

Call for Participants 21-22
Universal Design for Learning Community of Practice
UDL@Dawson CoP



- Do **inclusive** learning processes interest you?
- Looking for different ways of **engaging ALL** your students in their learning process?
- Wish to learn more about **UDL**, an inclusive pedagogical approach to instruction?
- Looking for **collaborative teamwork** in democratic and reflective ways?

Wish to have a glance to UDL model in higher education? Click [here](#)

We are presently recruiting for WINTER 2021!

Fellows Objectives for the year

- Introduce the model and incorporate the UDL principles through workshops, theoretical readings, video and discussions.
- Create an environment and pedagogy that are accessible and significant to ALL.
- Apply a pedagogical approach that leads to student autonomy.
- Implement the UDL model in one of your class sections.
- Share your personal UDL journey with the Dawson Community (Portfolio on UDL@Dawson WebPage and presentations of your project)
- Provide the Faculty Hub with workshop on inclusive pedagogy

Program format

Winter 2021 (no release)

- Objectives
 - Get a better understanding of UDL
 - Apply UDL model to two issues/elements
- Meetings (Nine (9) during the term for a four (4) fellow cohort)
 - 1 introductory meeting
 - One meeting dedicated to each fellow
 - Meetings dedicated to share readings - book club style
 - 1 Closing meeting
- Attendance to one or two gatherings

Fall 2021 (1 release)

- Objectives
 - Implement UDL in one course of your choice
 - Becoming an advocate of UDL
 - Workshops with your Department, the Faculty Hub, Dawson Community and collaboration with other Communities of Practice
- Meetings
 - 5 round table meetings
 - Drop-ins available
 - Development of your portfolio to be presented in the Spring Gathering 2022

How to apply?

Applicants are selected on the basis of seven criteria.

If you are interested, please submit a **letter of intent** addressing the six first criteria:

- Degree of interest in inclusive pedagogy
- Degree of interest for changing your own pedagogy
- Degree of interest to develop and implement UDL in one of your courses
- Personal expectations about the Community of Practice UDL@Dawson
- Motivation to share this experience with the Dawson Community and the College Network (create a portfolio for the UDL@Dawson website and give presentations during different events (ex: AQPC Colloquium, DALC, Dawson Ped Day, etc.)
- Name and Department: variety of departments, range of backgrounds, approaches and/or pedagogical models will be criteria for the selection
- Please let us know if you applied to another community of practice for the year 21-22. If to many applicants apply, priority will be given to those who are NOT already involved in another community the same year. We strongly think that it is better to keep the focus on one community and only on one big reflexive process at a time.

When submitting your letter of intent, please add to your response the following question (note that this information is not part of the selection criteria)

What is your level of familiarity with Universal Design for Learning?

- *None*
- *Basic*
- *Intermediate*
- *Advanced*

When submitting your letter, please also advise your Chairperson and Sector Dean.

Please send your letter by **October 7, 2020**, to [Laure Galipeau](#)

*For questions on the UDL @Dawson Community of Practice, please contact either Laure Galipeau (lgalipeau@dawsoncollege.qc.ca) or Catherine Soleil (csoleil@dawsoncollege.qc.ca).
UDL @Dawson Selection Committee: Laure Galipeau, Effie Konstantinopoulos, Catherine Soleil*