



EDUCATE ENGAGE ENRICH

FALL 2017

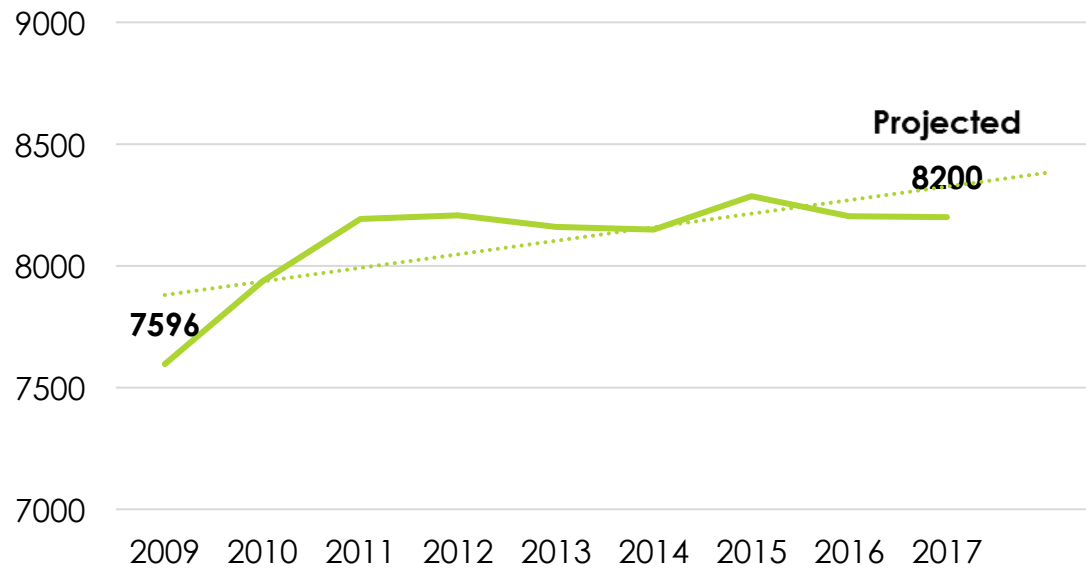


ACADEMIC SECTOR

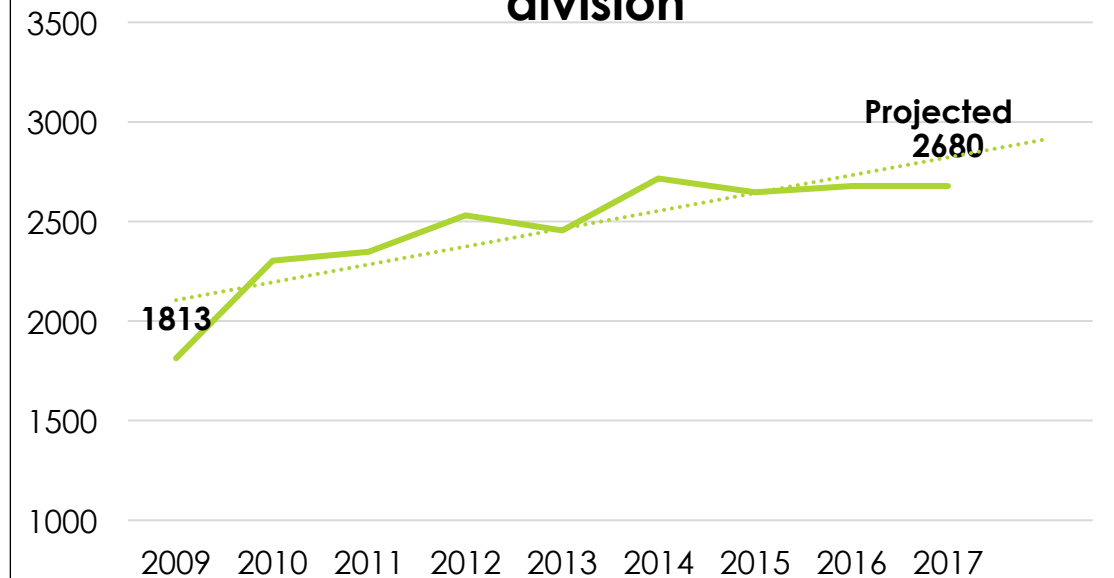
EDUCATE ENGAGE ENRICH

ENROLMENT

Regular day division

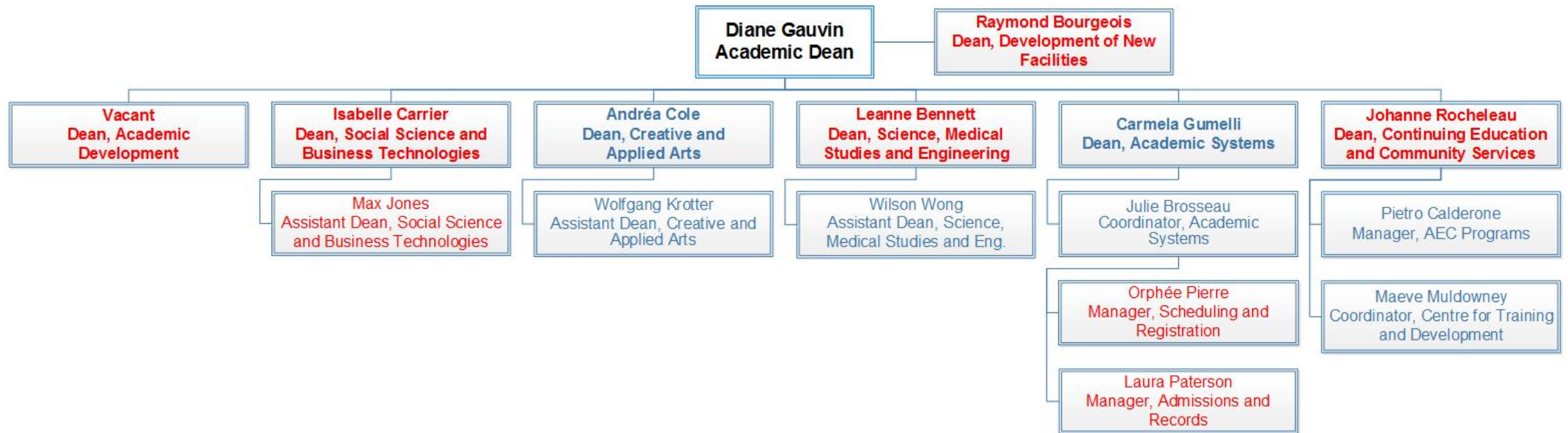


Continuing Education – Credit division



ACADEMIC ADMINISTRATION

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- ▶ **Institutional Policy on Program Evaluation (IPEP) revision**
 - ▶ to incorporate principles of continuous improvement
- ▶ **Institutional Student Evaluation Policy (ISEP) revision**
 - ▶ **Summative assessment**
 - ▶ Procedures that address **professional conduct**
 - ▶ impact that **immunization** requirements and **criminal record** clearances might have on the ability of students to complete their program of study

PROGRAMS, PATHWAYS AND CERTIFICATES

PROGRAMS

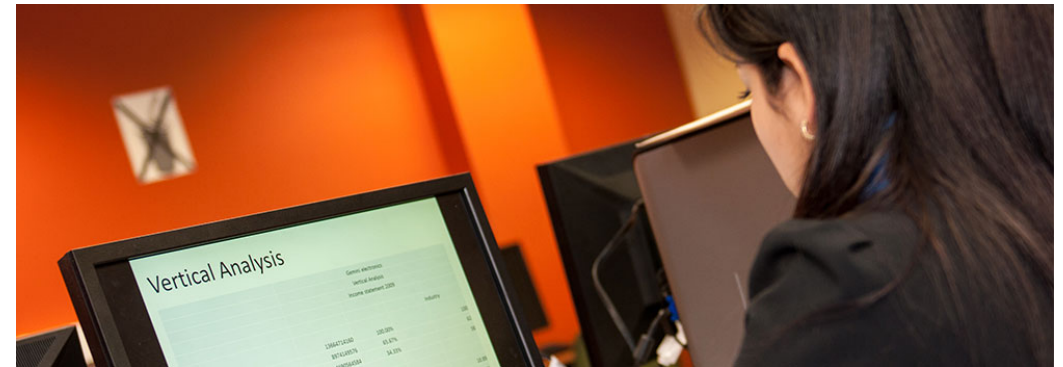
Revised Biomedical Laboratory Technology Program



PROGRAMS

Revised programs

- ▶ Accounting & Management Technology
- ▶ Marketing & Management Technology



PROGRAMS

Ministerial Revisions

▶ Computer Science

- ▶ Implementation Fall 2019

▶ Radiation Oncology

- ▶ Implementation Fall 2019

▶ Science

- ▶ Optional implementation Fall 2019
- ▶ Compulsory Implementation Fall 2020

▶ Social Science

- ▶ Optional implementation Fall 2019
- ▶ Compulsory Implementation Fall 2020



PROGRAMS

Physiotherapy Technology – Dawson College Health Clinic

- ▶ Opened in January 2017
- ▶ Over 160 clients and 1000 visits



Dawson College
Health Clinic/Clinique Santé
du Collège Dawson

PROGRAMS

- ▶ **Diagnostic Imaging
New Equipment**
 - ▶ 3 DR X-ray systems
 - ▶ 1 radiographic/fluoroscopic system

\$2 million



PROGRAMS

New AEC Venture Creation in the Creative and Cultural Industries

19 graduates in the first cohort



TRANSITION PATHWAY

New Journeys: pathway for Indigenous students

- ▶ Fall 2016: 16 students
- ▶ 11 students (65%) have transferred into DEC programs
- ▶ Fall 2017: 23 students +



CERTIFICATES

► Peace Studies Certificate

- 280 students
- Peace Week
- Peace Studies Special Speakers Series
- Queer and Peace Exhibition

► Women's/Gender Studies

- 290 students



UNIVERSITY PATHWAYS

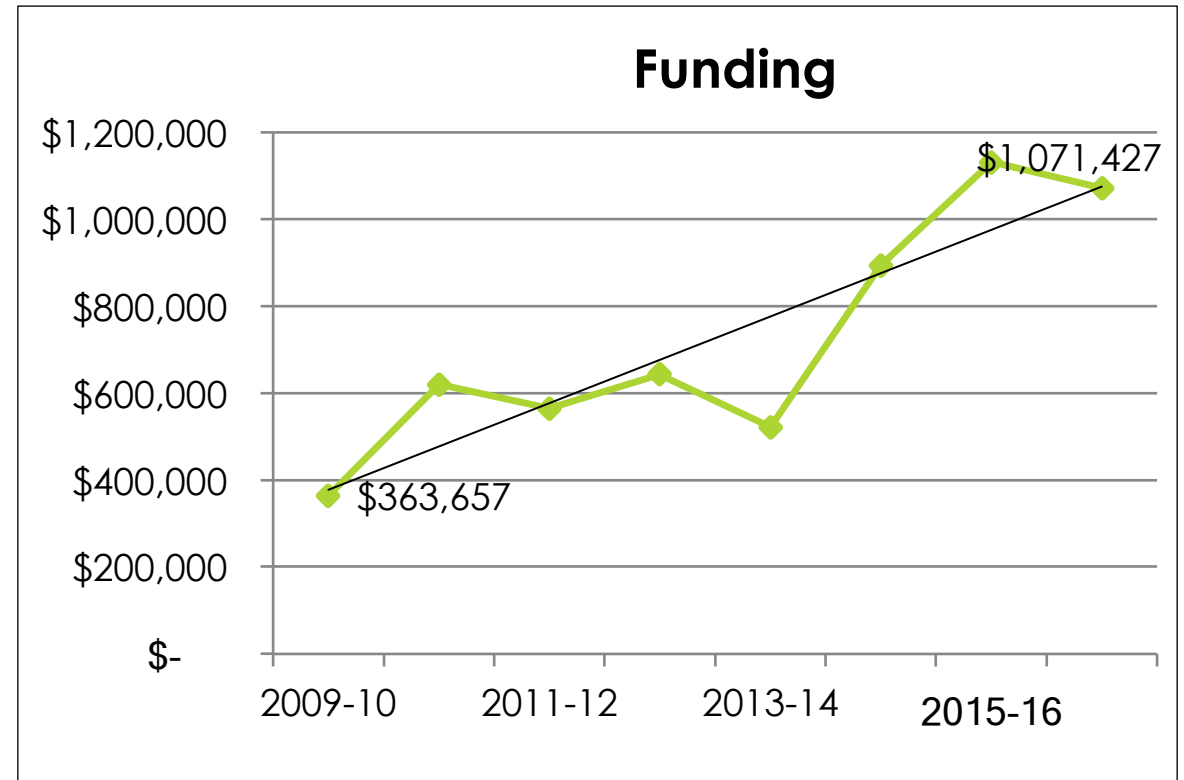
New University Pathways

- ▶ **Interior Design** DEC-BAC agreement with Université de Montréal
- ▶ **Industrial Design & Interior Design** and agreement with OCAD University

RESEARCH

RESEARCH

- ▶ 9 new major grants
- ▶ 31 externally funded projects
- ▶ Funding exceeds \$1 million for second consecutive year



NEW RESEARCH GRANTS, 2016-2017

- ▶ Active learning (E. Charles)
- ▶ Sustainability (A.L. Aunio)
- ▶ Immigrants and Migrant workers (A. Law)
- ▶ Montreal women's history (E. Kirkland)
- ▶ First Nations (M. Smith)
- ▶ Sleep and its disorders; Students with disabilities (C. Fichten)
- ▶ Quaternion Hilbert spaces (S. Kengatharam)
- ▶ Graph theory (B. Seamone)
- ▶ Complex analysis (R. Fournier)
- ▶ Brain imaging (H. Nadeau)
- ▶ Physiotherapy Services (V. Gangai)



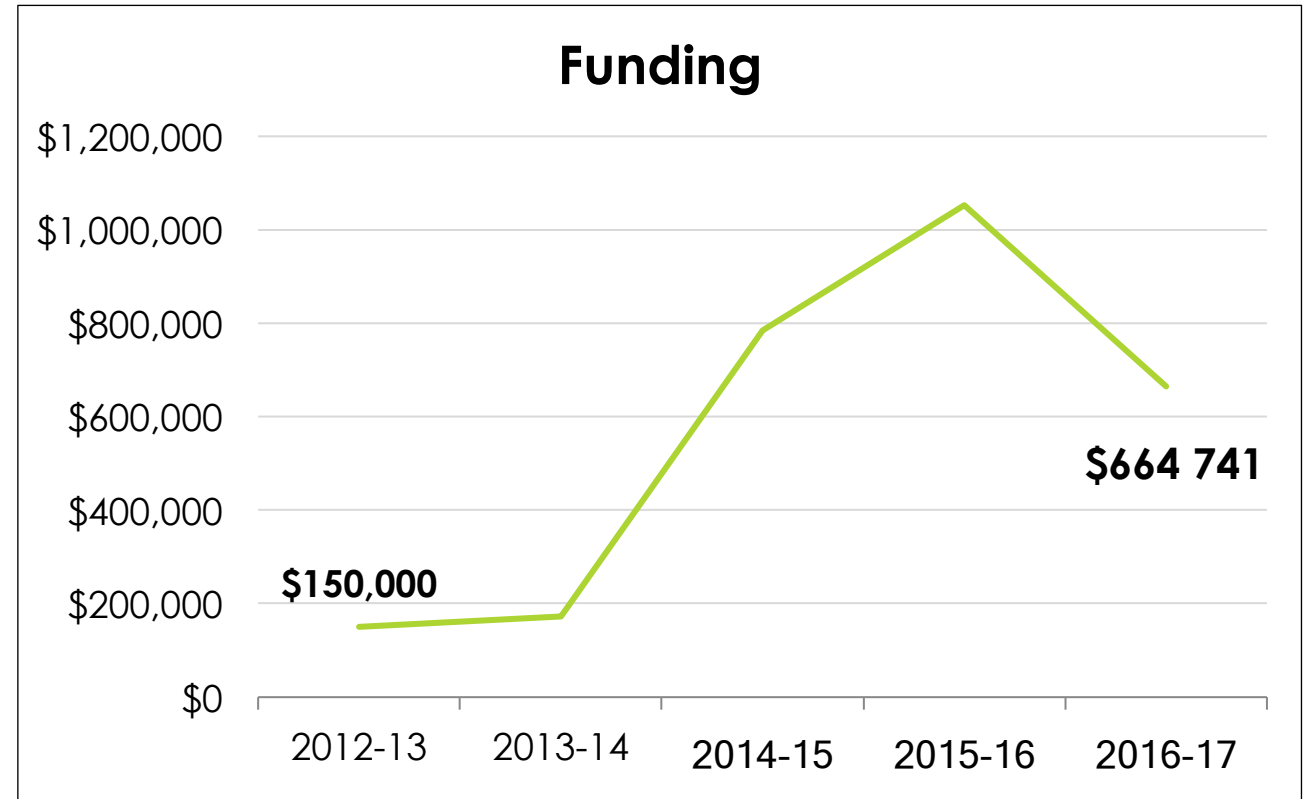
STUDENT ENGAGEMENT & ENRICHMENT INITIATIVES

STUDENT ENGAGEMENT INITIATIVES

3rd PARTY FUNDED ACTIVITIES

- ▶ First Peoples
- ▶ Entrepreneurship
- ▶ Active learning
- ▶ Learning communities
- ▶ On-line courses
- ▶ Peace symposium

Over \$2 million requested for 2017-2018



STUDENT ENGAGEMENT INITIATIVES

Supporting students with *particular needs*

- ▶ **Universal Design for learning (UDL)** – development (L. Galipeau, C. Soleil, E. Konstantinopoulos et. al)
- ▶ One-on-one with students with **chronic mobility issues** (C. Nickson)
- ▶ Assess the experiences of students with particular needs in the **Active Learning Classrooms** (ME. Ring)
- ▶ Develop pedagogical strategies for two sections of **Research Methods** courses to support at-risk students (N. Rebelo & S. Desrosiers)
- ▶ Create **computer activities** to help students facing various perceptual challenges overcome their problems understanding **quantitative methods** (C. Catino and J. Roberts)
- ▶ Development of an **online learning** model adapted to students with special needs (C. Giguère)
- ▶ Use of **simulation for nursing students** with learning difficulties (C. White)
- ▶ Creation of an introductory **transgender and gender non-conforming (GNC)** patient care **resource booklet** for physiotherapy professionals (M. Saucier)
- ▶ Investigation of student **use of online PowerPoint notes** in order to inform and impact teacher practice (C. Fichten)

STUDENT ENGAGEMENT INITIATIVES

First-Year Experience Office (Winter 2018)

- ▶ Responsible for first-year student transition
- ▶ Connect students to learning opportunities that will help them reach their goals
 - ▶ Information
 - ▶ Support
 - ▶ Guidance
 - ▶ Workshops etc.

STUDENT ENGAGEMENT INITIATIVES

World Model UN (March 2017)

- ▶ Organized by 125 students, 25 graduates and faculty members
- ▶ 5 day-conference
- ▶ 1900 participants
- ▶ 115 countries



STUDENT ENGAGEMENT INITIATIVES

Skén:nen (“In Peace”) exhibition curated by the Art Gallery, the First Peoples Centre, and the Peace Centre



STUDENT ENGAGEMENT INITIATIVES

► North South Studies - Nicaragua



► 3D Animation, Industrial Design and Photography - Japan



STUDENT ENGAGEMENT INITIATIVES

- ▶ **Environmental Science** - Galapagos Islands



- ▶ **Modern languages** - Germany



STUDENT ENGAGEMENT INITIATIVES

- **Environmental profiles** and **CRLT** - Mexico



- Emerging Leaders of the Americas Program



CONTINUING EDUCATION: NON-CREDIT

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- ▶ **308 courses** offered to **3036 students** (2016-2017)
 - ▶ Languages
 - ▶ Photography
 - ▶ Computer and Technology
 - ▶ General Interest
- ▶ **Dawson Pedagogical Training Centre** offerings to be broadened to include training in:
 - ▶ SMART technology and active learning
 - ▶ Educational technology that supports the inclusion of students with disabilities
 - ▶ Promoting sustainability in education

ACADEMIC SYSTEMS

ACADEMIC SYSTEMS

- ▶ **Improvement** in the delivery and efficiency of **services** to students
 - ▶ Modification to course change procedures
 - ▶ Automated bylaw process
 - ▶ On-line process for dropping courses (Winter 2018)
 - ▶ More personalized approach to registration help in Cont. Ed.
- ▶ **Digitization** of student files from 1993 (130k files)



ACADEMIC DEVELOPMENT

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CLASSROOM DESIGN

- ▶ Upgraded various specialized laboratories
- ▶ Converted five classrooms into environments to support **interactive** and **collaborative** learning.
- ▶ **Consultation** with the community to develop an implementation plan for the modernisation of classrooms to facilitate different types of pedagogy.



ACADEMIC DEVELOPMENT

- ▶ For New faculty
 - ▶ Meet Karina Leonard and other OAD members
 - ▶ Join the **New** Faculty Community of Practice



ACADEMIC DEVELOPMENT

Ped Day – Friday, October 13, 2017

KEYNOTE SPEAKER

Dr. Randall Bass

**Vice Provost for Education and English
Professor, Georgetown University**

**Intersections of new media
technologies, teaching and learning**



Deadline for the submission of proposals: **September 6**



ACADEMIC SECTOR

EDUCATE ENGAGE ENRICH