

# LIVING SCHOOLS ATTRIBUTES AND PRACTICES – HOWARD, P. & O'BRIEN, C. (2018)

<p><b>Values and Vision</b> School community members are committed to:</p>	<p><b>Leadership</b> Organizational structures are characterized by:</p>	<p><b>Teaching and Learning</b> Pedagogical practices are influenced by:</p>	<p><b>Nature and Place Based Orientation</b> Schools reflect a commitment to:</p>	<p><b>Health and Well-Being</b> School community demonstrates practices designed to:</p>
<p>Engaging with the world</p> <p>Developing a cultural awareness of other's world views and identities</p> <p>Demonstrating and modeling care for plants, other animals, and the rest of the natural world</p> <p>Developing compassion for oneself, other people and all living things as well as skills to address positive change</p> <p>Promoting the health and well-being of students, staff, the wider community, natural environment</p> <p>A solution focused growth mindset when facing challenges and opportunities</p> <p>Creating trusting and respectful relationships in the school community</p> <p>Respecting indigenous world views and traditional ways of knowing</p>	<p>Ensuring teachers, students have voice and agency</p> <p>Developing strong collaborative relationships with staff, parents, guardians, and community</p> <p>Creating opportunities for professional development for transformative learning</p> <p>Cultivating an ethos of equity, inclusion and diversity</p> <p>Explicit support for sustainability education and well-being</p> <p>Encouraging risk taking to explore new ways of living, learning, and working in a safe environment</p>	<p>Collaborative processes</p> <p>Holistic approaches to teaching and learning</p> <p>A commitment to inquiry-based strategies to affect real world change</p> <p>A spirit of inclusion, student centred and differentiated learning</p> <p>The development of equity, inclusion and creating a climate for risk taking and student agency</p> <p>Modeling healthy and sustainable lifestyles</p> <p>Authentic assessment of and for learning practices</p>	<p>Using natural, social, built environments, including the school envelope to foster learning</p> <p>Incorporating outdoor learning relative to location of school</p> <p>Developing ecological literacy of students and teachers</p> <p>Incorporating furniture, light, classroom resources sustainably and to promote well-being</p> <p>Developing strong ties to community and commitment to active citizenry</p>	<p>Develop emotional, physical and spiritual well-being of students, staff, and teachers</p> <p>Support the principles of health promoting schools</p> <p>Explore the links between human health and the natural world</p> <p>Explore the relationships between sustainability, happiness, and well-being for all</p> <p>Support positive communication in the classroom, at school and with the wider community</p>