Call for Participants
E-learning Fellows - Winter 2021

Would you like to:

- Explore solutions for common challenges with online teaching at Dawson?
- Share best practices on student-centered and engaging online lessons?
- Share your experience with faculty from different departments or programs?

The Call for Participants for the E-Learning Community of Practice Fellowship is now open for Winter 2021. We welcome applications from faculty from different disciplines who are ready to share their experience with the Dawson community.

Please submit the application form **by October 13th** . Before applying, please inform your department chair. Please note that release can only be granted to teachers who are expected to have a workload in both winter and fall 2021 semesters.

Fellowship objectives

1. Reading and discussing online teaching and learning pedagogy
2. Identifying a challenge you are facing with your online courses that may be common to many teachers, researching it and sharing your reflection and solutions with faculty
3. Developing a multimedia portfolio on online pedagogy that will be published on the E-learning website
4. Sharing your experience in online course development and implementation with the Dawson Community:

   - Presenting your reflection, challenges, solutions, and examples of online courses' implementation to faculty
   - Offering a series of webinars to faculty and/or developing asynchronous tutorials for teachers on online tools or on efficient online learning activities based on a collaborative and student-centered approach
   - Being a resource person for the College in online pedagogy
   - Sharing your experience during Dawson events and conferences (Ped Days, SALTISE, etc.)
   - Sharing your expertise with the college network

Fellowship format

<u>Winter 2021 (1 release)</u>

- ✓ Readings and reflections on online teaching and learning pedagogy
- ✓ Identifying a common issue with online teaching and researching it
- ✓ Meetings with the E-Learning Fellows to get and share feedback (2 to 4 times a month)
- ✓ Developing a personal portfolio on your reflection, your chosen issue, solutions, etc.
- ✓ Offering webinars to faculty

<u>Fall 2021 (no release)</u>

- ✓ Meetings with other cohorts of E-Learning Fellows (about 1 per month)
- ✓ Finalizing, publishing and presenting your portfolio
- ✓ Co-hosting E-Learning Community drop-ins to all faculty

Deadline: October 13th

Application process: Fill the following form including a paragraph explaining why you would like to be an E-Learning Fellow and how you would be a good resource person on online teaching.

Selection criteria

- ✓ Experience with online teaching pedagogy and best practices
- ✓ Motivation and ability to share this experience with the Dawson community
- ✓ Interest and ability to support faculty with the development and implementation of online courses
- ✓ Representation of a variety of departments and programs in the 2021 cohort and within the E-Learning Fellowship

Selection Committee: Chantale Giguère, Rafael Scapin, Einat Idan (replacement Karina Leonard).

For questions on the E-Learning Community of Practice, please contact Chantale Giguère at cgiguere@dawsoncollege.qc.ca.

The Microsoft Forms <u>does not</u> have the ability to save and continue later. For your convenience, you may look over the questions below to prepare ahead your response.

Link to the form: Call for Participants E-learning Fellows 2021

QUESTIONS

1. Phone number
2. Discipline
3. Will you have a full-time teaching load in the winter 2021 semester?
4. Are you applying for a fellowship with another community of practice?
5. Do you expect to have a release for another project in the winter 2021 semester? If yes, will you be able to commit to both?
6. Describe your pedagogical approach when teaching online.
7. Before the pandemic, did you have any experience with online teaching? If yes, describe your experience.
8. Are you planning to incorporate some online teaching aspects to your teaching after the pandemic. If yes what kind of courses would you like to implement?
9. How will your work as a fellow benefit other teachers in your department / program or college-wide?
10. How do you plan to share your work with Dawson community? Give examples.
11. Have you ever taken an online course? If yes, which course? What type of course? Which institution? Describe your experience.
12. How do you see the role of the teacher in an online course?
13. How do you engage your students in your online courses?
14. Based on the definitions below, explain what a good balance would be between synchronous and asynchronous lessons in your discipline and what are your criteria to make appropriate choices?

Asynchronous Learning : *When students participate in an online learning course at different times, it is known as asynchronous learning. Asynchronous learning allows students to go through a course at their own pace.*

Synchronous Learning : *Synchronous learning occurs when individuals participate in an online learning course at the same time but in different locations. Synchronous learning allows learners to interact with the teacher and other participants. This is done through a virtual classroom.*

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15. Explain your level of competency using educational technology and give examples of tools, software and platforms you have used in your online courses.
16. Give examples of effective online activities you have developed and implemented and describe how students reacted.

17. Have you ever shared your expertise in online teaching or online course development with Dawson faculty? How?
18. What would be your main goal as an E-learning fellow?
19. With your release, what would you do to support Dawson faculty in the implementation of quality online courses?
20. Do you have a contact person who could support you with this project? (ex: your chair, a colleague, a past E-Learning Fellow)
21. Write a paragraph explaining why you would be a good E-learning fellow and how you would be a good resource person on online teaching.

Do not hesitate to contact Chantale Giguère if you have any question regarding the E-Learning community of practice cgiguere@dawsoncollege.qc.ca

To complete the form, please click here: [Call for Participants E-learning Fellows 2021](#)