humanities</li> <li>English</li> <li>French</li> <li>Complementary</li> </ul>	<ul><li>Internship 2</li><li>Internship 3</li></ul>
Term 2	Term 4	Term 6
Fundamentals of Radiation Oncology	Patient Care 2	■ Internship 4



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca

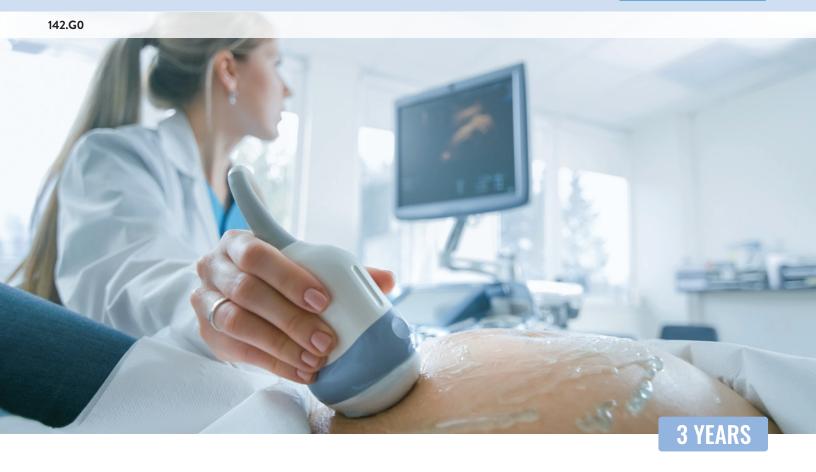








# MEDICAL ULTRASOUND TECHNOLOGY NEW PROGRAM



# If you would like to:

- Learn through hands-on experience
- Work in a fast-paced medical environment
- ☐ Study biology and physics
- ☐ Show your inherent empathy with patients
- Develop strong communication skills as part of a
- ☐ Take responsibility, be autonomous and show initiative
- Make use of your natural curiosity and ability to adapt
- ☐ Work in a physically demanding profession Then the Medical Ultrasound Technology Program could be for you.

Ultrasound technologists are in high demand because their work is essential for diagnosing patients and developing treatment plans. They perform ultrasound examinations and acquire images, videos and information, which they communicate to a specialized physician. As part of an interdisciplinary team, they assist in medical interventional procedures. Seeing a developing fetus for the first time is an exciting part of the job in the obstetrics specialty. Other subsectors include cardiac and abdominal ultrasonography. At Dawson, Medical Ultrasound Technology students will enjoy hands-on learning in a stimulating environment, including state-of-the-art equipment, with a small group and one-onone support from teachers. This is a brand new program at Dawson that will be offered for the first time in English in Quebec in the Fall of 2021.

- To understand the fundamentals of ultrasound equipment and quality control
- To care for patients
- To develop communication skills
- To adapt to various clinical and patient settings.
- To interpret exam requisitions and clinical information
- To acquire optimal ultrasound images and videos
- To perform various types of ultrasound examinations
- To collaborate in an interdisciplinary healthcare team
- To assist in various medical interventional procedures
- To stay current on developments in technology within the profession
- To engage in continuous professional development and transfer of knowledge to others

# Where will this program lead you?

Medical ultrasound technologists are ready for work at the end of their program. They can work in the following subsectors of medical ultrasound technology: abdominal, pelvic, surface, obstetrical, musculoskeletal, cardiac, vascular and breast ultrasound.

# Possible Workplaces:

- CIUSSS
- Community hospitals
- Medical clinics
- University hospitals

# What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Mathematics Cultural, Social & Technical option 563-404/414 or Mathematics 426
- Sec IV Science & Technology or Applied Science & Technology 555-404/444 or 557-406/416 or Physical Science 436
- Placement at College English 101 and Basic French 100 (testing may be required)
- Video statement\*

# What else should you know?

- Clinical training complements the learning on campus
- Students will benefit from Dawson's innovative interdisciplinary learning approach with students from Dawson's five other medical technology programs
- Once admitted to the program, students must:
  - have a clean criminal record check
  - provide proof of a complete immunization record
- English and French communication skills are essential
- As a member of a professional order, the Ultrasound Technologist must obtain educational credits each year to maintain their professional license

#### **COURSE LIST**

YEAR 1	YEAR 2	YEAR 3
Term 1	Term 3	Term 5
<ul> <li>Anatomy and Physiology 1</li> <li>Medical Ultrasound: Fundamentals of the Profession</li> <li>Patient Care, Health and Safety</li> <li>Ultrasound Instrumentation and Imaging Modalities</li> <li>Physics of Medical Ultrasound</li> <li>English</li> <li>Humanities</li> <li>Complementary</li> </ul>	<ul> <li>Obstetrical and Gynecological Ultrasound I</li> <li>Abdominal, Pelvic and Surface Ultrasound 2</li> <li>Cardiac Ultrasound 1</li> <li>Breast and Surface Ultrasound</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> <li>Complementary</li> </ul>	<ul><li>Clinical 1</li><li>Clinical 2</li></ul>
Term 2	Term 4	Term 6

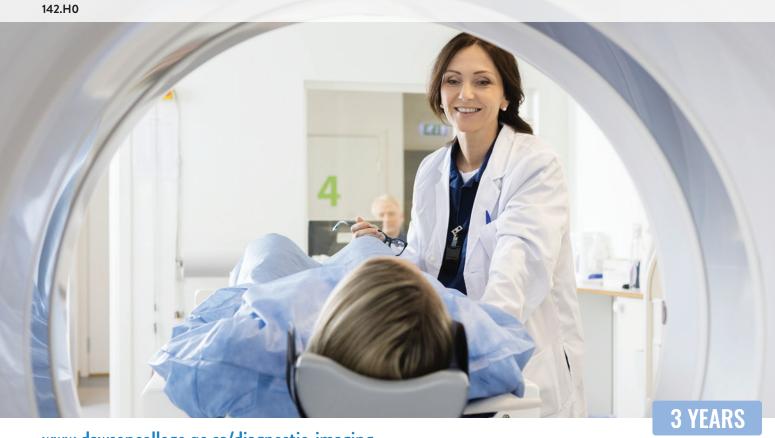








# **DIAGNOSTIC IMAGING**



www.dawsoncollege.qc.ca/diagnostic-imaging

# If you would like to:

- Dedicate your career to helping people
- ☐ Work in a fast-paced medical field
- Understand the human body and how it functions
- ☐ Take anatomical images that are essential to the diagnosis and treatment of injury and disease
- ☐ Develop strong communication, observation and interpersonal skills
- ☐ Analyze and solve problems
- Adapt to evolving technology
- ☐ Perform physically demanding tasks
- ☐ Be part of an interdisciplinary healthcare team Then the Diagnostic Imaging Program could be



#### Certification

Ordre des technologues en imagerie médicale, en radiooncologie et en électrophysiologie médicale du Québec

Canadian Association of Medical Radiation Technologists

An exciting and gratifying career as a healthcare professional can be yours when you complete the Diagnostic Imaging Program, totally updated and revised in 2020. You will be qualified to work as a Medical Imaging Technologist (MIT) in the Medical Imaging and Emergency/Trauma departments of hospitals as well as in the Operating Room. Training in using specialty imaging modalities such as Mobile Radiography, Radioscopy, CT and MRI is also part of the program. Through hands-on learning both on campus and in health facilities, you will be prepared to provide an optimal service and experience to the patient.



Being able to work on different specialties within one program gave me all the necessary skills to be a competent technologist.

Alicia M.

for you.

#### What will you learn?

- To operate state-of-the-art equipment, digital imaging technology and software to perform medical imaging examinations and procedures
- To produce high quality images of the human body to assist physicians with the diagnosis and subsequent treatment of injury and disease
- To develop analytical and critical thinking skills
- To provide care to patients before, during and after medical imaging procedures
- To work alongside physicians and assist them with complex interventional procedures
- To perform professional duties with empathy and autonomy
- To function as an essential member of a collaborative healthcare team that provides professional medical care and support to patients and families
- To employ safe work habits
- To practise stress management and self-care

#### Where will this program lead you?

Possible careers:

- Medical Imaging Technologist (MIT) in hospitals and private clinics
- Management and coordination of Medical Imaging Departments
- Application Specialist for Imaging Equipment
- Career in Sales of Medical Imaging Equipment and related products
- PACS (Picture Archiving and Communication System) administration
- Medical research
- Teaching
- Canadian Forces Health Services team

Some graduates choose to pursue university studies in Management Programs or Science Programs such as advanced certification in specialized imaging modalities.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Mathematics Cultural, Social & Technical option 563-404/414 or Mathematics 426
- Sec IV Environmental Science & Technology or Environmental Science 558-404 or 558-402 or Physics 534
- Placement at College English 101 and Basic French 100 (testing may be required)
- Letter of intent\*
- Interview\*

\*For the most up-to-date and complete details, visit www.dawsoncollege.qc.ca/diagnosticimaging

#### What else should you know?

- Once admitted to the program, students must:
  - have a clean criminal record check
  - provide proof of a complete immunization record
- The Diagnostic Imaging Technology Program has computer workstations for each student on campus that are networked and equipped with software simulation tools found in the specialty modalities such as CT and MRI
- The program offers clinical stages in different hospital/ clinical sites that provide the students with hands-on training
- Graduates must pass the provincial order (OTIMROEPMQ) exam and must obtain the French proficiency requirement in order to receive a license to practise in Quebec
- Graduates can pass the national (CAMRT) certification exam to practise elsewhere in Canada
- As a member of a professional order or association, the Medical Imaging Technologist must obtain educational credits each year, to maintain the professional license and continuously update their education and professional skills
- The Diagnostic Imaging profession is challenging on a physical level thus stamina and manual dexterity are essential in this field

#### Application Deadline

March 1

#### **COURSE LIST**

Year 1 • Term 1	Year 1 • Term 2	
Medical Imaging – Fundamentals of the Profession Physics of Medical Imaging Radiographic Anatomy Patient Care and Health & Safety 1 Image Formation & Management Systems Physical Education Humanities English	<ul> <li>Biology of Medical Imaging</li> <li>Radiographic Procedures 1</li> <li>Radiographic Procedures 2</li> <li>Patient Care and Health &amp; Safety 2</li> <li>Medical Imaging Instrumentation</li> <li>Clinical Practise 1 (INTENSIVE)</li> <li>French</li> <li>Complementary</li> <li>English</li> </ul>	
Year 2 • Term 3	Year 2 • Term 4	
Computed Tomography 1 Magnetic Resonance Imaging 1 Radiographic Procedures 3 Radiobiology & Protection Imaging & Interventional Procedures 1 Humanities English French	<ul> <li>Computed Tomography 2</li> <li>Magnetic Resonance Imaging 2</li> <li>Radiographic Procedures 4</li> <li>Imaging &amp; Interventional Procedures 2</li> <li>Humanities</li> <li>Physical Education</li> <li>English</li> <li>Complementary</li> </ul>	
Year 3 • Term 5	Year 3 • Term 6	
<ul> <li>Clinical Practise 2</li> <li>Clinical Practise 3</li> <li>Professional Integration 1</li> <li>Physical Education</li> </ul>	<ul><li>Clinical Practise 4</li><li>Clinical Practise 5</li><li>Professional Integration 2</li></ul>	

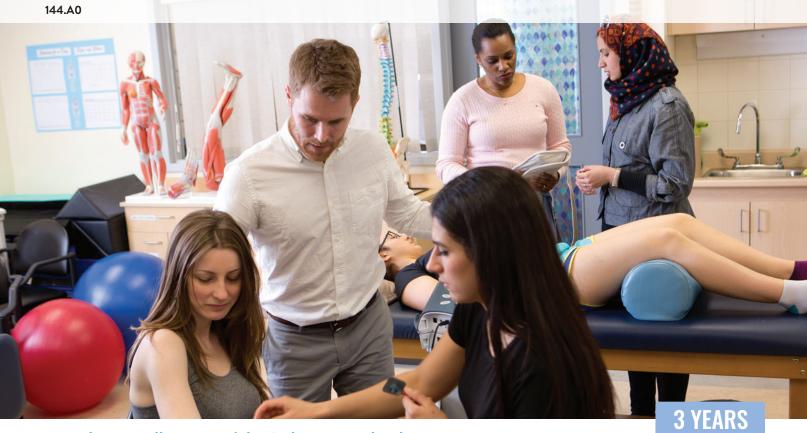








### PHYSIOTHERAPY TECHNOLOGY



#### www.dawsoncollege.qc.ca/physiotherapy-technology

#### If you would like to:

- Learn about how the human body works
- Help people improve their quality of life
- ☐ Work in a social and motivating healthcare environment
- Study in a modern therapeutic setting
- Acquire experience in clinics and hospitals while completing your DEC

Then the Physiotherapy Technology Program could be for you.



This program allowed me to see the bigger picture of how the body works and how we can help heal it.

- Jasmine R.



#### Certification

Ordre professionnel de la physiothérapie du Québec

The Physiotherapy Technology Program will prepare you to work with physicians and physiotherapists to help patients recover from injury and illness. While studying to be a healthcare provider, you will learn hands-on clinical skills that will prepare you for work in a variety of settings. You will get to apply your knowledge while at Dawson by treating community members in our in-house clinic or at affiliated centres.

- To improve a patient's strength, movement and mobility with the goal of maximizing function and overall well-being
- To engage in problem solving, critical thinking and clinical judgement
- To multitask and adapt to unforeseen circumstances
- To employ patient intervention techniques using exercise, hands-on techniques and electrical modalities
- To build trusting relationships based on empathy

Graduates of the Physiotherapy Technology Program often pursue careers as physiotherapy technologists in hospitals, CLSCs, rehabilitation centres, private physiotherapy clinics and other organizations.

Other graduates choose to continue their studies at the university level in programs such as Physiotherapy, Kinesiology, Athletic Therapy and Physical Education. These programs sometimes require additional prerequisites.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Mathematics Cultural, Social & Technical option 563-404/414 or Mathematics 436
- Sec V Physics 553-504 or Physics 534
- Eligibility to take College English 603-101 and Basic French 602-100 (testing may be required)
- Letter of intent\*

Completion of the prerequisites within the last  $5\ \mathrm{years}$  is considered an asset. \*For the most up-to-date and complete details, visit www.dawsoncollege.qc.ca/physiotherapytechnology

#### What else should you know?

Once admitted to the program, students must:

- have a clean criminal record check
- provide proof of a complete immunization record

As a student in this program, you will participate in a clinical component during which you will work with patients in hospitals and clinics under professional supervision. These clinical placements will take place during the second and third years of the program.

Upon graduation with a DEC in Physiotherapy Technology, graduates are required to apply to the Ordre professionnel de la physiothérapie du Québec to obtain a license to practise as a Physiotherapy Technologist.

#### Application Deadline

March 1

#### **COURSE LIST**

YEAR 1 YEAR 2 YEAR 3 Term 1 Term 3 Term 5 Introduction to the Profession & Auxiliary Intervention: Vascular & Respiratory

- Care Human Biology I Anatomy I: Osteology & Arthrology Physics for Physical Rehabilitation Therapy English French Complementary
- Pathophysiology in Physiotherapy Technology Therapy Intervention: Loss of Function
- Intervention: Loss of Mobility
- Intervention: Loss of Muscle Function Intervention: Pain & Circulation
- Electrotherapy Kinesiology

Term 4

- English

Physical Education

- Conditions Geriatrics
- Physiotherapy Technology & Therapeutic
- Special Topics in Physiotherapy Technology
- Clinical Education II Humanities
- Physical Education
- Complementary

1	<ul> <li>Human Biology II</li> </ul>
	Anatomy II: Myology
	, , ,
ľ	<ul><li>Physiology</li></ul>
	<ul> <li>Human Biomechanics</li> </ul>

Term 2

English

French

Humanities

- Orthopedic Rehabilitation: Extremities
- Orthopedic Rehabilitation: Spine and Pelvis Communication & Interpersonal Interaction
- Neurology
- Clinical Education I English Humanities
- Internship I Internship II



Physical Education

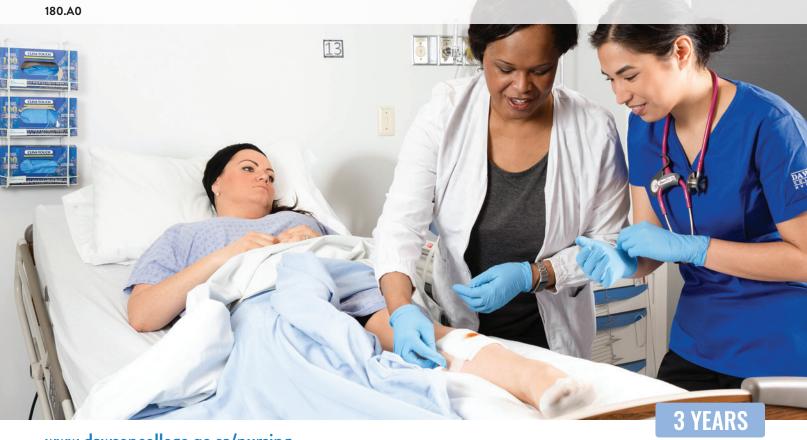








### NURSING



#### www.dawsoncollege.qc.ca/nursing

#### If you would like to:

- ☐ Take care of people
- ☐ Promote health and well-being and prevent illness
- ☐ Teach others how to maintain or restore their health
- Accompany people and their families in the most critical moments of their lives: birth, major illness, death
- ☐ Problem solve and make decisions about healthcare
- Have the flexibility to work days or nights, weekdays or weekends
- ☐ Gain skills that are needed in every community (allowing you to work wherever you would like to live)
- ☐ Enjoy a career that offers many opportunities to try new things and keep learning

Then the Nursing Program could be for you.



#### Certification

Ordre des infirmières et infirmiers du Québec (OIIQ)

Your meaningful career in nursing starts with a clinical placement during the first semester of the Nursing Program at Dawson College. Throughout the program, you will experience hands-on learning in Dawson's labs and high-tech simulation rooms and during weekly clinical placements. Students practise their skills on Dawson's high-fidelity mannequins that breathe and react to interventions. Clinicals and labs are taken as part of a small group (maximum 10 students). By graduation, students have trained in many different aspects of healthcare in acute-care hospitals, long-term CHSLDs, active rehabilitation centres and day care settings. The program culminates with an internship in the final semester, which often leads to a first job in nursing.



I chose to be a nurse because it is satisfying to contribute to the restoration of someone's health.

Wedcher R.

#### What will you learn?

- To use the ethics and values of the profession to understand one's own role
- To establish professional relationships with patients, peers, colleagues and teachers
- To deal with social and cultural realities related to healthcare
- To teach and assist patients in the maintenance and improvement of their health
- To establish links between pharmacology and a clinical situation
- To collect and analyse data
- To plan, implement and evaluate nursing care
- To intervene with patients requiring medical-surgical, postnatal, psychiatric, geriatric and ambulatory care
- To use assessment and nursing care procedures
- To perform nursing tasks: taking blood pressure, preparing medications, doing injections, managing wounds, conducting assessments for newborns, mothers and children
- To apply emergency measures
- To intervene with patients of all ages

#### **COURSE LIST**

#### YEAR 1

Term 1	Term 2
<ul> <li>Human Body for Nurses I</li> <li>Introduction to Nursing</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Human Body for Nurses II</li> <li>Nursing the Hospitalized Adult</li> <li>Basic Health Assessment</li> <li>Psychology: Human Development</li> <li>English</li> <li>French</li> <li>Complementary</li> </ul>

#### YEAR 2

Term 3	Term 4
<ul> <li>Human Body for Nurses III</li> <li>Collaborative Therapies I</li> <li>Maternal/Child Health         OR Medical/Surgical Nursing</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Human Body for Nurses IV</li> <li>Collaborative Therapies II</li> <li>Medical/Surgical Nursing         OR Maternal/Child Health     </li> <li>English</li> <li>Complementary</li> </ul>

#### YEAR 3

Term 5	Term 6
<ul><li>Promoting Autonomy</li><li>Sociology of Healthcare</li><li>Humanities</li><li>Physical Education</li></ul>	Internship

#### Where will this program lead you?

Graduates are encouraged to continue their studies at the university level. McGill University offers Quebec CEGEP Nursing graduates the two-year Bachelor of Nursing (Integrated) (BNI) Program.

After completing the Dawson Nursing Program and passing the Ordre des infirmières et infirmiers du Québec (OIIQ) license exam, graduates can work in a variety of nursing jobs in hospitals and health centres.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Environmental Science & Technology or Environmental Science 558-404 or 558-402 or Physical Science 436
- Sec V Chemistry 551-504 or Chemistry 534
- Secondary IV enriched 406/436 Mathematics or Secondary V Mathematics are considered assets
- Placement at College English 101 (testing may be required)
- Letter of intent\*
- Completion of the science prerequisites within the last 5 years is considered an asset

\*For the most up-to-date and complete details, visit www.dawsoncollege.qc.ca/nursing

#### What else should you know?

- Once admitted to the program, students must:
  - complete the O.I.I.Q. nursing student registration application
  - have a clean criminal record check
  - provide proof of a complete immunization record
- You can complete the program in three or four years
- There are two pathways (both five years full-time) to complete a Bachelor's degree in Nursing in Quebec:
  - Take a DEC in Nursing at CEGEP (3 years) and then do a Bachelor's in Nursing (2 years) = 5 years to obtain a BNI
  - 2. Take a DEC in Science (2 years) and then do a Bachelor's of Science in Nursing (3 years) = 5 years to obtain a B.Sc.(N)
- Dawson offers an internship in the final semester. It is 24-32 hours per week and students are paid up to \$2,500 for the semester.
- Dawson partners with the community of Kahnawake for clinical placements and the College is working to add more clinical placements in remote Indigenous communities
- There is an opportunity to go on a day trip to visit facilities in the Eastern Townships that are recruiting Englishspeaking nurses
- After completing the DEC in Nursing, graduates must write the license exam given by the Ordre des infirmières et infirmiers du Québec (OIIQ)
- Graduates must show proof of French proficiency

#### Application Deadline

March 1













## **LABORATORY TECHNOLOGY (ANALYTICAL CHEMISTRY)**



#### www.dawsoncollege.qc.ca/laboratory-technology

#### If you would like to:

- Learn in a modern, hands-on laboratory setting using the latest technology and specialized computer software
- ☐ Perform chemical and biochemical analyses with advanced instrumental methods
- ☐ Carry out physicochemical measurements and microbiological testing
- Learn to collect, analyze and interpret scientific data and reports
- Help create products that are available in the marketplace

Then the Laboratory Technology (Analytical Chemistry) Program could be for you.

"

Between the knowledge I've gained and the internships I've completed in this program, I am ready to apply my training in the workforce.

- Carl B.

The Laboratory Technology (Analytical Chemistry) Program will prepare you to work in fields such as pharmaceuticals, cosmetics, environmental testing, oil testing, quality control, government and teaching labs among others. You will study in an engaging laboratory environment with teachers who can deliver one-on-one instruction. You will participate in internships as part of the program and accumulate up to six months of industrial work experience prior to graduation. You may even qualify for paid internships that alternate with your studies (called a Work-Study Option or Alternance travail-études).

- To use conventional and modern instrumental methods in analytical chemistry
- To apply key principles of quality assurance systems in a chemical laboratory
- To collect and prepare analytical samples and standard chemical solutions
- To use chromatographs, auto-analyzers, spectrophotometers and other instruments
- To test for harmful micro-organisms found in industrial samples

Graduates of the Laboratory Technology (Analytical Chemistry) Program often pursue careers as laboratory analysts, chemical research technologists, quality control technicians, biochemistry technologists or chemical engineering technologists. These fields have a high demand for graduates of the program.

Other graduates choose to continue their studies at the university level in Chemistry. In this case, some of your Dawson courses may be credited.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec V Mathematics Technical & Scientific option or Science option 564-506 or 565-506 or Mathematics 526
- Sec V Chemistry 551-504 or (Chemistry 534 and Physics 534)

#### What else should you know?

As a student in this program, you will have access to the most advanced industry-level chemistry labs located in a fully renovated area of the college.

The program offers courses in active learning classrooms, spaces in which students can share and engage using interactive boards in small groups.

#### Application Deadline

March 1

# notes

#### **COURSE LIST**

YEAR 1 YEAR 2 YEAR 3

Term 1	Term 3	Term 5
<ul> <li>Applied Mathematics</li> <li>Introduction to Statistical Methods</li> <li>General Chemistry</li> <li>Introduction to Laboratory Technology</li> <li>Basic Laboratory Techniques</li> <li>English</li> <li>Physical Education</li> <li>Complementary</li> </ul>	<ul> <li>Introduction to Organic Techniques</li> <li>Analytical Spectroscopy</li> <li>Basic Circuits and Instrumentation</li> <li>Samples in Analytical Chemistry</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Advanced Analytical Techniques</li> <li>Electrochemistry</li> <li>Organic Analysis</li> <li>Physicochemical Measurements</li> <li>English</li> <li>Physical Education</li> <li>Complementary</li> </ul>
Term 2	Term 4	Term 6
<ul> <li>Calculus I</li> <li>Chemistry of Solutions</li> <li>Introduction to Analysis Techniques</li> <li>Applied Optics</li> <li>English</li> <li>Humanities</li> </ul>	<ul><li>Microbiology I</li><li>Instrumental Separations</li><li>Organic Chemistry</li><li>Internship</li></ul>	<ul> <li>Advanced Analytical Techniques II</li> <li>Biomolecules</li> <li>Chemical Processes</li> <li>Laboratory Technology Project</li> <li>French</li> <li>Humanities</li> </ul>









## **CIVIL ENGINEERING TECHNOLOGY**



### www.dawsoncollege.qc.ca/civil-engineering-technology

#### If you would like to:

- Prepare for a rewarding career as a civil engineering technologist
- Learn in a hands-on setting in small class sizes
- Supervise construction site operations
- Analyze civil engineering projects
- Learn about environmental engineering
- Train for a career in a thriving industry
- Then the Civil Engineering Technology Program could be for you.



**Being a Civil Engineering** Technology student at Dawson doesn't only mean lectures and exams. It also means great friends, teachers, services and activities.

Jahn S.



Ordre des technologues professionnels du Québec (OTPQ)

The Civil Engineering Technology Program will prepare you with the knowledge and skills necessary to work as a civil engineering technologist. You will learn to interpret engineering drawings and estimate quantities and workforce costs, materials and equipment required for construction projects. You will acquire surveying skills to evaluate the condition of infrastructure, design and layout of existing structures and new rehabilitation projects. In a province undergoing massive investment in renewal, your expertise will help make a difference in the safety and efficiency of cities' infrastructure.

#### What will you learn?

- To prepare engineering drawings using both digital and traditional drafting techniques
- To develop project management skills such as construction schedules and cost control
- To assess the environmental impact of various construction projects
- To perform basic design calculations for steel, concrete and wood structures
- To plan, design, construct and manage various infrastructure projects
- To estimate and prepare construction proposals and bids

#### Where will this program lead you?

Graduates of the program often pursue careers as civil engineering technologists in areas such as engineering design offices, municipalities, construction companies (as general & specialty contractors) and in the manufacturing and sales of engineering materials. There is strong demand for graduates in the field and the long-term outlook for employment opportunities is positive.

Other graduates continue their education at the university level in Engineering, where they enter undergraduate programs with the advantage of having a great deal of practical engineering experience, which can only be obtained in a technical program like Civil Engineering Technology.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec V Mathematics Technical & Scientific option or Science option 564-506 or 565-506 or Mathematics 526
- Sec IV Environmental Science & Technology or Environmental Science 558-404 or 558-402 or Physical Science 436

#### What else should you know?

Students are qualified, upon graduation, as Civil Engineering Technologists and are eligible for membership in the Ordre des technologues professionnels du Québec (OTPQ).

#### Application Deadline

March 1

#### **COURSE LIST**

YEAR 1 YEAR 2 YEAR 3

Term 1	Term 3	Term 5
<ul> <li>Introduction to Applied Mathematics</li> <li>Civil Engineering Drawings I</li> <li>Construction I</li> <li>Surveying I</li> <li>Health and Safety</li> <li>Technology of Aggregates</li> <li>English</li> <li>Physical Education</li> </ul>	<ul> <li>Civil Engineering Physics II</li> <li>Civil Engineering Drawings II</li> <li>Concrete</li> <li>Specifications</li> <li>Municipal Engineering I</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Estimating II</li> <li>Project Management I</li> <li>Roads I</li> <li>Reinforced Concrete</li> <li>Stage Evaluation</li> <li>Soils II</li> <li>Physical Environment</li> <li>English</li> </ul>
Term 2	Term 4	Term 6











### MECHANICAL ENGINEERING TECHNOLOGY



### www.dawsoncollege.qc.ca/mechanical-engineering-technology

#### If you would like to:

- Learn about robotics, automation and machinery
- Use advanced technology in a hands-on mechanical laboratory setting
- Collaborate in a team environment
- Have the option of studying Automated
   Manufacturing or Mechanical Design
- Design, build and prototype anything you can imagine

Then the Mechanical Engineering Technology Program could be for you.

66

Through hands-on learning in the machine shop and with the software, I got to apply theoretical knowledge and gain practical experience in manufacturing.

- Navid H.

The Mechanical Engineering Technology Program will prepare you to work in the design, construction, installation, control and use of mechanical devices in the manufacturing of goods. The labs at Dawson are equipped with both conventional equipment (lathes and welding facilities) and high-tech resources (CAD, CNC machining tools and robotics) to give you the skills needed to work in the exciting field of Mechanical Engineering. Study with small teams of students and gain experience that often leads to immediate employment upon graduation.

#### What will you learn?

- To program and service automated equipment
- To machine and operate conventional and CNC equipment
- To communicate and present technical information
- To plan and manage the manufacture of goods
- To design mechanical devices of moderate complexity

#### Where will this program lead you?

Graduates of the program often pursue careers as mechanical engineering technologists in the following areas: Computer Aided Manufacturing (CAM), Computer Aided Design (CAD), quality control and inspection, research and development, technical sales and project management. Other graduates choose to continue their studies at the university level in Engineering or other programs. These sometimes require additional prerequisites.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Mathematics Technical & Scientific option or Science option 564-406/426 or 565-406/426 or Sec V Cultural, Social & Technical option 563-504 or Mathematics 526
- Sec V Physics 553-504 or Physics 534

#### What else should you know?

As a student in Mechanical Engineering Technology, you will choose either the Mechanical Design or the Automated Manufacturing option for the final year of the program.

Students often find summer internships due to steady demand from local industry. In addition to being recognized across Canada, graduates can work in the U.S.A. and Mexico under the TN NAFTA Professionals agreement (please consult the official agreement for further information).

#### Application Deadline

March 1

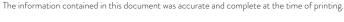


#### **COURSE LIST**

YEAR 1	YEAR 2	YEAR 3 • Mechanical Design	YEAR 3 • Automated Manufacturing
Term 1	Term 3	Term 5	Term 5
<ul> <li>Engineering Mathematics I</li> <li>Introduction to CIM</li> <li>Introduction to Mechanical Engineering Technology</li> <li>Metrology</li> <li>Engineering Graphics</li> <li>Engineering Materials</li> <li>English</li> <li>Physical Education</li> </ul>	<ul> <li>Engineering Mathematics II</li> <li>CAD II</li> <li>Machine Tools II</li> <li>Manufacturing Processes</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Pneumatic Systems</li> <li>Machine Design</li> <li>Sheet Metal Design</li> <li>Design Modification</li> <li>CAD IV</li> <li>System Design I</li> <li>Physical Education</li> <li>Complementary</li> </ul>	<ul> <li>Design Modifications</li> <li>Production Tooling</li> <li>Production Planning</li> <li>NC Lathe</li> <li>Automated Circuits I</li> <li>Industrial Automation</li> <li>Physical Education</li> <li>Complementary</li> </ul>
Term 2	Term 4	Term 6	Term 6
<ul> <li>Engineering Physics I</li> <li>Machine Tools I</li> <li>Mechanical Components I</li> <li>Quality Control</li> <li>CAD I</li> <li>Heat Treatment</li> <li>English</li> <li>French</li> </ul>	<ul> <li>Engineering Physics II</li> <li>Tooling Manufacturing</li> <li>CNC Operation</li> <li>Mechanical Components II</li> <li>CAD III</li> <li>French</li> <li>Humanities</li> </ul>	<ul> <li>Emerging Technologies</li> <li>3D Modelling</li> <li>System Design II</li> <li>Design Project</li> <li>English</li> <li>Humanities</li> <li>Complementary</li> </ul>	<ul> <li>Graphic Programming</li> <li>Automated Circuits II</li> <li>Industrial Systems</li> <li>Manufacturing Project</li> <li>English</li> <li>Humanities</li> <li>Complementary</li> </ul>





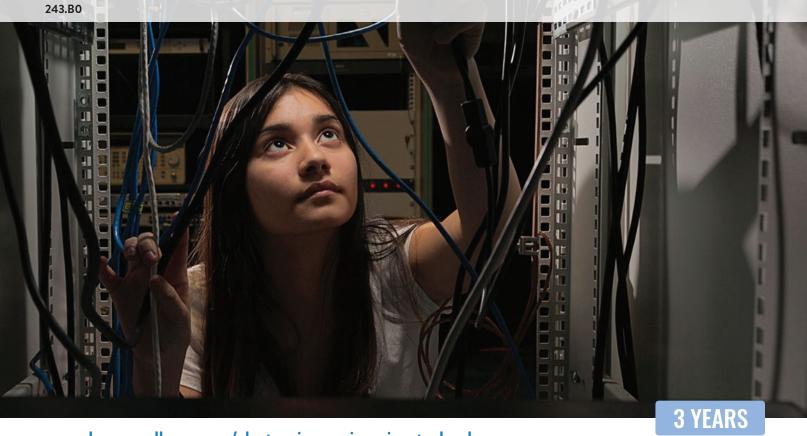








### **ELECTRONICS ENGINEERING TECHNOLOGY**



#### www.dawsoncollege.qc.ca/electronics-engineering-technology

#### If you would like to:

- Build electronic devices including robotics and smart home systems
- ☐ Understand how digital communications systems work
- Learn in small groups in an advanced laboratory environment
- Study in a program with strong career employment opportunities
- ☐ Work with the latest technology in a choice of two specializations

Then the Electronics Engineering Technology Program could be for you.



With everything I have learned in the Electronics Engineering Technology Program, I feel ready to join the workforce and take on any challenge in the electronics field.

- Demetrius D.

The Electronics Engineering Technology Program has two distinct specializations from which you will choose one. These include the Computer and Networks Specialization, which prepares you for a career as a Networking Technologist, and the Telecommunications Specialization for those interested in the activation, servicing, repairing and upgrading of telecommunications systems. You will choose your specialization during your second semester of studies.

#### What will you learn?

In the Computer and Networks Specialization:

- How to install, configure and service a computer and its peripherals
- How to become proficient in networking and network security
- How to define, configure and manage all the elements of a local area network to ensure reliability and security of data transfer

In the Telecommunications Specialization:

- How to accurately interpret and adhere to quality standards during the assembly and integration of a telecommunications system
- How to monitor, maintain and service all the elements of a telecommunications system to ensure reliability of all signal types

Graduates of the Electronics Engineering Technology Program often pursue careers as Computer and Networks Specialization technologists who install, maintain and repair electronic and/or computer/network systems or as Telecommunications Specialization technologists who activate, repair and upgrade telecommunication systems.

Others go on to study at the university level in programs such as Electrical Engineering, Computer Engineering, Software Engineering, IT Engineering or Computer Science.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Mathematics Technical & Scientific option or Science option 564-406/426 or 565-406/426 or Sec V Cultural, Social & Technical option 563-504 or Mathematics 436
- Sec IV Science & Technology or Applied Science & Technology 555-404/444 or 557-406/416 or Physical Science 436

#### What else should you know?

As a student in the Electronics Engineering Technology Program, you will have access to the most advanced labs complete with real-world systems in networking and telecommunications.

You will be trained to meet industry needs and be prepared to obtain certifications necessary for work in your field of study.

#### Application Deadline

March 1

#### **COURSE LIST**

YEAR 1

Term 1	Term 3	Term 5
Introduction to the Occupation Applied Mathematics Combinational Circuits Direct Current Circuits English French Humanities	Networking Fundamentals Integrated Logic Circuits Linear Circuits Wireless Fundamentals Unix I English Physical Education	Electronic Techniques Embedded System Hardware LAN Switching & Configuration Client Based OS & Server Environment Fundamentals of Web Servers Wireless LANs Physical Education Complementary
Term 2	Term 4	Term 6

#### YEAR 2 • Telecommunications Option

YEAR 2 • Computers and Networks Option

YEAR 3 • Telecommunications Option
------------------------------------

YEAR 3 • Computers and Networks Option

Term 3	Term 5
<ul> <li>Networking Fundamentals</li> <li>Integrated Logic Circuits</li> <li>Linear Circuits</li> <li>Wireless Fundamentals</li> <li>QA/QC</li> <li>English</li> <li>Physical Education</li> </ul>	<ul> <li>Electronic Techniques</li> <li>Embedded System Hardware</li> <li>Fundamentals of Fibre Optics</li> <li>RF Systems</li> <li>Telephone Systems</li> <li>Humanities</li> <li>Physical Education</li> </ul>
Term 4	Term 6
Power Supplies Embedded System Programming Telephony System Analysis Digital Modulation Analog Modulation English Complementary	Telecommunications Project New Wireless Systems Fibre Optic Systems Installation of Systems Electromagnetic Fundamentals Communication in the Workplace Humanities









## **SOCIAL SERVICE**



#### www.dawsoncollege.qc.ca/social-service

#### If you would like to:

- Work with vulnerable populations
- Interact with people from various communities and cultural backgrounds
- ☐ Support people living with physical, psychological and mental health issues
- Make a difference in the lives of individuals and communities
- Develop positive changes in public policy
- Work as part of a team

Then the Social Service Program could be for you.

The heart of Social Service is accompanying individuals and families and helping them overcome life's most difficult challenges. In Dawson's Social Service Program, you will learn skills and techniques that will help you accompany, care for, protect and guide your vulnerable clients. With these skills, you will intervene in difficult situations, find resources, propose solutions, inform clients about their rights and help protect children, elderly people and marginalized people. Classroom learning is put into practise during three internships in the community that add up to a grand total of 765 hours of real experience. Dawson College offers Quebec's only Social Service Program in English.



The teachers gave me all the knowledge I needed, and then I applied it through case scenarios or fieldwork. I was constantly learning!

Jessica G.

#### What will you learn?

- To develop core social work skills: empathy, active listening, clarification
- To perform needs assessments
- To perfect interview and group facilitation skills
- To create and maintain helpful relationships with clients and co-workers
- To practise crisis situation intervention
- To complete social service research
- To gain knowledge of community resources
- To develop and implement community action projects
- To work with clients who are mandated
- To be sensitive to the defence of rights (individual and collective)

#### Where will this program lead you?

A DEC in Social Service Technology prepares graduates to work in a variety of health and social service organizations, such as hospitals, community health centres, youth protection agencies, rehabilitation centres and long-term care facilities in the following roles:

- social service workers
- case workers
- educators in group homes
- friendly visitors for the elderly
- group facilitators

Graduates also work for the Ministère de l'Emploi et de la solidarité and for various school boards. In addition, social service workers are employed by community organizations such as youth centres, community centres, shelters, senior centres, advocacy groups and popular education groups.

Graduates who pursue university often apply to programs such as Social Work or Applied Human Services.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Interview\*
- Two recommendation forms\*

#### What else should you know?

- Teachers are experienced social service workers who are passionate about teaching and coaching students through the rewards and challenges of working in the human services field
- An interdisciplinary approach brings students together for shared courses with students from Nursing, Diagnostic Imaging and Physiotherapy Technology
- Dedicated video recording equipment is available for assignments and practise
- Students benefit from one-on-one time with teachers
- Students have access to a dedicated student lounge that is equipped with a microwave and sink
- Students must pass a mandatory police background check in the first semester in order to participate in fieldwork

### Application Deadline

March 1

#### **COURSE LIST**

COOKSE LIST		
Year 1 • Term 1	Year 1 • Term 2	
<ul> <li>Introduction to the Social Service Practise</li> <li>Resources for Human Needs</li> <li>Communication Skills in Social Service Practise</li> <li>Addressing Social Problems I</li> <li>Social Welfare &amp; Legislation</li> <li>English</li> <li>Physical Education</li> <li>Complementary</li> </ul>	<ul> <li>Fieldwork I</li> <li>Groupwork I</li> <li>Addressing Social Problems II</li> <li>Abnormal Psychology</li> <li>Introduction to Intervention</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	
Year 2 • Term 3	Year 2 • Term 4	
<ul> <li>Fieldwork II</li> <li>Groupwork II</li> <li>Understanding Families I</li> <li>Intervention with Individuals</li> <li>Health, Illness &amp; Aging: Topics in Understanding Intervention I</li> <li>English</li> <li>Humanities</li> <li>Complementary</li> </ul>	<ul> <li>Fieldwork III</li> <li>Social Service Research</li> <li>Multicultural Montreal</li> <li>Understanding Families II</li> <li>Addiction, Disability &amp; Homelessness: Topics in Understanding Intervention II</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	
Year 3 • Term 5	Year 3 • Term 6	
<ul> <li>Fieldwork IV</li> <li>Crisis Intervention</li> <li>Intervention with Mandated Clienteles</li> </ul>	<ul><li>Fieldwork V</li><li>Developing Services &amp; Resources</li><li>Community Intervention</li></ul>	











Practise Models

<sup>\*</sup>For the most up-to-date and complete details, visit www.dawsoncollege.qc.ca/social-service

### **COMMUNITY, RECREATION AND LEADERSHIP TRAINING**



#### If you would like to:

- Organize and facilitate events and activities
- Effectively lead and manage group dynamics
- ☐ Work in community development and with grassroots projects
- Deepen your knowledge about yourself and
- Develop and practise well-being for all, sustainably
- ☐ Help others stay healthy through positive recreational activities
- ☐ Enhance and improve the quality of life of a diverse clientele

Then the Community Recreation and Leadership Training (CRLT) Program could be for you.



What I love most about my program is that it involves education built upon a value system of kindness, empathy and community.

- Aaron N.

Join one of the most dynamic programs on campus! Upon graduation, you could enjoy a career promoting well-being for all through positive recreation and community development activities. The program emphasizes hands-on learning through local, national and international fieldwork placements, which develop leadership skills and provide real work experience. Students are part of a close-knit and caring community. CRLT is the only three-year technical program of its kind offered in English in Quebec.

- To plan, lead and evaluate a variety of recreational and community-based activities and events
- To develop leadership skills
- To work as a team and develop group dynamics skills
- To plan fundraising events
- To develop networking, communications and public relations skills
- To develop entrepreneurship, administrative and human resource management skills

A DEC in Community Recreation and Leadership Training prepares graduates to work in multiple settings, such as:

- community centres
- municipal recreation
- outdoor recreation
- hospital and therapeutic recreation
- school and campus recreation
- special events companies
- fitness centres and community recreation associations
- tourist destinations, resorts and overnight camps
- ... and many more!

Many CRLT graduates choose to pursue university studies in programs such as Recreation Management, Therapeutic Recreation, Recreation and Leisure Studies, Education, Human Resource Management, Kinesiology, Physical Education and Sports Management.

CRLT graduates may receive advanced standing credits from particular universities (e.g. Concordia University) for specific programs, making it possible to complete a degree in only two years.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Interview\*

#### What else should you know?

- CRLT is well known for organizing one of Canada's largest student-driven outdoor education programs. Final year students lead a camp for 100 first-year and second-year students.
- Students accumulate over 580 hours of practical work experience through three fieldwork placements, which they can choose
- The CRLT Department has its own sunny and plant-filled space, which helps foster a positive, supportive, effective and collaborative learning environment. Our common room, program-exclusive computer lab, conference room and multipurpose room help build a strong sense of community. The proximity of the faculty offices to these spaces enables open communication and ongoing support to all of our students
- All students in the CRLT Program receive First Aid Certification
- Graduates are eligible to obtain a Peace Studies Certificate
- Students must pass a mandatory police background check in the first semester in order to be placed in a fieldwork
- Make a request to experience life as a CRLT Student-for-a-Day at: crlt@dawsoncollege.qc.ca

#### Application Deadline March 1

#### **COURSE LIST**

YEAR 1	YEAR 2	YEAR 3
Term 1	Term 3	Term 5

English

■ French

Humanities

Term 1	Term 3	Term 5
<ul> <li>Leisure Behaviour</li> <li>Recreation &amp; Society</li> <li>Recreation Leadership I</li> <li>Environmental Issues in Outdoor Recreation</li> <li>Health &amp; Safety</li> <li>Introduction to Leisure</li> <li>Techniques of Communication for the Recreation Professional</li> <li>English</li> <li>Physical Education</li> </ul>	<ul> <li>Research Methods for Recreation</li> <li>Promotion of Recreation Services</li> <li>Leadership of Recreation Activities</li> <li>Environmental Leadership Experience</li> <li>Group Leadership: Theory &amp; Practise II</li> <li>Workplace Management</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Program Design II</li> <li>Project Management</li> <li>Supervision of Human Resources</li> <li>Entrepreneurship</li> <li>Plan/Design &amp; Maintenance of Recreational Facilities</li> <li>Public Relations</li> <li>Humanities</li> <li>Complementary</li> </ul>
Term 2	Term 4	Term 6
■ Fieldwork I	Fieldwork II	Internship

<ul><li>English</li><li>Physical Education</li></ul>	<ul><li>Physical Education</li></ul>	■ Complementary
Term 2	Term 4	Term 6
<ul> <li>Fieldwork I</li> <li>Creativity</li> <li>Group Leadership: Theory &amp; Practise I</li> <li>Clientele: Consumer Needs</li> <li>Business Administration in Recreation</li> <li>English</li> </ul>	<ul> <li>Fieldwork II</li> <li>Organization &amp; Management of Recreation Programs</li> <li>Program Design I</li> <li>Winter Outdoor Experience</li> <li>Principles of Fundraising</li> </ul>	<ul><li>Internship</li><li>Integrative Seminar</li></ul>



Physical Education

Complementary

3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca







The information contained in this document was accurate and complete at the time of printing.

<sup>\*</sup>For the most up-to-date and complete details, visit www.dawsoncollege.qc.ca/communityrecreation-leadership-training-crlt

### **ACCOUNTING AND MANAGEMENT TECHNOLOGY**



### www.dawsoncollege.qc.ca/accounting-and-management-technology

#### If you would like to:

- ☐ Work with numbers
- ☐ Solve problems
- Help make strategic business recommendations
- ☐ Work individually and collaborate with others

Then the Accounting and Management Technology Program could be for you.



The knowledge and skills I acquired at Dawson will help me succeed in an accounting and finance-related career in any environment.

Ning J.

Every organization and company needs the skills you will learn in the Accounting and Management Technology Program. At Dawson, you will enjoy classes taught by teachers with industry experience, and a community feeling fostered by shared classes and a designated computer lab. In your last semester, you will put all your learning together in a four-week internship experience, which you can do locally or in France. This program also offers a work-study option.

- To perform accounting and financial analysis tasks and apply various business methods in public, private and non-profit organizations
- To process and analyze financial and managerial accounting information
- To conduct financial analysis of transactions and financerelated activities
- To contribute to management decision-making
- To manage inventory and the acquisition of goods and services
- To use and adapt management methods and tools

A DEC in Accounting and Management Technology prepares graduates to work in jobs related to accounting, finance and management. Some graduates decide to pursue university studies in these fields.

Graduates who pursue higher learning at Concordia University's John Molson School of Business can enjoy advanced standing credits where up to five courses may be exempted.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Secondary IV Mathematics: Technical and Scientific or Science Option 564-406/426 or 565-406/426 or Secondary V Mathematics: Cultural, Social and Technical Option 563-504 or Mathematics 436

#### What else should you know?

- The Accounting and Management Technology and Marketing and Management Technology (410-D0)
  Programs offer the same courses in the first year. If they wish, students can decide to transfer to the other program in the second year and still be on track to graduate in three years.
- In the last semester, there is a four-week internship of onthe-job learning. This internship can be done locally or in France.
- The ATE (Alternance travail-études) is a work-study option that allows students in the program to alternate between study terms and work terms in an integrated manner. The work-study terms take place in the summer following Term 2 and Term 4.
- Classrooms are equipped with computers and software for courses
- A student resource room (BASA room) is equipped with computers and a printer in a conference room setting
- A closely-knit department provides strong support for our students

**Application Deadline**March 1

#### **COURSE LIST**

YEAR 1 YEAR 2 YEAR 3

Term 1	Term 3	Term 5
<ul> <li>Business Communication Fundamentals</li> <li>Business Fundamentals</li> <li>Career Planning</li> <li>Business Software Applications</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Business Analytics</li> <li>Human Resources Management</li> <li>Web Design</li> <li>Financial Accounting 2</li> <li>Basics of Macroeconomics</li> <li>English</li> <li>Humanities</li> <li>Complementary</li> </ul>	<ul> <li>Taxation</li> <li>Entrepreneurship and Small Business Management</li> <li>Management &amp; Cost Accounting</li> <li>Payroll &amp; Computerized Accounting</li> <li>Comprehensive Business Analysis</li> <li>French</li> <li>Physical Education</li> <li>Complementary</li> </ul>
Term 2	Term 4	Term 6
<ul> <li>Global Business</li> <li>Marketing Fundamentals</li> <li>Business Law</li> <li>Financial Accounting 1</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>E-Commerce</li> <li>Advanced Business Computing</li> <li>Inventory &amp; Operations Management</li> <li>Financial Accounting 3</li> <li>Corporate Finance</li> <li>English</li> <li>Humanities</li> </ul>	<ul> <li>Negotiation Strategies</li> <li>Advanced Computerized Accounting</li> <li>Management</li> <li>Financial Planning &amp; Investments</li> <li>Computerized Projects</li> <li>Accounting Internship</li> </ul>









## MARKETING AND MANAGEMENT TECHNOLOGY



#### www.dawsoncollege.qc.ca/marketing-management-technology

#### If you would like to:

- Work with social media
- Be part of the next big trend
- Use your creativity
- Solve problems
- ☐ Manage people and projects
- Be an entrepreneur

Then the Marketing and Management Technology Program could be for you.



You will learn from experts, make great friends and acquire both theoretical knowledge and hands-on experience in the field of marketing.

- Nhi N.

In a cluttered and competitive landscape, companies need marketing professionals to connect customers to products and services, develop and sustain those relationships and make the business profitable. In the Marketing and Management Technology Program, you will learn about marketing, retail and general management with an emphasis on the client experience. Through two internships, a work-study option and teachers drawn from industry, Dawson's program provides theoretical knowledge and real-life experiences to form successful marketers ready for any challenge.

- To develop marketing plans
- To manage people and teams
- To manage product or service projects
- To deal with stakeholders, such as clients and suppliers
- To communicate and interact with stakeholders
- To analyze statistical information
- To understand and use legal resources
- To use software and statistics to identify commercial data trends
- To understand accounting and financial data for preparing operational budgets
- To research and identify national and international market opportunities
- To communicate in business French

A DEC in Marketing and Management Technology prepares graduates to work in a diversity of jobs related to marketing management, advertising and communications, retailing and e-commerce, product development, marketing research, public relations, human resources and public service.

Students frequently pursue university studies in Commerce, Administration, Communications or Psychology. Graduates who pursue higher learning at Concordia University's John Molson School of Business can enjoy advanced standing credits where up to five courses may be exempted.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Secondary IV Mathematics: Cultural, Social and Technical Option 563-404/414 or Mathematics 436

#### What else should you know?

- The Marketing and Management Technology and Accounting and Management Technology (410. B0) Programs offer the same courses in the first year. If they wish, students can decide to transfer to the other program in the second year and still be on track to graduate in three years.
- There are two internships totalling five weeks of on-the-job learning. The internship in the last semester can be done locally or in France.
- The ATE (Alternance travail-études) is a work-study option that allows students in the program to alternate between study terms and work terms in an integrated manner. The work-study terms take place in the summer following Term 2 and Term 4.
- Classrooms are equipped with computers and software for courses
- A student resource room (BASA room) is equipped with computers and a printer in a conference room setting
- A closely-knit department provides strong support for our students

### **Application Deadline**March 1

#### **COURSE LIST**

YEAR 1 YEAR 2 YEAR 3

Term 1	Term 3	Term 5
<ul> <li>Business Communication Fundamentals</li> <li>Business Fundamentals</li> <li>Career Planning</li> <li>Business Software Applications</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Business Analytics</li> <li>Human Resources Management</li> <li>Web Design</li> <li>Finance</li> <li>Basics of Macroeconomics</li> <li>English</li> <li>Humanities</li> <li>Complementary</li> </ul>	<ul> <li>Retail Observation Internship</li> <li>Financial Planning</li> <li>Integrated Marketing Communication</li> <li>Sales &amp; Customer Relationship Management</li> <li>E-Marketing &amp; Social Media</li> <li>Physical Education</li> <li>Complementary</li> </ul>
Term 2	Term 4	Term 6
<ul> <li>Global Business</li> <li>Marketing Fundamentals</li> <li>Business Law</li> <li>Financial Accounting 1</li> <li>English</li> <li>French</li> <li>Physical Education</li> </ul>	<ul> <li>Marketing Research</li> <li>Inventory &amp; Operations Management</li> <li>Consumer Behaviour</li> <li>Retail Marketing</li> <li>English</li> <li>French</li> <li>Humanities</li> </ul>	<ul> <li>Negotiation Strategies</li> <li>Social Entrepreneurship</li> <li>Marketing Strategy</li> <li>Services Marketing</li> <li>Management</li> <li>Marketing Internship</li> </ul>



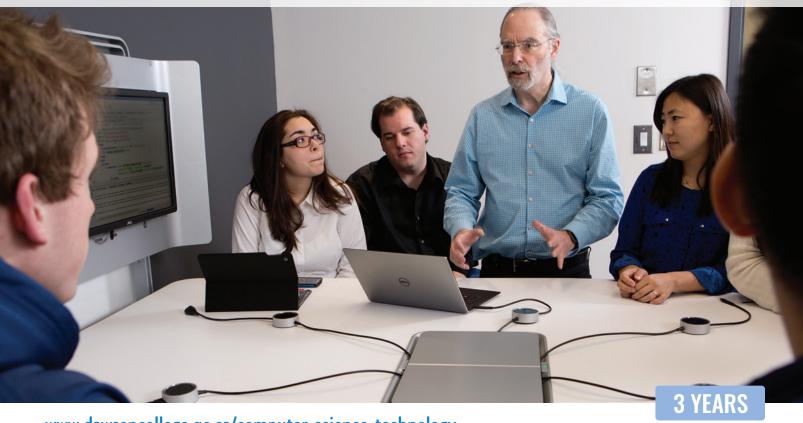






## **COMPUTER SCIENCE TECHNOLOGY**

420.B0



#### www.dawsoncollege.qc.ca/computer-science-technology

#### If you would like to:

- ☐ Solve new and challenging problems every day
- Feel a builder's pride and satisfaction
- ☐ Use your creativity
- ☐ Figure out logic games and riddles
- ☐ Work in virtually any industry

Then the Computer Science Technology Program could be for you.



I walked out of this program with hands-on coding experience and strong knowledge of industry-standard concepts. It opened so many doors for me!

Trevor E.

Rebooted in 2019, the new Computer Science Technology Program equips students with the most in-demand skills needed for a career in software development or other information technology fields. In our state-of-the-industry labs, your hands-on learning experience will cover web applications, mobile apps, business software, automation tools and machine learning. Dawson's Computer Science teachers pride themselves on incorporating the latest technology in their courses. The program concludes with an internship, which helps launch students into a successful career.

- To create state-of-the-art software systems, including web, mobile and cloud-based applications
- To use multiple programming languages in various operating systems
- To develop analytical and problem-solving skills
- To develop algorithmic and logical thinking
- To be resilient and autonomous
- To spark your curiosity and creativity
- To work and collaborate as part of a team

A DEC in Computer Science Technology prepares graduates to work in virtually any industry and in a diversity of roles, such as:

- software developer
- web developer (front and back end)
- mobile software developer
- quality assurance tester
- other computer science related careers

The Computer Science Technology Program also prepares students to pursue university studies in programs related to the field, especially Computer Science, Software Engineering and Computer Engineering.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Mathematics Technical and Scientific Option or Science Option 564-406/426 or 565-406/426 or Sec V Mathematics, Cultural, Social and Technical Option 563-504

#### What else should you know?

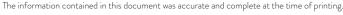
- You do not need any programming knowledge to begin this program
- From work stations to servers to cloud, all computers at Dawson College are networked and equipped with the software tools and components regularly used in industry. Most software programs are also available to students for home use
- DawsCon is a free one-day software development conference held in January that brings international experts to Dawson College to share their knowledge with students
- Graduates enjoy advanced standing credits for some university programs while other programs may require outof-program prerequisite courses

### **Application Deadline**March 1

#### **COURSE LIST**

YEAR 1	YEAR 2	YEAR 3
Term 1	Term 3	Term 5
<ul> <li>Programming I – Java I</li> <li>Infrastructure I – Computer System         Organization</li> <li>Web Applications I – HTML5, CSS3 and         Javascript</li> <li>Administration</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Programming III - Java III</li> <li>Web Applications II - Client-side programming</li> <li>Database II - Database Programming</li> <li>Mathematics II: Linear Algebra</li> <li>English</li> <li>Complementary</li> </ul>	<ul> <li>Programming V - Simulations</li> <li>Mobile development - Android</li> <li>Web Applications IV - Scalable Web Applications</li> <li>Data Communications &amp; Networking</li> <li>English</li> <li>Complementary</li> </ul>
Term 2	Term 4	Term 6
<ul> <li>Programming II – Java II</li> <li>Infrastructure II – Linux I</li> <li>Database I – Database Theory and SQL</li> <li>Mathematics I: Applied Mathematics for Computer Science*</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> <li>*Under certain circumstances, a student may choose to take</li> </ul>	<ul> <li>Programming IV – Individual Project</li> <li>Infrastructure III – Linux II</li> <li>Web Applications III – Server-side programming</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Web Applications V - Web Development Project</li> <li>Infrastructure IV - Systems Delivery and Operations</li> <li>Working in the Profession</li> <li>Internship in Industry</li> </ul>







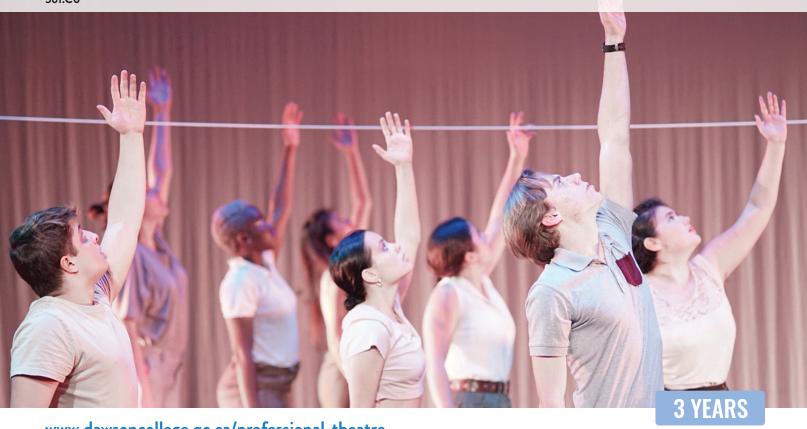






# **PROFESSIONAL THEATRE (ACTING)**

561.C0



#### www.dawsoncollege.qc.ca/professional-theatre

#### If you would like to:

- Act on stage or in films
- Rehearse and perform with other creative people
- Develop your physical and vocal skills
- Build characters and investigate theatrical texts
- Establish interpersonal and professional communication skills
- ☐ Network with members of Montreal's theatre scene

Then the Professional Theatre (Acting) Program could be for you.



My memories of making truthful art surrounded by like-minded individuals in **Dawson's theatre program** will last a lifetime.

Vassiliki G.

The Professional Theatre (Acting) Program enjoys a strong reputation in the theatre and television/motion picture community. As a student in this program, you will be trained to work as a professional actor. Working in dedicated rehearsal spaces and performing in a modern theatre, you will be prepared for performance both before the camera as well as on stage. The skills acquired in the Professional Theatre (Acting) Program will allow you to be an excellent communicator in any field.

- To master movement techniques, as well as voice and speech techniques
- To situate theatrical works in their historical perspective
- To stay in physical shape to keep up with the demands of the profession
- To develop an artistic sensibility
- To manage one's professional life

Graduates often find employment as stage actors, in film and in voice performance industries. Others go on to pursue university studies in dramaturgy, drama therapy or further studies in theatre. Transferrable skills acquired in the Professional Theatre (Acting) Program can lead to a career in law, sales or other people-oriented domains.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Audition\*

\*For the most up-to-date and complete details, visit www.dawsoncollege.qc.ca/professional-

#### What else should you know?

As a student in the program, you will attend plays by Montreal professional theatre companies and benefit from casting agents who will help hone your ability to market your skills.

You will also perform in six productions at Dawson's very own theatre, complete with the latest sound equipment, costume shop and set-building workshop.

YEAR 2

Text IV

English

Humanities

Physical Education

#### Application Deadline

March 1

YEAR 1



YEAR 3

History and Literature VI

Singing II

Humanities

#### **COURSE LIST**

Term 1	Term 3	Term 5
<ul> <li>Movement for Actors I</li> <li>Improvisation I</li> <li>Voice and Speech I</li> <li>Acting I (Character)</li> <li>Acting I (Analysis)</li> <li>Text I</li> <li>History and Literature I</li> <li>English</li> <li>French</li> <li>Complementary</li> </ul>	<ul> <li>Movement for Actors III</li> <li>Improvisation III</li> <li>Voice and Speech III</li> <li>Acting III</li> <li>Make-up, Rehearsal and Performance I</li> <li>Text III</li> <li>History and Literature III</li> <li>English</li> <li>Humanities</li> </ul>	<ul> <li>Movement for Actors V</li> <li>Improvisation V</li> <li>Voice and Speech V</li> <li>Acting V - Rehearsal</li> <li>Acting Before the Camera I</li> <li>Rehearsal and Performance I</li> <li>History and Literature V</li> <li>Singing I</li> <li>Career Management</li> <li>Complementary</li> <li>Physical Education</li> </ul>
Term 2	Term 4	Term 6
<ul> <li>Movement for Actors II</li> <li>Improvisation II</li> <li>Voice and Speech II</li> <li>Acting II (Character)</li> <li>Acting II (Analysis)</li> </ul>	<ul> <li>Movement for Actors IV</li> <li>Improvisation IV</li> <li>Voice and Speech IV</li> <li>Acting IV</li> <li>Make-up, Rehearsal and Performance II</li> </ul>	<ul> <li>Movement for Actors VI</li> <li>Voice and Speech VI</li> <li>Acting VI - Rehearsal</li> <li>Acting Before the Camera II</li> <li>Rehearsal and Performance II</li> </ul>



History and Literature II

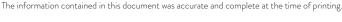
Physical Education

Text II

English

French







History and Literature IV





### **INDUSTRIAL DESIGN**



www.dawsoncollege.qc.ca/industrial-design

#### If you would like to:

- Design the products of the future
- ☐ Build sustainable products that reduce waste
- ☐ Create designs for consumer products, furniture, sports equipment, toys and cars
- ☐ Study in a hands-on, project-based learning environment
- Learn using the latest technology in sketching design tablets and 3D design software
- ☐ Construct design concept models in up-to-date workshops
- ☐ Take your designs from concept through technical development

Then the Industrial Design Program could be for you.



#### Certification

Ordre des technologues professionnels du Québec

The Industrial Design Program focuses on design development, sketching and 3D modelling. As a student, you will produce technical drawings of design concepts followed by the building of actual models of consumer products. The program will encourage you to use your creativity and curiosity to develop new sustainable product designs to meet the needs of consumers. You will develop the skills necessary to work as part of a multidisciplinary team of professionals in an exciting career that evolves constantly.



Industrial Design is about seeing something that you sketched on paper come to life as a real product. It's an incredible and unique experience!

Dylan B.

#### What will you learn?

- To demonstrate creativity with an industrial design methodology
- To demonstrate curiosity and open-mindedness throughout the design process
- To use critical thinking skills, specifically for the design process
- To construct physical and virtual concept models to develop a product's form and function
- To verify and validate a design concept, its functionality and usage through physical and/or virtual models and simulation
- To present product design concepts using visual presentations and technical documentation in a professional industrial design context
- To play a key role in transforming a concept into a tangible product
- To design innovative and sustainable products

#### Where will this program lead you?

Graduates of this program pursue careers as Industrial Design Technicians in consulting offices and manufacturing enterprises. They also work as CAD Technicians and Model Makers. Other graduates choose to pursue university studies in Industrial Design, Architecture, Engineering, Computer Modelling and Animation among other disciplines.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Sec IV Mathematics Cultural, Social & Technical option 563-404/414†
- Sec IV Science 555-404/444 OR 557-406/416<sup>†</sup>
- Portfolio\*
- Letter of intent\*
- Drawing exercise\*

 $\dagger$  For students graduating before June 2010 or from an Adult Education Centre, the prerequisites are Mathematics 436 and Physics 534.

#### What else should you know?

As an Industrial Design student, you are studying in a program recognized by the *Ordre des technologues* professionnels du Québec. You will become accredited by the OTPQ upon application once you graduate.

You will have a student membership in the Association des designers industriels du Québec.

#### **Application Deadline**

March 1

#### **COURSE LIST**

YEAR 1	YEAR 2	YEAR 3
Term 1	Term 3	Term 5
<ul> <li>Design Studio I</li> <li>Materials and Manufacturing I</li> <li>Presentation Layout I</li> <li>3D Computer Modelling I</li> <li>Product Design Aesthetics</li> <li>Prototyping I</li> <li>English</li> <li>Humanities</li> </ul>	<ul> <li>Design Studio III</li> <li>Design Studio III Support</li> <li>Presentation Layout III</li> <li>3D Computer Modelling III</li> <li>Materials, Processes &amp; Sustainable Design</li> <li>Prototyping III</li> <li>English</li> <li>Physical Education</li> <li>Complementary</li> </ul>	<ul> <li>Design Studio V</li> <li>Manufacturing Technologies</li> <li>Art and Aesthetics in Product Design</li> <li>Product Usage &amp; Demographics</li> <li>Product Optimization</li> <li>Product Costing</li> <li>Humanities</li> <li>Physical Education</li> </ul>
Term 2	Term 4	Term 6
<ul> <li>Design Studio II</li> <li>Materials &amp; Manufacturing II</li> <li>Presentation Layout II</li> <li>3D Computer Modelling II</li> <li>Manufacturing Fieldtrips</li> <li>Prototyping II</li> <li>English</li> <li>French</li> <li>Humanities</li> </ul>	<ul> <li>Design Studio IV</li> <li>Design Studio IV Support</li> <li>Presentation Layout IV</li> <li>3D Computer Modelling IV</li> <li>Product Ergonomics</li> <li>Prototyping IV</li> <li>Product Design Semantics</li> <li>English</li> <li>French</li> </ul>	<ul> <li>Design Studio VI</li> <li>Professional Portfolio</li> <li>Presentation Layout V</li> <li>3D Computer Modelling V</li> <li>Prototyping V</li> <li>Humanities</li> <li>Physical Education</li> </ul>



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca The information contained in this document was accurate and complete at the time of printing. This program is under revision.







<sup>\*</sup> For the most up-to-date and complete details, visit www.dawsoncollege.qc.ca/industrial-design

### INTERIOR DESIGN



#### www.dawsoncollege.qc.ca/interior-design

#### If you would like to:

- Design commercial and residential interiors
- Explore problems and find innovative solutions
- Learn from professionals in the Interior Design industry
- Collaborate with a team
- Creatively address health and safety, function, and aesthetic concerns of Interior Design
- Study in a high-tech digital learning environment

Then the Interior Design Program could be for you.



If you are passionate about design, you have found your home in the Interior Design Program. You will form strong bonds with peers which will contribute to your future success.

Lyndon S.

The Interior Design Program will prepare you for an exciting career designing interior spaces. Students develop skills in sketching, drawing and 3-D computer modelling using specialized software. The program emphasizes one-on-one instruction and often collaborates with local designers in Dawson's studios. Whether designing for restaurants, retail stores, hospitality or residential spaces, you will develop your skills in our dedicated resource rooms and computer labs.

- Space planning and design skills for residential and commercial interiors
- Individual and collaborative learning skills in studios and active learning environments
- Knowledge of materials, colour, lighting, furnishings, building systems and construction
- Technical skills for construction drawings and specification packages
- Traditional and digital communication skills through sketching, drawing and 3-D computer modelling

Graduates often find employment with interior design firms, architectural firms and related industries of the building trade. Experienced designers may also start their own practices. Areas of expertise include corporate offices, retail, restaurants, hospitality, healthcare, education and residential design. Others choose to continue their studies at university in Interior Design or Architecture.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Portfolio\*
- Letter of intent\*

#### What else should you know?

Interior Design offers the possibility of international travel opportunities for students to visit design schools, meet with international designers and architects and participate in a cultural exchange.

#### Application Deadline

March 1



#### **COURSE LIST**

YEAR 1 YEAR 2 YEAR 3

Term 1	Term 3	Term 5
<ul> <li>Drawing from Observation</li> <li>Visual Language 2D</li> <li>Visual Language 3D</li> <li>Materials I</li> <li>History of Art &amp; Aesthetics I</li> <li>Interior Design I</li> <li>Technical Drawing</li> <li>English</li> <li>Physical Education</li> </ul>	<ul> <li>Interior Design III (Small Commercial)</li> <li>Construction Documents I</li> <li>Presentation Techniques II</li> <li>CAD II</li> <li>Colour &amp; Lighting II</li> <li>Design Theory: 19th Century to Present</li> <li>English</li> <li>Humanities</li> </ul>	<ul> <li>3D Studies</li> <li>Furniture Design &amp; Construction</li> <li>Interior Design V (Large Commercial)</li> <li>Construction Documents III</li> <li>Human Factors: Code, Accessibility, Ergonomics</li> <li>Humanities</li> <li>Complementary</li> </ul>
Term 2	Term 4	Term 6
<ul><li>History of Art &amp; Aesthetics II</li></ul>		



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca The information contained in this document was accurate and complete at the time of printing. This program is under revision.







<sup>\*</sup>For the most up-to-date and complete details, visit www.dawsoncollege.qc.ca/interior-design

### PROFESSIONAL PHOTOGRAPHY



### www.dawsoncollege.qc.ca/professional-photography

#### If you would like to:

- Learn in fully-equipped studios
- ☐ Study with the latest technology in dedicated labs and studios
- Learn from professionals in the photography industry
- Develop an eye for detail
- Acquire skills in photojournalism, editorial, advertising and fashion photography

Then the Professional Photography Program could be for you.



From the very beginning of the program, you gain hands-on experience as a photographer, accompanied in the process by great teachers and useful course material.

Arezoo F.

The Professional Photography Program will provide you with comprehensive experience in all aspects of photography. From photo editing and management to lighting and studio work, students in the program learn the techniques and strategies of a professional photographer. In addition to the technical skills, you will learn how to manage the business aspects of a career in photography.

#### What will you learn?

- To manage a photo project from concept to completion
- To produce and execute imagery on location and in the studio
- To use techniques to create professional work
- To research and adapt to new and emerging technologies, including image and video editing software
- To promote your personal and commercial work

#### Where will this program lead you?

Graduates often establish their own business in areas such as portraiture, advertising, architecture, fashion and events photography. Some also find employment as assistants, still- and moving-image editors and production managers for established businesses.

Others go on to pursue studies in Fine Arts, Film Studies Design or Communication Studies at university.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Portfolio\*
- Letter of intent\*

\*For the most up-to-date and complete details, visit www.dawsoncollege.qc.ca/professional-photography

#### What else should you know?

The program offers optional immersive workshops that relate to specific types of photography. These can include extracurricular field trips, demonstrations and guided workshops.

#### **Application Deadline**

March 1



#### **COURSE LIST**

YEAR 1 YEAR 2 YEAR 3

I EAR I	I EAR 2	I EAR 3
Term 1	Term 3	Term 5
<ul> <li>Image and Ideas</li> <li>Photo Studio I</li> <li>Camera Works</li> <li>Digital Lab I</li> <li>Photo Technologies</li> <li>Photo Occupation</li> <li>English</li> <li>Physical Education</li> </ul>	<ul> <li>Photo Studio III</li> <li>Visual Journalism</li> <li>Digital Lab III</li> <li>Photo Location I</li> <li>Professional Practices I</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Photo Studio V</li> <li>Digital Lab V</li> <li>Photo Production I</li> <li>Production Printing I</li> <li>Promotion Design I</li> <li>Professional Practices II</li> <li>Humanities</li> <li>Complementary</li> </ul>
Term 2  Creative Process  Photo Studio II  Camera and Motion  Digital Lab II  Commercial Photographic Styles  English  French  Physical Education	Term 4  Photo Studio IV Innovations in Image Making Digital Lab IV Photo Location II Concepts in Commercial Photography English Humanities French	Term 6  New Venture Business Strategies Photo Studio VI Digital Lab VI Promotion Design II Photo Production II Production Printing II Complementary



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca









The information contained in this document was accurate and complete at the time of printing.

### **GRAPHIC DESIGN**

570.G0



#### www.dawsoncollege.qc.ca/graphic-design

#### If you would like to:

- See your ideas take shape in an exciting learning environment
- Learn in an engaging community of creative thinkers
- Explore colour, composition, concepts and typography
- ☐ Study in a hands-on, project-driven program
- Work with the latest technology in a modern collaborative setting

Then the Graphic Design Program could be for you.



The teachers in this program prepare us for professional life by sharing experience, knowledge and valuable lessons about the design world.

Vivian B.

The Graphic Design Program will prepare you to work in a dynamic, evolving industry. You will study in an engaging environment with teachers who can deliver one-on-one instruction for a truly unique college experience. You will learn the foundational drawing techniques as well as the digital skills necessary to meet the needs of your clientele. You will also acquire the confidence to manage projects independently and build an impressive portfolio of work.

- To communicate effectively using graphics
- To develop graphics for branding, publication design, advertising, packaging, websites and other promotional material
- To use the software used in the industry, including Photoshop, Illustrator, InDesign and others
- To use website design and multimedia applications
- To explore the creative and technical aspects of graphic design

Graduates of the Graphic Design Program often pursue careers in graphic design studios, advertising agencies, multimedia studios and publishing houses. Others work independently as freelance graphic designers. Graduates can also choose to continue on to university studies in Design, Arts, Marketing, Communication Studies, Animation and more.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Secondary V Art is considered an asset
- Portfolio\*
- Timed drawing exercise\*

 ${}^*\!For\ the\ most\ up\ -to\ -date\ and\ complete\ details,\ visit\ www.dawsoncollege.qc.ca/graphic\ -designormal complete details and complete details and$ 

#### What else should you know?

As a student in the Graphic Design Program, you will have access to the most advanced industry-level computer labs, a multipurpose studio and complete printing facilities. Third-year students enjoy individual work stations as they prepare their final portfolios for exhibition.

You will also have the opportunity to participate in workshops led by leaders of the industry and enter design contests in order to hone your skills throughout your college career.

#### Application Deadline

March 1



#### **COURSE LIST**

YEAR 1 YEAR 2 YEAR 3

Term 1	Term 3	Term 5
<ul> <li>Art and Design History</li> <li>Basic Drawing</li> <li>Typography I</li> <li>Introduction to Page Layout Software</li> <li>Colour and Communication</li> <li>Basic Design I</li> <li>Introduction to Vector Graphics Software</li> <li>English</li> <li>Physical Education</li> <li>Complementary</li> </ul>	<ul> <li>Illustration Techniques</li> <li>Pictogram and Icon Design</li> <li>Photographic Lighting for Graphic Design</li> <li>Digital Imaging II</li> <li>Typographic Explorations</li> <li>Visual Communication I</li> <li>Print and Web Production Processes</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Professional Graphic Design Practise I</li> <li>E-Book Design</li> <li>Explorations in Video Production</li> <li>Information Design</li> <li>Packaging Design</li> <li>Web Design II</li> <li>Motion Graphics II</li> <li>2D and 3D Technical Production for Print</li> <li>Complementary</li> </ul>
Term 2	Term 4	Term 6









### ILLUSTRATION



#### www.dawsoncollege.qc.ca/illustration

#### If you would like to:

- Prepare for a career as a professional illustrator
- Work as a visual artist in the communications field
- Learn new techniques in drawing, painting and digital media
- Use your creativity to develop new ideas
- Study in an environment that encourages creative collaboration
- Work in fully-equipped studios set up for traditional and digital illustration

Then the Illustration Program could be for you.



**Because of the Illustration** Program, I have a solid foundation in multiple art fields which will in multiple art fields which will allow me to pursue a career in whichever field I choose.

Maggie Z.

Prepare for a creative career where your ideas count! Dawson's Illustration Program will focus on improving your drawing and painting abilities while introducing you to 2D and 3D software applications. From figure drawing to the business aspects of illustration, you will develop expertise in advertising illustration, editorial illustration and comic illustration, among many other genres. You will graduate with a toolkit of skills that will allow you to work in many creative and professional fields.

- Advertising illustration
- Digital painting: concept art, matte painting
- Editorial and portrait illustrations
- Technical illustrations
- Digital sculpting
- Storyboards
- Documentary and scientific illustration
- Character or comic illustration
- Assemblage, collage and printmaking techniques for illustration

Graduates of the Illustration Program often choose exciting careers in advertising and communication agencies, animation studios, corporate art departments, game design studios, architectural and engineering firms, movie and television studios, printing companies, and comic, magazine and book publishers. Others choose to find work as tattoo artists, commissioned mural artists, educators and freelancers.

Although the program is a three-year technical program, some graduates choose to further their studies at the university level in Illustration, Graphic Design, Film and Animation and Studio Arts.

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Portfolio\*
- Letter of intent\*
- Timed drawing evaluation\*

#### What else should you know?

As an Illustration student, you will participate in field trip visits to museums, visit ateliers where professionals are at work and have the opportunity to attend workshops given by invited experts in the industry.

#### **Application Deadline**

March 1



#### **COURSE LIST**

YEAR 1 YEAR 2 YEAR 3

Term 1	Term 3	Term 5
<ul> <li>Introduction to Illustration Practise</li> <li>Illustrative Drawing I</li> <li>Design Concepts for Illustration I</li> <li>Technical Illustration I</li> <li>Illustration Techniques I</li> <li>Introduction to Digital Illustration</li> <li>Drawing Fundamentals</li> <li>English</li> <li>Physical Education</li> <li>Complementary</li> </ul>	<ul> <li>Illustrative Drawing III</li> <li>Design Concepts for Illustration III</li> <li>Technical Illustration III</li> <li>Illustration Techniques III</li> <li>3D Illustration II</li> <li>Visual Storytelling and Sequential Art I</li> <li>Illustration - Trends and Movements</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Illustrative Drawing V</li> <li>Design Concepts for Illustration V</li> <li>Technical Illustration V</li> <li>Illustration Techniques V</li> <li>Visual Storytelling and Sequential Art III</li> <li>3D Illustration IV</li> <li>Specialized Illustration</li> <li>Motion Graphics</li> <li>Illustration and Media</li> <li>Humanities</li> </ul>
Term 2	Term 4	Term 6
<ul> <li>Illustrative Drawing II</li> <li>Design Concepts for Illustration II</li> <li>Technical Illustration II</li> <li>Illustration Techniques II</li> <li>Photography for Illustration</li> <li>3D Illustration I</li> <li>Drawing Principles and Practices</li> <li>English</li> <li>French</li> <li>Physical Education</li> </ul>	<ul> <li>Illustrative Drawing IV</li> <li>Design Concepts for Illustration IV</li> <li>Technical Illustration IV</li> <li>New Directions in Illustration: Alternative Techniques</li> <li>3D Illustration III</li> <li>Visual Storytelling and Sequential Art II</li> <li>English</li> <li>French</li> <li>Humanities</li> <li>Complementary</li> </ul>	<ul> <li>Illustrative Drawing VI</li> <li>Projects for Portfolio</li> <li>Projects for Industry</li> <li>Production and Presentation</li> <li>Professional Practise</li> </ul>









<sup>\*</sup>For the most up-to-date and complete details, visit www.dawsoncollege.qc.ca/illustration

## 3D ANIMATION & COMPUTER GENERATED IMAGERY



#### www.dawsoncollege.qc.ca/3d

#### If you would like to:

- ☐ Draw, paint, sculpt
- Create digital art
- ☐ Watch or create animated films
- Solve problems

Then the 3D Animation & CGI Program could be for you.



This 3D program offers incredible preparation for working in the field. You will be equipped to handle anything the industry throws at you.

- Nicolas L.

Write, direct, illustrate, produce and act in your own animated films! Perhaps you will even be part of an Oscar-winning VFX team, like some graduates of Dawson's unique program. Students develop fundamental art skills while also learning cutting-edge computer skills. Many teachers continue to work in the industry, which keeps the program relevant. Montreal's world-famous digital effects industry is waiting for you upon graduation.

- To animate characters with 3D software
- To model characters, props and the environment using 3D modelling software
- To produce digital visual effects and composite them
- To record, manage and edit motion capture data and to apply that to characters
- To use cameras and lenses for film and photography
- To coordinate projects, manage time and respect deadlines
- To draw in proper perspective
- To use industry standard software
- To complete a 3D animated film
- To network, job search and promote yourself

Most of our students land industry jobs upon graduation.

#### Careers may include:

- Animator
- Modeller
- Tech-Artist/Rigger
- Lighting Artist
- Motion Capture Editor
- Visual Development Artist
- Character Designer
- Storyboard Artist
- Texture Artist
- 3D Tracking Artist

#### What do you need to get in?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Portfolio\*
- Letter of intent\*
- Drawing exercise\*

#### What else should you know?

- You are not expected to know how to animate before beginning the program
- The Motion Capture studio gives students the ability to learn and use this industry-level tool set as part of their core curriculum, thus providing them with a major competitive advantage
- The Computer Animation Labs allow students to use specialized computers and software for both their classwork and homework. Students have access to the labs on weekends and evenings as well as during the day, which allows students without a computer at home to succeed
- The sound recording booth allows students to record voice performances and Foley sound effects for use in the sound design of their film projects
- Students benefit from belonging to a caring and small community of teachers and students
- All teachers are well-connected to the industry and some continue to work while teaching

#### Application Deadline March 1

#### **COURSE LIST**

YEAR 1	YEAR 2	YEAR 3
Term 1	Term 3	Term 5

Terrir I	lettii 3	Term 5
<ul> <li>Perspective Drawing Techniques</li> <li>Drawing Anatomy &amp; Expression</li> <li>History of Visual &amp; Graphic Arts</li> <li>Introduction to Preproduction</li> <li>Principles of Animation I</li> <li>Introduction to 3D Animation</li> <li>English</li> <li>Physical Education</li> <li>Complementary</li> </ul>	<ul> <li>Controlling 3D Movement</li> <li>Character Design</li> <li>Matte Painting</li> <li>Virtual Worlds</li> <li>Modelling Props</li> <li>Lights, Camera &amp; Rendering I</li> <li>English</li> <li>Humanities</li> <li>Physical Education</li> </ul>	<ul> <li>Acting for Animation</li> <li>Visual Effects</li> <li>Non-linear Sound &amp; Video Editing</li> <li>Preproduction</li> <li>Production Pipeline</li> <li>Character Animation I</li> <li>Humanities</li> </ul>
Term 2	Term 4	Term 6
<ul> <li>Sculpting Human Anatomy</li> <li>History of Film Production Techniques</li> <li>Principles of Animation II</li> <li>3D Animation Techniques</li> <li>Digital Video &amp; Photography</li> <li>Sketching Techniques for Animation</li> </ul>	<ul> <li>Storytelling Techniques in Animated Films</li> <li>Expression &amp; 3D Movement</li> <li>Storyboard</li> <li>Character Modelling</li> <li>Character Rigging</li> </ul>	<ul> <li>Postproduction of Visual Effects</li> <li>Production Project</li> <li>Character Animation II</li> <li>Career Development</li> <li>Complementary</li> </ul>



3040 Sherbrooke St. West Westmount, Quebec H3Z 1A4 dawsoncollege.qc.ca









The information contained in this document was accurate and complete at the time of printing.

<sup>\*</sup>For the most up-to-date and complete details, visit www.dawsoncollege.qc.ca/3d  $\,$ 

# **ADMISSION REQUIREMENTS**PRE-UNIVERSITY PROGRAMS

All Dawson programs require that you have a DES (Diploma of Secondary Studies) or academic background judged equivalent. While certain programs at Dawson are competitive and require excellent high school grades, admission averages change from year to year. For detailed information about portfolios, letters of intent and other requirements, consult the Program page on the Dawson College website.

Program/Profile	Number	Prerequisites	Other Requirements	Application Deadlines
Science	200.B0			
Environmental Science	200.E2	Sec. V Mathematics 506 Sec. V Chemistry 504 Sec. V Physics 504		March 1
Pure and Applied Science	200.P2	Sec. V Mathematics 506 Sec. V Chemistry 504 Sec. V Physics 504		March 1 • November 1
Enriched Pure and Applied Science	200.P1	Sec. V Mathematics 506 Sec. V Chemistry 504 Sec. V Physics 504	Overall average of at least 80% Minimum 85% in at least two of the Secondary V science prerequisite courses and a minimum of 80% in the third	March 1
Health Science	200.H2	Sec. V Mathematics 506 Sec. V Chemistry 504 Sec. V Physics 504		March 1 • November 1
Enriched Health Science	200.H1	Sec. V Mathematics 506 Sec. V Chemistry 504 Sec. V Physics 504	Overall average of at least 80% Minimum 85% in at least two of the Secondary V science prerequisite courses and a minimum of 80% in the third	March 1
Social Science	300.A0			
General Social Science	300.FA	Sec. IV Mathematics 404/414		March 1 • November 1
Commerce	300.FB	Sec. V Mathematics 506		March 1 • November 1
Child Studies	300.FE	Sec. IV Mathematics 404/414		March 1 • November 1
Environmental Studies	300.FG	Sec. IV Mathematics 404/414		March 1
International Business Studies	300.FH	Sec. V Mathematics 506		March 1 • November 1
Law, Society and Justice	300.FK	Sec. IV Mathematics 404/414		March 1 • November 1
North-South Studies	300.FM	Sec. IV Mathematics 404/414		March 1
Psychology	300.FP	Sec. IV Mathematics 404/414		March 1 • November 1
Travel and Tourism Studies	300.FT	Sec. IV Mathematics 404/414		March 1
Arts, Literature and Communication	500.A1			
Arts and Culture	500.G1			March 1 • November 1
Literature	500.G2			March 1
Languages	500.G3		Placement at Basic French 101 (testing may be required)	March 1
Cinema   Communications	500.G4			March 1 • November 1
Studio Arts	500.G5			March 1 • November 1
Interactive Media Arts	500.G6			March 1
Visual Arts	510.A0		Portfolio	March 1
Liberal Arts	700.B0	Sec. IV Mathematics 404/414	Letter of intent	March 1

**ADMISSION REQUIREMENTS**TRANSITIONAL PATHWAYS (SPRINGBOARD) [081.06]

Program Name	Number	Requirements	Application Deadline
Journeys: A First Peoples College Transition Program	081.67	Letter of intent Self-Identification as an Indigenous Person	March 1
Explorations Science	081.62	Sec. IV Mathematics 406/426	March 1

# ADMISSION REQUIREMENTS TECHNICAL PROGRAMS

Program Name	Number	Prerequisites	Other Requirements	Application Deadline
Biomedical Laboratory Technology	140.C0	Sec. IV Mathematics 406/426  OR Sec. V Mathematics 504  Sec. V Chemistry 504  Sec. V Physics 504	Interview Placement at College English 101 and Basic French 100 (testing may be required)	March 1
Radiation Oncology	142.D0	Sec. V Mathematics 506 Sec IV Science 558-404 <b>OR</b> 558-402	Interview Placement at College English 101 and Basic French 100 (testing may be required)	March 1
NEW PROGRAM Medical Ultrasound Technology	142.G0	Sec. IV Mathematics 404/414 Sec IV Science 555-404/444 <b>OR</b> 557-406/416	Video statement Placement at College English 101 and Basic French 100 (testing may be required)	March 1
Diagnostic Imaging	142.H0	Sec. IV Mathematics 404/414 Sec IV Science 558-404 <b>OR</b> 558-402	Interview Letter of intent Placement at College English 101 and Basic French 100 (testing may be required)	March 1
Physiotherapy Technology	144.A0	Sec. IV Mathematics 404/414 Sec. V Physics 504	Letter of intent Placement at College English 101 and Basic French 100 (testing may be required)	March 1
Nursing	180.A0	Sec. V Chemistry 504 Sec IV Science 558-404 <b>OR</b> 558-402	Letter of intent Placement at College English 101 (testing may be required)	March 1
Laboratory Technology (Analytical Chemistry)	210.A0	Sec. V Mathematics 506 Sec. V Chemistry 504		March 1
Civil Engineering Technology	221.B0	Sec. V Mathematics 506 Sec IV Science 558-404 <b>OR</b> 558-402		March 1
Mechanical Engineering Technology	241.A0	Sec. IV Mathematics 406/426  OR Sec. V Mathematics 504 Sec. V Physics 504		March 1
Electronics Engineering Technology	243.B0	Sec. IV Mathematics 406/426  OR Sec. V Mathematics 504 Sec IV Science 555-404/444 OR 557-406/416		March 1
Social Service	388.A0		Interview Letter(s) of recommendation	March 1
Community, Recreation and Leadership Training	391.A0		Interview	March 1
Accounting and Management Technology	410.B0	Sec. IV Mathematics 406/426 OR Sec. V Mathematics 504		March 1
Marketing and Management Technology	410.D0	Sec. IV Mathematics 404/414		March 1
Computer Science Technology	420.B0	Sec. IV Mathematics 406/426  OR Sec. V Mathematics 504		March 1
Professional Theatre (Acting)	561.C0		Audition	March 1
Industrial Design	570.C0	Sec. IV Mathematics 404/414 Sec IV Science 555-404/444 <b>OR</b> 557-406/416	Portfolio Letter of intent Entrance drawing test or timed drawing exercise	March 1
Interior Design	570.E0		Portfolio Letter of intent	March 1
Professional Photography	570.F0		Portfolio Letter of intent	March 1
Graphic Design	570.G0		Portfolio Entrance drawing test or timed drawing exercise	March 1
Illustration	574.A0		Portfolio Letter of intent Entrance drawing test or timed drawing exercise	March 1
3D Animation & Computer Generated Imagery	574.B0		Portfolio Letter of intent Entrance drawing test or timed drawing exercise	March 1

